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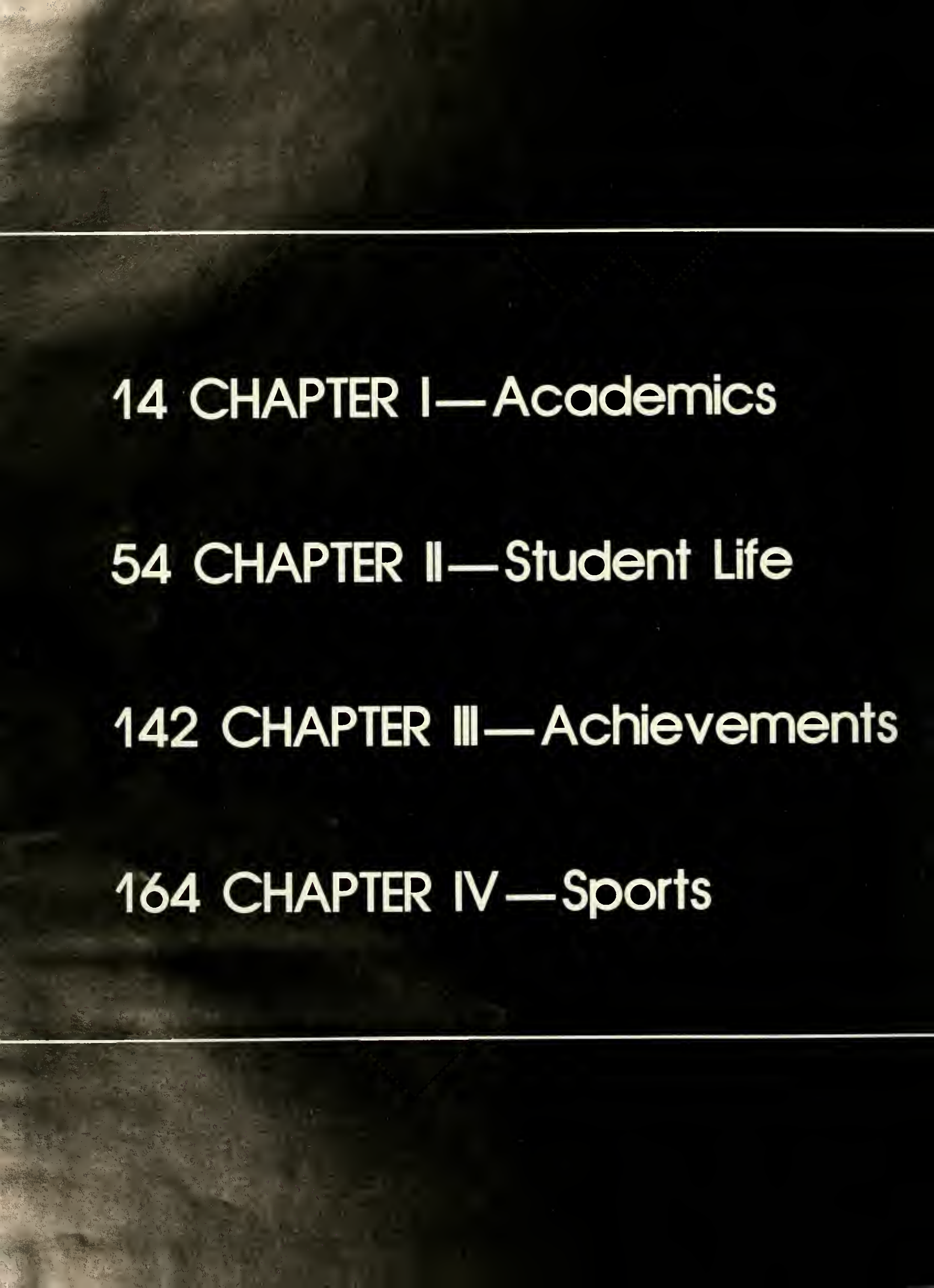
CAROLANA

1981

Volume 13

University of
South Carolina
at Spartanburg

Compiled 1981 by E. Lynn Clemmons and *Carolana* staff of the University of South Carolina at Spartanburg, Spartanburg, South Carolina. Printed in the United States by the Intercollegiate Press, Shawnee Mission, Kansas. No part of this publication may be reproduced or transmitted in any form by any means without the written permission of the Editor-in-Chief of the *Carolana*, USCS, Spartanburg, South Carolina, 29303.



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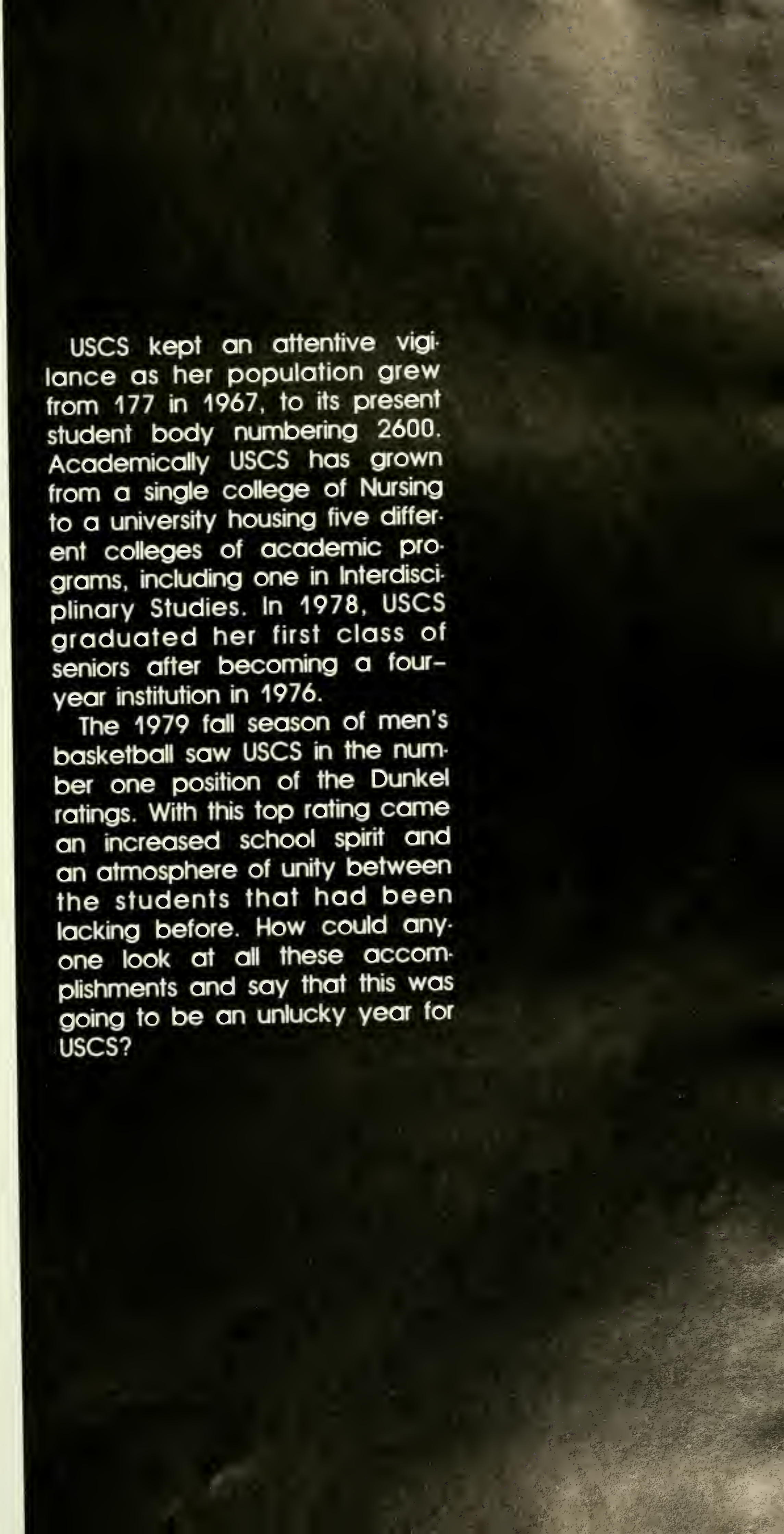
Black cats crossing paths, stepping on the cracks of the sidewalk and the number 13 are all superstitious events and occurrences. In this light one could consider that this, the thirteenth year of being for USCS, therefore, bringing about the thirteenth edition of the Carolana, was an unlucky year. However, those of us who are ignorant to the ways of superstition considered this year to have been even better and brighter than any of the preceding.

The past thirteen years have seen the expansion of USCS from a nursing program in the basement of Spartanburg General Hospital to a 70–acre campus with four classroom buildings, a student center/gymnasium building which is going through growing pains of expansion, a new student clubhouse, a development center for children, and soon a new nursing building.

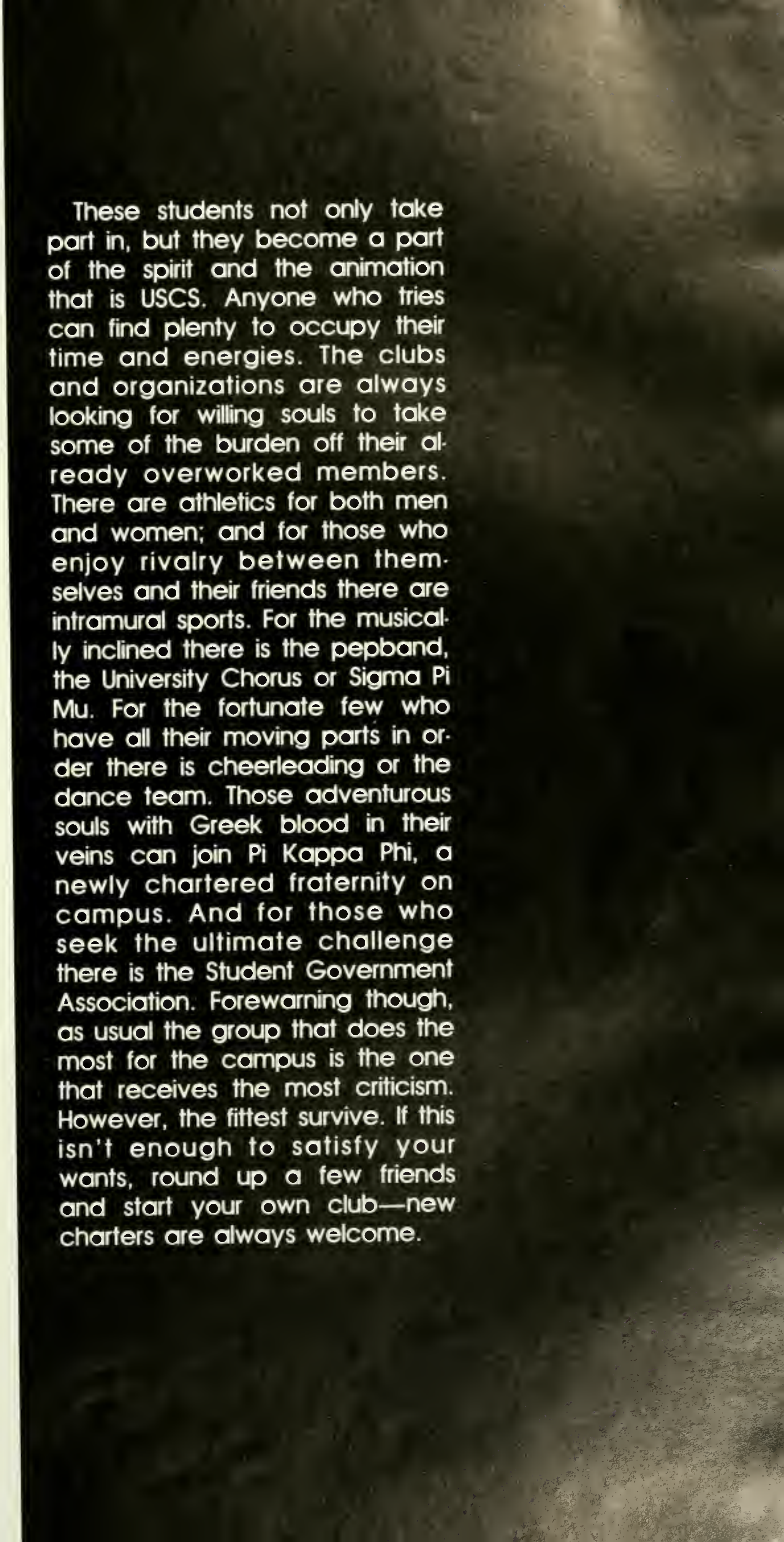


USCS kept an attentive vigilance as her population grew from 177 in 1967, to its present student body numbering 2600. Academically USCS has grown from a single college of Nursing to a university housing five different colleges of academic programs, including one in Interdisciplinary Studies. In 1978, USCS graduated her first class of seniors after becoming a four–year institution in 1976.

The 1979 fall season of men's basketball saw USCS in the number one position of the Dunkel ratings. With this top rating came an increased school spirit and an atmosphere of unity between the students that had been lacking before. How could anyone look at all these accomplishments and say that this was going to be an unlucky year for USCS?

Students come to USCS from different places in hopes of traveling on and reaching their different goals. They have varied backgrounds, ideals, ambitions and their own peculiar idiosyncracies. However, for these four short years in their lives they share one thing in common—USCS.

Some who come to USCS do so with the prevailing thought that this is going to be just another four years of education, merely a continuation of what has already been taking place for the past twelve years. The students who progress the most though, are those who come to USCS with an open and receptive mind, ready to take on new adventures and encounter unknown risks. For these people USCS becomes what they make it.



These students not only take part in, but they become a part of the spirit and the animation that is USCS. Anyone who tries can find plenty to occupy their time and energies. The clubs and organizations are always looking for willing souls to take some of the burden off their already overworked members. There are athletics for both men and women; and for those who enjoy rivalry between themselves and their friends there are intramural sports. For the musically inclined there is the pepband, the University Chorus or Sigma Pi Mu. For the fortunate few who have all their moving parts in order there is cheerleading or the dance team. Those adventurous souls with Greek blood in their veins can join Pi Kappa Phi, a newly chartered fraternity on campus. And for those who seek the ultimate challenge there is the Student Government Association. Forewarning though, as usual the group that does the most for the campus is the one that receives the most criticism. However, the fittest survive. If this isn't enough to satisfy your wants, round up a few friends and start your own club—new charters are always welcome.

As this menagerie of students progress through their four (or five or six) years at USCS they all grow in both stature and wisdom, forming ideals and guidelines that will enable them to direct the paths their futures will take. Hopefully they too will have learned enough to help them adapt to the world that lies outside of the college world.

Likewise as the school progresses from its first year to its thirteenth year on forward to its hundredth anniversary of founding, it's easy to see that we're getting older but HOT DAMN, we're getting BETTER too!

USCS—We've Arrived!

CHAPTER I

Academics

This year saw the arrival of new faces in the academic personnel of USCS. Several new instructors were added and a new dean was appointed for the College of Business. For the first time ever a Rhodes Scholar was chosen from our student body; quite an achievemint for a small school. With the expansion of the nursing program comes a new building to begin construction in late 1981.

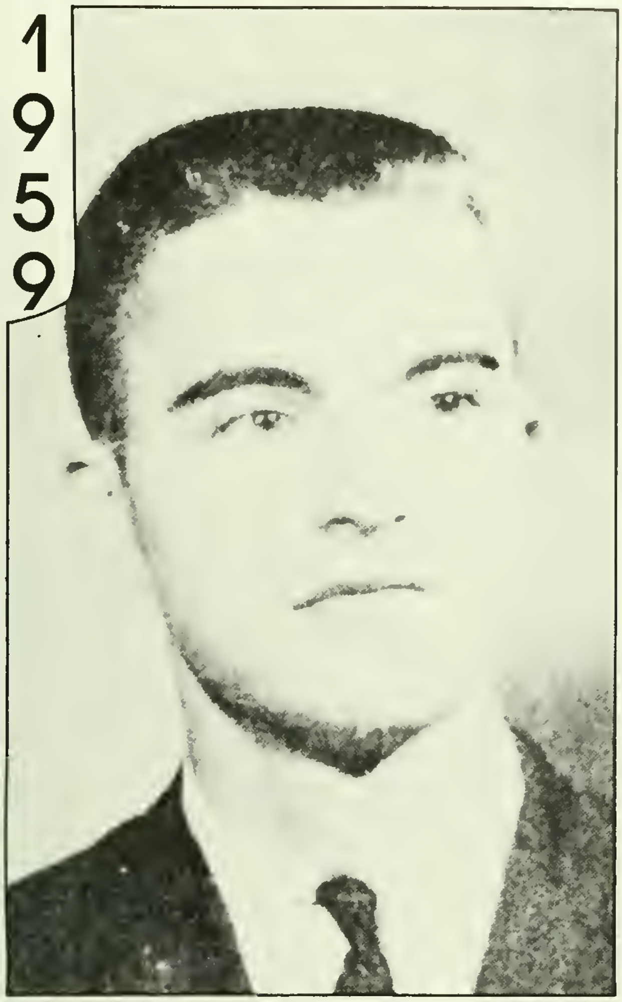
The 2600 undergraduates at USCS are enrolled in 23 different courses of study leading to four-year degrees. USCS also serves more than a thousand persons each year through non-credit short courses.

Today's University of South Carolina at Spartanburg is a university that has arrived.

Dr. Olin B. Sansbury

USCS Chancellor

1959



Olin Bennett Sansbury, Jr.

Darlington, South Carolina
A.B. History—Wofford College

Sigma Alpha Epsilon Fraternity
Old Gold and Black Staff
Bohemian Staff
Debate Team
Representative to
South Carolina State
Student Legislature

"It is our desire to express our heartfelt gratitude and sincere appreciation to Dr. Sansbury for effectively guiding our beloved school toward zeniths which are approachable only by those who possess perceptive vision and untiring devotion for their cause."—Carolana 1981

Even in his hectic schedule as administrator for USCS, Dr. Sansbury finds time to chat with students.

Spartanburg County Commission

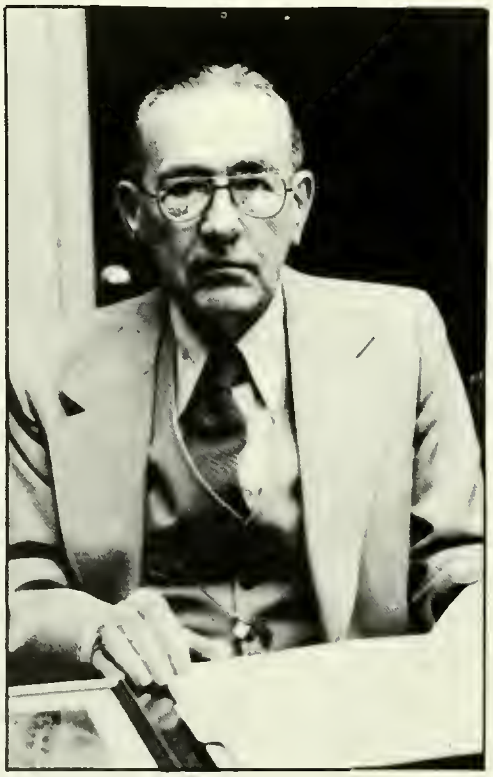
The University of South Carolina At Spartanburg traces its history to February, 1967, when an act of the General Assembly created the Spartanburg County Commission for Higher Education. It was this group of civic-minded citizens who arranged for the facilities for what then was a two-year campus and contracted with the University of South Carolina for the academic services which were required.

Today, the Spartanburg County Commission for Higher Education serves as an advisory body for the USC Board of Trusttees. It also plays an important role in continuing to upgrade campus facilities, and devotes much of its time to promoting USCS throughout the Upstate.

The steadfast support that the group has given to USCS over the years is obvious from the fact that six of the seven charter members still serve on the commission. With exceptionally strong leadership from its chairman, Dr. G.B. Hodge, this commission will undoubtedly continue to play a key role in the development of the University of South Carolina at Spartanburg.

Dr. G.B. Hodge

Louis P. Howell


Grady S. Brooks

William J. Burroughs

for Higher Education

Dr. J.P. Coan

Jack L. Cobb

Harold C. Davis

Cleveland Harley

Horace C. Smith

Hubert Hendrix

Ernest Kluttz

Marion Gramling

Carolina Piedmont Foundation

As USCS seeks to reach out to the community, it does so with the realization that its future is closely linked to community support. State appropriations meet most of the needs of USCS, but these funds cannot be used for many important projects, among them awarding scholarships to outstanding students or providing extra funds to recruit or retain outstanding scholars.

Friends of the university may contribute these vitally needed funds to the Carolina Piedmont Foundation, Inc. Founded in 1972, this foundation is dedicated to assisting USCS in accomplishing its goal of excellence by soliciting and administrating private funds and providing other services for the advancement of the campus.

The Carolina Piedmont Foundation is a fully accredited non-profit organization. It is governed by a board of directors consisting of prominent men and women primarily from the five county area served by USCS. The Associate Chancellor for University Relations serves as the foundation's executive secretary.

In 1979–80, the Carolina Piedmont Foundation enjoyed its most successful year. Donations by alumni, friends, and businesses brought a record sum of money into the foundation's general fund, and a number of new privately funded scholarships were made available to USCS students. A major step forward was the transfer of the Buchheit Nursing Loan Fund from the Spartanburg County Foundation to the Carolina Piedmont Foundation.

The foundation's major drive during 1979–80 was the successful effort to raise $500,000 in private funds toward the construction of a new building for the Mary Black School of Nursing. Major gifts included more than $200, 000 from the Black family; $100, 000 from the Spartanburg Herald–Journal; and significant contributions from Inman Mills, Jackson Mills, Spartan Mills, and the Monsanto Fund. As part of the drive, more than eight Spartanburg County physicians contributed in excess of $75,000 toward the building fund.

During the fall of 1979, the foundation also provided funding for USCS' Southern Politics course, which featured guest lectures by George Wallace, Wilbur Mills, George Bush, Frances (Sissy) Farenthold, Jack Bass, Dr. George Tindall, and others. These appearances and interviews with Professor Ronald Romine have been taped for rebroadcast over the South Carolina Educational Television network.

Dr. John E. Keith

George Mitchell

Fred Moffitt

John Rogers

In another significant development, a memorial fund honoring Richard E. Tukey was established at the request of his wife after his death in July, 1979. Mr. Tukey, Executive Vice President of the Chamber of Commerce of Greater Spartanburg, was a member of the foundation board at the time of his death.

During the 1980's, the Carolina Piedmont Foundation will turn its attention to the creation of an adequate endowment. These funds will be invested to provide an annual return sufficient to continue existing programs and launch some urgently needed new ones.

One goal will be the creation of a $1 million endowment for faculty advancement. Funds from this investment would be used to provide sabbaticals, money for research grants, and cash awards to provide appropriate recognition for achievements.

Another million dollars will be needed by 1990 to meet the goal of providing endowed chairs in each of the four academic schools on campus. These chairs will allow USCS to reward outstanding teaching with recognition and increased compensation, and will permit the campus to broaden its faculty even more by recruiting outstanding scholars from all over the country.

Other funds will be invested in endowed scholarships, which not only will be designed to attract outstanding students to the campus, but will bridge financial gaps that often exist between education and people. Of particiular concern is the need for scholarship, loan, and aid money for self–supporting students who face discrimination in today's government financial aid programs.

In a broader sense, the foundation will assist the University to meet such commitments to the community as the Piedmont Regional Science Fair and the Maggie's Drawer's Literary Contest. Foundation funds will allow USCS to continue existing programs and to identify additional possibilities for service to the Upstate.

Above all, the foundation is committed to serving the Upstate. One aspect of this service will be providing seminars and workshops on planned giving, demonstrating the tax advantages of gifts to the University, showing how stocks and securities can be transferred to the foundation, and outlining how bequests for the support of higher education can be made to USCS as part of intelligent estate planning.

Other members of the Carolina Piedmont Foundation not pictured above are: W. Eugene Hutsell, Steve Ashcraft, Paula Baehr, Gary W. Blanton, Randolph L. Burnette, Gary L. Daniels, William A. Hill, Robin M. Hood, Dr. O.C. Kirkland, and Nick A. Theodore.

China:
A Land of Hospitality

President Holderman lead a delegation of 21 representatives of the University and state of China. The purpose of the trip was to discuss matters of reform in education and commerce with the Chinese. The South Carolinians spent 10 days visiting with national and provincial leaders as well as university colleagues.

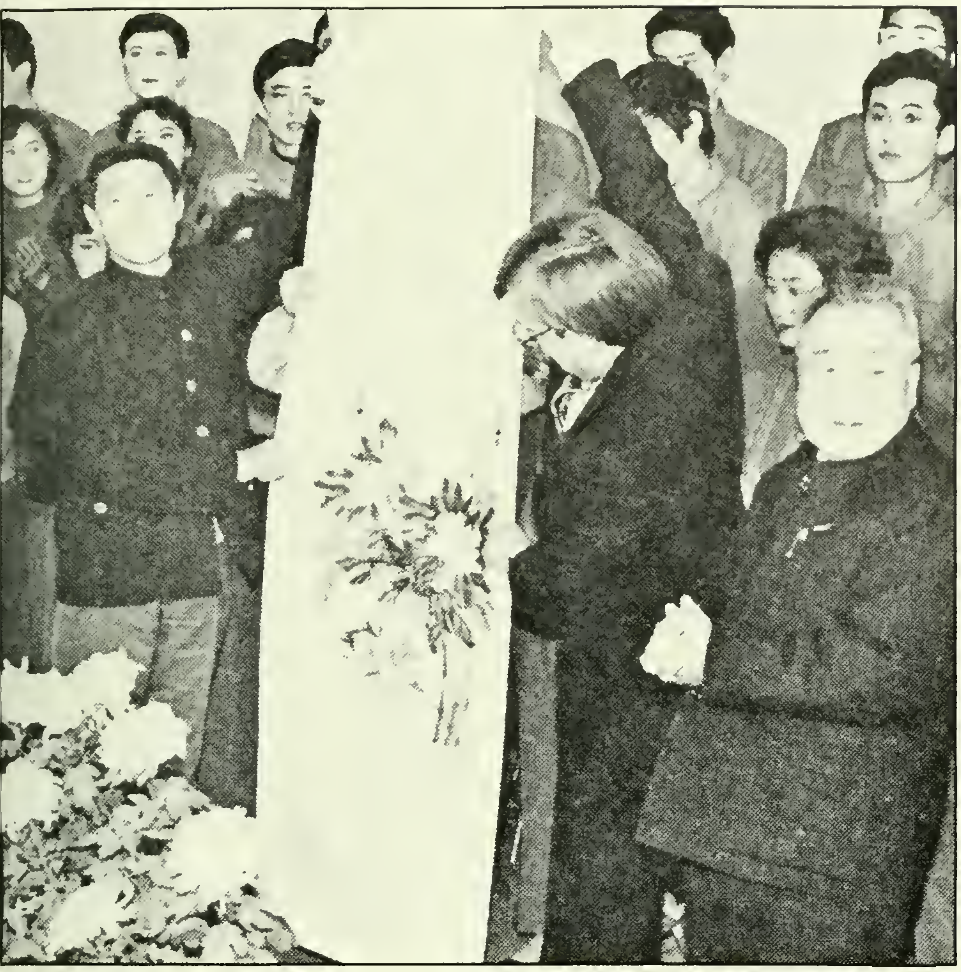
The Chinese asked that USC establish ties with a provincial university, Shanxi. The Cultural Revolution left Shanxi and other universities in China devastated. Former leaders of China attempted to destroy all aspects of education. Educators were persecuted, students were sent to labor in the fields, and buildings and books were demolished. The new leadership in China is trying to restore and expand educational opportunities in China. In hopes of making an agreement with USC for the exchange of faculty, students, research, and other academic endeavors, the Chinese urged the Carolinians to visit Shanxi. After meetings with university colleagues, USC established a working relationship with Shanxi University.

The businessmen from South Carolina attended meetings to discuss matters of commerce and tourism. They encouraged the Chinese to upgrade facilities and relax restrictions of purchasing goods. The attempts to improve conditions of China are a definite sign of progress.

President Holderman describes the trip to China as exciting and rewarding. The Chinese were warm, friendly, and hospitable. They planned tours of their country, pointing out historical sites along the way. The last night of their visit, The Chinese presented a concert to honor their guest. The Chinese and Western music was played and sung magnificently. Everyone was stunned when the choir sang "America the Beautiful" in English.

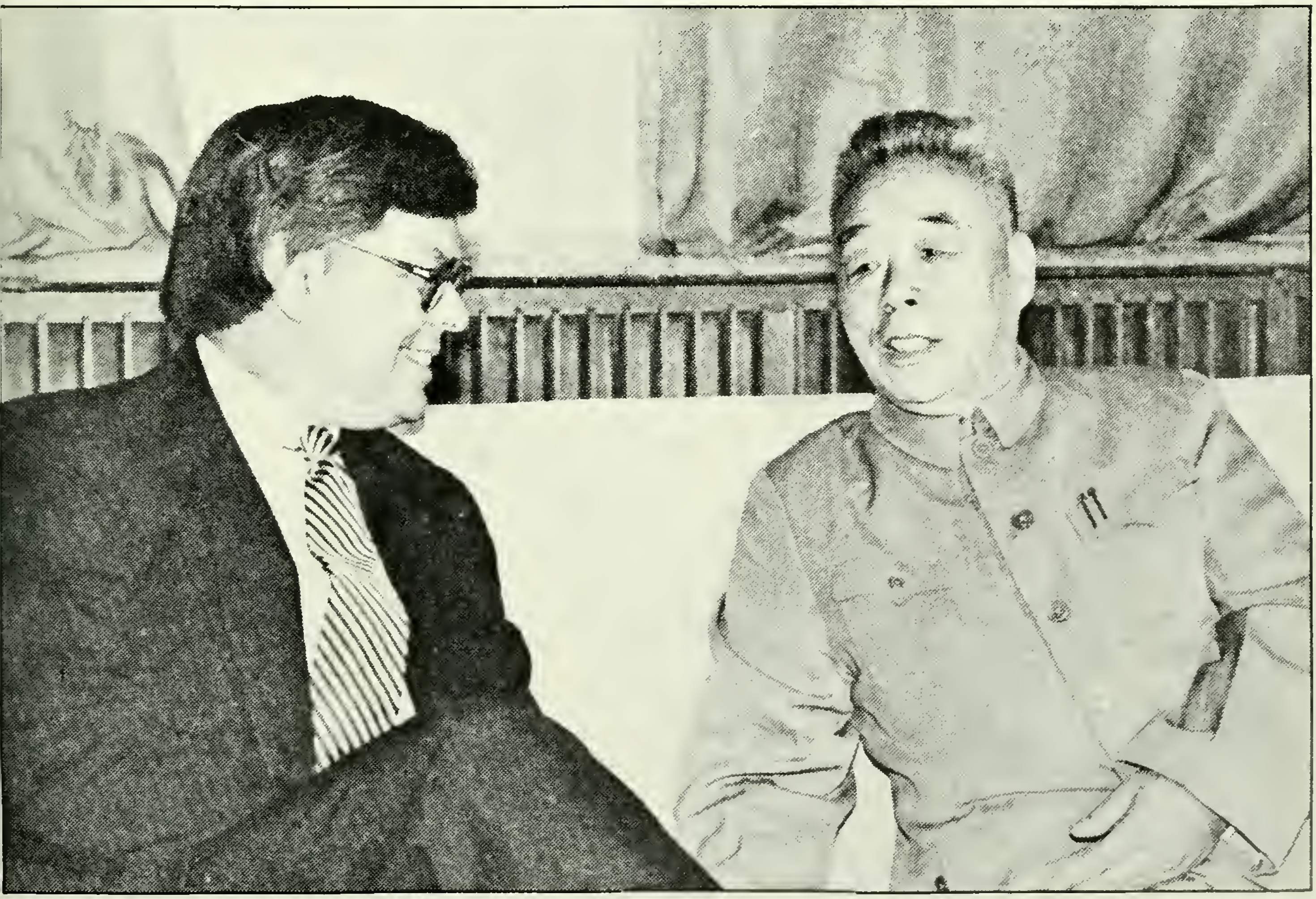
The trip turned out to be a success in every way. Both universities gained through the agreements, a friendship was renewed, and the visitors had the experience of seeing and learning about China.

University of South Carolina President Holderman meets with China's Vice Premier, Chou Ling.



Shanxi University choir members presented a concert for the delegation at the close of the visit and a parting gift as the group left Shanxi Province.

Wang Zhong-gin, Vice Governor of Education for Shanxi Province, was among officials with whom talks were held.



Gunter Assumes Role as Dean of Business Administration

The School of Business Administration and Economics first began as a two year program with concentrations in Accounting, Management, and Economics/Finance. William Kissell acted as the first chairperson with offices located in the old Regency Motel on I-85. The School accelerated to a 3-year program in 1974 and in May of 1975 the first seniors graduated with a B.S. in Business Administration. Dr. E.L. Menees was now the Chairperson and the offices moved to the Administration Building in 1977 with a fulltime faculty of nine and a part-time faculty of ten. In January of 1979 the Multi-Media Building was opened and the School of Business and classrooms was housed on the third floor. In 1979-80, Dr. John McAlhany served as Acting Dean until Dr. T.H. Gunter accepted the present position as the first Dean of the School of Business. A fourth concentration, data processing, has been added to the program and a Business Advisory Committee has been implemented. The committee consists of businessmen throughout the community who contribute to and make suggestions for the curriculum of the School of Business. Dr. Sami Abbasi, in the area of Management, and Dr. Faruk Tanyeloglu, in the area of Marketing, are the most recent additions to the faculty, bringing the total number of full-time faculty to twelve and ten part-time. The School is in the process of recruiting faculty for the areas of Accounting and Operational Research/Finance. Goals for the School of Business are to be accredited by the AACSB and to implement MBA courses in the future. Also to add to the curriculum the concentrations of Behavioral Management, Production Management and Marketing and Finance within the next few years.

Dr. Gunter points out features of the business world to his attentive students.

Dr. Gunter assumes the role of Dean of Business Administration as well as teaching classes.

Dr. Gunter always has time to help students with special projects.

Excellence in teaching is the top priority for the School of Education. The School of Education faculty has been recognized for outstanding teaching during the past year. Most of the faculty have also been selected by the USC Graduate program to teach graduate courses in the Spartanburg area. One faculty member was recognized as Teacher of the Year for 1979-1980.

A child's education is dependent on the education of the teachers; and USCS strives to prepore the best teachers.

Our future society depends on the children. Education is an important and essential part of their lives.

Heirs of Education

The School of Education is responsible for teaching, public service and scholarship in the area of Teacher Education. The school and its faculty have had an active year in all three of these areas during 1980-81. The past year has also been a very active year as well. The school received a five year accreditation from the National Association of State Directors of Teacher Education and Certification (NASDTEC) and accomplished major program revisions during the year. The Early Childhood, Elementary, and Secondary Education Programs were revised following the accredidation reports and these changes were approved by the USCS Faculty Senate. The additional area of Earth Science certification was also added in the Secondary Degree Program.

The service functions of the school have centered around providing in-service instruction. The USCS School of Education worked with Spartanburg District 4 in Woodruff to provide a year long curriculum development in-service course at the graduate level. The structuring of this course has been accepted by the University system as a model for in-service delivery.

Additionally, faculty members have provided in-service to all seven Spartanburg districts and districts across the state. One of the most successful was the Palmetto Middle School Science Project greatly supported by USCS.

Practical experience working with children is a necessity in training future teachers.

Words from the Wise

The following interview was compiled from three separate interviews with Dr. Jane Davisson, Dr. Michael Jilling, and Dr. Jack Turner.

Jane Davisson, a professor in the English Department, is Director of Developmental Studies. She is an 8 year veteran of USCS and received her Ph.D. from USC.

Dr. Michael Jilling, a professor in the Business Department, specializes in International Finance. Dr. Jilling has been with the university for 6 years having received his Ph.D. from USC.

Dr. Jack Turner is a professor in the Science, Math, and Computer Science division. Dr. Turner is a 6 year veteran of USCS. He received his Ph.D from the University of Oklahoma.

Carolana: *How have USCS students changed since you began teaching here? Are they as well prepared as they used to be?*

Davisson: *The students at USCS have changed in the number at the University, their age, and the type of majors they are pursuing. I remember reading last year's average age was 24 years and 9 months which is somewhat older than a traditional college age. We also have nine available majors at USCS and this is a definite increase. Whether a student is adequately prepared for college depends upon the student but I know that over 60% of all four–year colleges and universities in the United States have a department similar to the Department of Developmental Studies at USCS. This means that many students need some preparation courses in order to be able to handle college level reading, English, and math courses. I'll let you draw your own conclusions.*

"Until students get away from academics, they don't realize the importance of any subject."

—Turner

Jilling: *I don't think they have changed noticably one way or the other. It seems to run in cycles. Sometimes you have one that is not quite as good. At least in my classes I did not notice an ongoing improvement nor a deterioration in student ability or preparation. I've had very good classes years ago and I have good classes today. At USCS the type of student has not changed. As you know many of our students are not new high school graduates; they graduated years ago. If with this question you are raising the nationally declining SAT scores, please keep in mind that the decrease from year to year is a small decrease in the average score. It does not rule out any increase in the scores. In any case, I have not noticed a decrease in student ability and preparation.*

Dr. Davisson

Turner: *I personally don't think that students change. I have not noticed any change in the six years I have been here. Each group of students are different. "Are* *they as well prepared as they used to be?" Personally in my area, the students that want to be biology majors have been well prepared as they've come through high school.*

Carolana—*Do you think the concern on the part of the students with the tangible payoff that he can take with him past USCS, usually in the form of a good grade on a transcript, has gone too far?*

Davisson:—*Well, grades are the standard of measure we use to evaluate scholarship in all education settings. Grades are more important during the first job interview if the student hasn't had any previous work experience, I do think once a person gets a job the grades are less important and the type of work experience and job recommendations become more important. Grades are competitive but I don't think we are overly competitive since we are educating young people to be able to secure a job and perform the skills necessary to hold the job. Employers need some tangible evaluative scale to determine whether the applicant does, in fact, possess the knowledge and skills to perform the job.*

Jilling:—*Well, there is something to be said for good grades. Every student would rather have an A over a B over a C. How far one should push grade consciousness is difficult to determine. All students face time constraints to say nothing of ability and motivation differences. I can see students who want to go to graduate school try to make higher grades, and I can understand their grade consciousness because GPR is certainly a factor when it comes to admissions. You have to have a minimum when scholarships are allocated. However, there is a cost associated with grade point maximization. An economist would say that the student should consider the opportunity cost of an additional hour devoted to a given subject. For married students or for students with regular jobs, the opportunity cost is often high. Certainly a broken marriage is too high a price to pay for a four–point average.*

"My definition is that ideal education is a balance of formal and informal education as a life-long learning experience."

—Davisson

Turner: *The concern for grades in any student body, in any school, is about the same. I don't think USCS is any exception or ever will be. This is just part of the "game" that they played or that must be played in Universities. They'll be competing for jobs. Grades are an indication of how well they have learned what we think is important.*

Carolana: *In your contact with students, have you found them, for the most part, to be doing the work because they really love learning or because they are worried about the grade payoff.*

"We have students who are in love with learning. They are not pretending; they are not trying to impress their instructors."

—Jilling

Davisson: *I think this question is basically whether there is really something called "love for learning." I would answer the question by saying "yes" for some people. I can think of many people who read and study because they are interested in many subjects, topics, and general information. However, this isn't true of everyone. Some students prefer playing the game of figuring out what the professor wants them to learn and only learning that information. I do think that good teaching creates a desire to learn. I can remember certain professors who really challenged and inspired me to work hard. I think I worked harder in order to actually learn something because I admired the professor and* *probably wanted to be more like that person. When we only talk about grades, I must say that grades serve as a motivator for some students and a frustrator for others. As a professor, I'd like to think that everyone learns for the love of learning but I know that my hope isn't realistic.*

Jilling: *I think we have both examples. We have students who are in love with learning. they are not pretending; they are not trying to impress their instructors. They are really interested in learning and an almost automatic payoff for such individuals is an A, expecially if they are tallented. Others work hard but for them it is a pain. They would rather watch television, or they would rather have a date, or rather lie in the sun. But they have the discipline to apply themselves and obtain essentially the same results. The only difference in my eyes is that the first group has more fun. The second group just works. But work well done can also be rewarding.*

Turner: *Freshman and sophomore students typically in every institution are concerned about their grades. When they become more involved with departments, with faculty, when they mature into realizing exactly what they want out of an education, it's my experience that most of them are doing the work because they really love learning, "enjoy" learning is a better word for that; they enjoy learning. They worry about grades, the payoff at the end of the tunnel. Whether you're 18 years old or 58 years old, it doesn't make any difference, everybody worries about grades. I think when they get involved, they really approach a course from the learning experience rather than worrying about the grades. This gamesmanship maximizes the grade, minimizing the effort is usually found more in freshman and sophomore students and less in juniors and seniors. Juniors and seniors can see the light at the end of the tunnel. They have goals in mind, with goals, they look more towards learning the information. My experience has been if they're looking at learning as a vocation that the grades come naturally.*

"I enjoy teaching through an individual approach which allows students to work on skills and materials according to what they need."

—Davisson

Carolana: *Students who are not working for the sheer love of the subject frequently resort to "gamesmanship" in order to halp maximize the grade and minimize the effort needed to procure the grade. Such students take a course because they have the professor figured out, more than because they like the course. Do you perceive this as a concern at USCS?*

Davisson: *No I don't I think life is full of all types of grades. Everything we do is evaluated in some way and grades simply serve as a system of evaluation. I'm sure that students take courses from certain professors, but I believe that they choose the ones that are good lecturers, fair, or because someone else told them to take a professor. realistically, I'm sure that some students take a professor because they feel that the grading system is easier but I don't think that is the "rule of thumb."*

Jilling: *Well, I'm sure it happens but I don't want to deplore it. A college degree may well be just the means to a desired end, i.e. preparations for a highly paid profession. A high GPR may be perceived by some people as a ticket to get them there faster. So if a high GPR is important, if A's are very important, either psychologically or for other reasons, I suppose I can understand why somebody may want to take a chance on the easy route and achieve that objective. It happens on this campus and I would say it happens on any other campus. This is something that we as educa-*

tors have learned to live with. Before we leave this question let me caution anyone who considers this approach that it is risky. A high GPR may well be a ticket to gain entry into a desired profession or activity, but it will impress no one and be of no help in the long–run if an individual's performance is not up to the level implied by the high GPR.

Dr. Turner

Turner: *This is not anymore a concern here than it is at any other institution of higher learning. You'll find the same thing at Wofford, Converse, the Methodist College, whatever. Students always feel that they've got the professor figured out. Until students get away from academics, they don't realize the importance of any subject. Some of them learn a little faster than others but all of them like to think that they're playing the game of figuring out what the professor will ask. Those are the questions they'll study and not worry about the rest of the information.*

Carolana: *How strong is the sense of academic competition that students feel on this campus?*

Davisson: *I think that I would start this answer by saying that life has a certain amount of gamesmanship to it. Life is also competitive. This competition starts at home for the love and attention of the mother and the father. It can be found when two children are out to recess and when two people are seeking the same job. I personally think that competition is healthy, providing it stays in balance. When it becomes an obsession, then competition is not healthy.*

Jilling: *I would like to think that there is some competition on this campus. But based on my observations of our class attendance, format of the homework assignments, class participation, and preparation for exams, I don't think that the competition is all that intense—at least not for the general student body. There is more competition between three or four individuals in each class. The competition is usually friendly and constructive. The students know each other, they respect each other's academic abilities. This type of competition, I am sure, exists in each class.*

Turner: *It depends upon the academic program and on the students. If you get into select programs, or professional programs, the students are more competitive. the competition for the pre–med student is a little stronger because they are competing for a limited number of positions. At a commuter campus like we have, the students are not around each other as much. Maybe they don't feel the same way.*

"Maybe I'm old-fashioned, narrow-minded, or rigid, but I would recommend that we don't go overboard with 'fun and games' that promise to make it easier to teach, and to learn, demanding subjects."

—Jilling

Carolana: *Many students feel at some point in their academic careers, that they are faced with two kinds of courses they know to be easy, where the tangible payoff of an A is readily obtainable even though he may not have to learn as much. on the other hand, there are courses with more demand-*

ing professors, where the grade will not be as easy to get but the intangible rewards of learning a lot are much greater. Students may want to pursue these challenging courses, but feel that by doing so they run the risk of their GPR falling and when it comes time for mass evaluation, as in law school, that there is a dichotomy here, and if you were counseling a student, how would you resolve it?

"I think they're USCS students as well prepared for life as we can prepare them."
—Davisson

Davisson: *This question itself has a dichotomy for I am supposed to discuss one student versus all students. I will simply answer it according to my previous educational experience. If I had a choice of professors I took one that I had previously had and enjoyed. If I had had the professor and didn't enjoy the course, I avoided taking the same one. I would suggest the following ideas to any student trying to decide what professor to take for a course: a) ask other students whom you admire as a students, about a particular professor, b) choose a professor who teaches like you like to learn, such as group discussion, lectures, paper versus mid terms, etc.*

Jilling: *Well, now that is a very good question. This problem really exists, but it begins to be a problem at the high school level. There you have the same situation. You have the student who would like to have a high GPR under the assumption that an A average or a high B average from a high school will make it easier to get into college. However, in recent years, with grade inflation, too many people have come out of high school and out of college with high GPR's, with B averages or even with A averages. As a result, college admission officers at the undergraduate and graduate levels are beginning to deemphasize the GPR. They look—I don't want to say exclusively—at other indicators of academic ability and performance. For example, SAT scores for high school students, and GRE scores for college students headed for graduate school, are probably more reliable and more important indicators than grade point averages. It is desirable to have a high GPR, but if the SAT scores do not confirm that high grade point average, a college admission officer would devalue the grades. The same is true at the graduate school level. As a graduate admissions officer one really doesn't know how legitimate a 3.7 is because of the grade inflation I mentioned. So by seeking out degrees and programs at the undergraduate level that makes A's easy, one is handicapped when it comes to the GRE who seeks easy A's in college or takes so-called crip courses to get the A's has a high GPR, but will be scoring low on the professional exams the graduate schools look at. It is easy to fall into this trap as a student. Having a good time on campus is something that is understood, but if someone has ambitions beyond college and wants to go to graduate school or wants to learn something that easy route could back fire. Now that doesn't mean you should never, never lighten your load by selecting one or two courses that you are quite*

Dr. Jilling

sure that the effort demanded is low or the level of fun is higher. But certainly the emphasis should be on content courses. I would recommend that preference be given to the harder instructors rather than the easier if there is such a think as an easy instructor!

Turner: *I am the advisor for the pre–med students and they are the ones that are really concerned with GPR's. I try to impress upon them that though they may get a C in the course, for example, organic chemistry, if they learn this subject well, that this shows up in the second exam that they take which is the exam to get into medical school. I try to impress upon the fact that GPR's is not the only thing to look at in courses. If they get a C in organic chemistry or physics or math, which are really the courses that are very difficult than some of the beginning sociology courses, those are looked upon as courses that every student should have. If they get a C in them and it does pull their GPR down a little, industrial people don't look on that with despair. They are more concerned that students have the information rather than the GPR.*

Carolana: *USCS courses follow the traditional collegiate classroom structure (lecture, midterm, final exam). Can you as a long time faculty suggest an innovative alternative to this structure?*

Davisson: *Alternatives to the lecture system often depend upon the size of the class. I enjoy teaching through an individual approach which allows students to work on skills and materials according to what they need. This is possible for classes of 20 students or less but it becomes next to impossible with classes of 40 and 60 students each. Projects, group or individual, need supervision and individual instruction which is also impossible for very large classes. My recommendation would be to have smaller classes and then encourage faculty to use some of these techniques. We'll have to talk to the "powers that be" to see if the public would be willing to pay the price of increased tuition, more state support, etc., to support my ideas.*

"I think the obsession with A's is a normal thing . . . "

—Turner

"I would recommend that preference be given to the harder instructors rather than the easier if there is such a thing as an easy instructor!"

—Jilling

Jilling: *I think the best "innovation" would be to use a proven approach correctly, instead of looking for new ways of doing the same things all the time. The teaching of algebra, the teaching of economics, the teaching of a number of other subjects is hard work, the learning is hard work and I'm not so sure time spent searching for innovative methods that promise to make it easier to learn such subjects leads any place. Maybe I'm old–fashioned, narrow–minded, or rigid, but I would recommend that we don't go overboard with "fun and games" that promise to make it easier to teach and to learn demanding subjects.*

Turner: *I give more exams because my subject matter is more lecture type material. It would be great to take students on more field trips. First off this is impossible to do within an hour and half time span. Many of my courses do have field experiences, but I'm not innovative enough to think up alternatives. One is to evaluate them on what they have learned 3 or 4 years down the line, will they perform a job that requires that kind of information? That would mean evaluation again through types of an exam or observation.*

Carolana: *Do you think an obsession with amassing A's has resulted in a fear of doing anything other than regur-*

gitating facts on paper, even in some courses where the material is open to interpretation?

Davisson: *The question of learning facts versus interpreting information is a misconception by some people. Interpretation is based upon facts and the students past experiences with the subject. When students have difficulty with interpretation, this often means that they have had a limited background with the subject and the facts that relate to the subject. Yes, it is easier to memorize facts and give them to the professor, but I don't think that many professors just ask facts. If the professor asks interpretation questions, then the student must combine the facts with his or her past experience, and knowledge of the subject and interpret the information. This is where many students get into trouble and not that they are afraid to interpret.*

> "The question of learning facts versus interpreting information is a misconception by many people."
>
> —Davisson

Jilling: *There are different levels of learning. The lowest level is memorizing a particular concept idea, or formula. This is a necessary part, a first step. Many of our students, in some courses, more so than others, often think the only thing required of them is to attain this first step of learning. They stop when they can memorize a concept or a formula. I would prefer that our students attain a higher level of learning. That they not only memorize but also understand and better yet, apply what they have learned to analyze real world situations. This goes far beyond just putting down on paper what the professor said or what the book may have said. But it is more difficult, it requires more intensive exposure to a subject matter. I would like to think that in my courses, to do consistently well, one would have to do more than just repeat what I may have said or what the book has said. My students don't have to interpret anything the way I may interpret it. But in their interpretations, they have to correctly apply the tools they have learned in my courses. Take inflation for example, there is no one right answer to the causes of or the solution to our inflation problems. Whatever solution or analysis they present me with, provided the approach is theoretically sound, is acceptable. Shooting from the hip is not good enough. Thus, when I reject an answer, it is not because the student rejected my own view, it is more likely that the answer reflects nobody's view not even the student's—it may just be, pardon the expression, BS—which is often the case.*

Dr. Turner

Turner: *I think the obsession with A's is normal, although I know a lot of students who are content with C's. This obsession with getting an A in most cases is because this has been indoctrinated throughout the school system and it is really difficult to change this idea.*

Carolana: *How well does USCS meet the standards of the "ideal education?"*

Davisson: *Before I can answer this question "ideal education." My definition is that "ideal education is a bal-*

ance of formal and informal education as a life-long learning experience." If we graduate students who never want to take another course, then I don't think we have provided ideal education. If our graduates don't want to read novels, magazines, current profession books, or the daily paper, then we haven't given them an ideal education. We do produce students with a saleable profession as determined by the number of students who are employed since they graduated from USCS. The remaining part of my definition will be up to individual student graduate— "life-long learning."

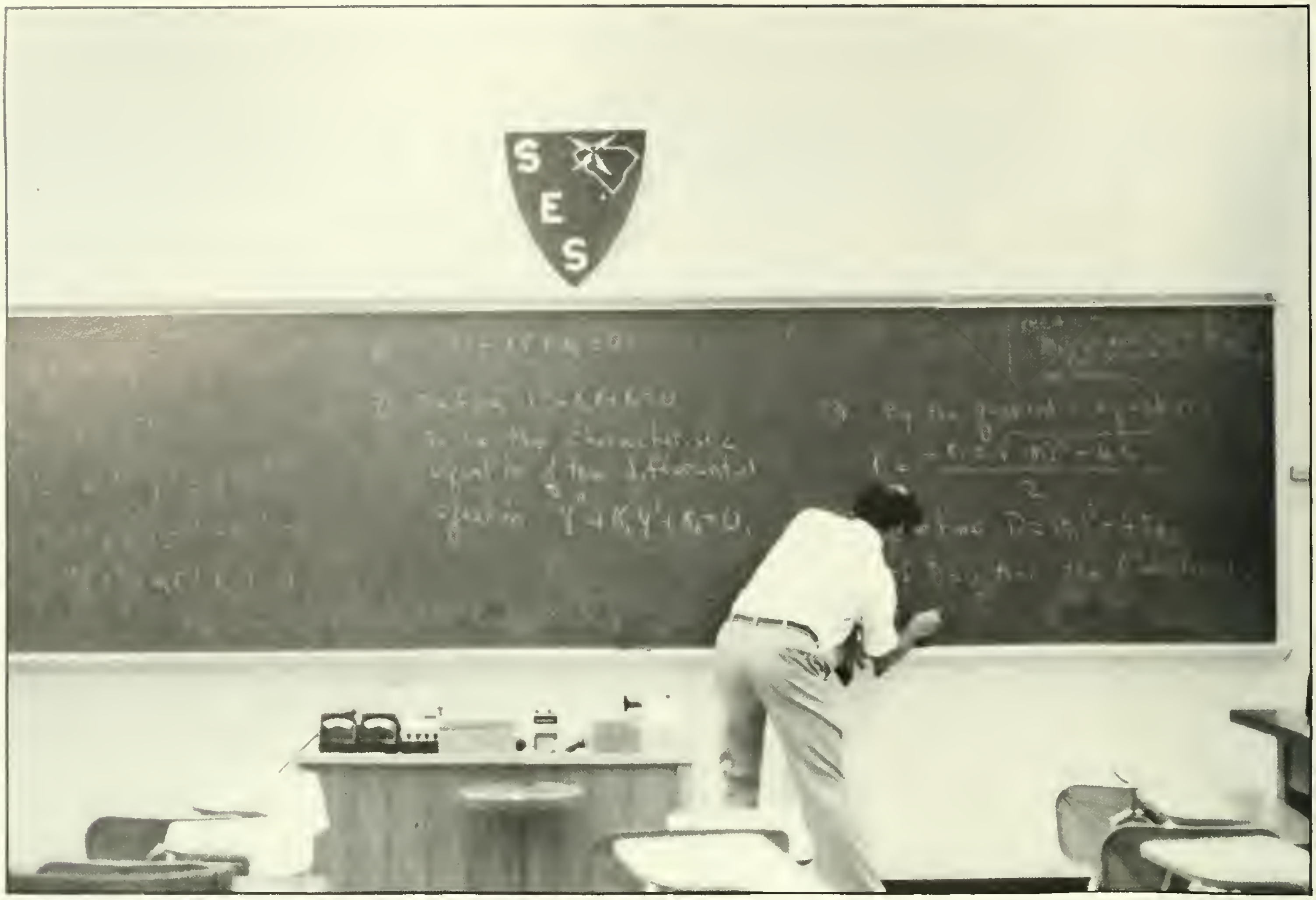
Jilling: *What is the "ideal education?" I don't know. If you want to be an accountant, for example, the ideal education may well be the one that turns you into a competent accountant and helps to assure that your numbers balance when you reach the bottom of your balance sheet. In a more serious vein, the "ideal" education probably differs from individual to individual. In all cases, however, it should include a core of liberal arts courses. Beyond the common core, the student should have a number of free electives and he should be encouraged to take such electives on an experimental basis in diverse subjects. With respect to professional educations, I think one can get as good or better undergraduate business preparation on this campus as one could get at any institution in this area. To get a larger selection of business courses a student would have to go to Columbia or some other much larger institution. But for a school this size I think one would make a good choice coming here to USCS. If I did not believe these things I would have left a long time ago.*

Dr. Davisson

Turner: *I'm not sure I know what an ideal education is. I guess an ideal education prepares students for exactly what they want to do. It doesn't give them any less. Due to the fact that we don't know ten years from now what the student who goes out of here is going to be doing, we try to hit as many of the high points in education as we can. I think they're as well prepared for life as we can prepare them.*

"A high GPR may well be a ticket to gain entry into a desired profession, but it will impress no one if an individual's performance is not up to the level implied."

—Jilling



Humanities and Sciences Expands To Include New Curriculum

The school of humanities and sciences includes many areas of study at USCS. Some of the departments are recognized for several outstanding events.

The English Department is responsible for publishing a special issue of the literary' magazine, *Maggie's Drawers*. The magazine includes outstanding contributions both in writing and in art work from area high school and junior high school students.

The Theatre Department under the direction of Jimm Cox presents four major productions each year. The Shoestring Players participate in productions at other colleges and at the Spartanburg Little Theatre also.

The Art Department received a grant from South Carolina National Bank to help implement a new class in printing and print-making. The University has benefited by the acquisition of several thousand dollars worth of equipment through this grant.

In the Music Department, the USCS Pep Band and Chorus have performed at numerous events on campus and in the community. Their professional caliber performances have won recognition for the school and prompted many invitations to appear locally.

The Department of Foreign Languages have designed a course in Business German in cooperation with local business firms. At the request of the firms, more emphasis is placed on business terms.

The Political Science Department has been involved in many activities this year. A well-known columnist and political writer, Tom Wicker, visited the USCS Campus in the fall.

Blackboards filled with expanses of formulas and problems are familiar sights in all the mathematics classes.

The Political Science Club visited the State Capital and Washington, D.C. This spring the department will host the annual meeting of the South Carolina Political Science Historical Association.

In the Psychology Department, the faculty have submitted two grant proposals to the National Science Foundation, and two proposals to the University of South Carolina's Research and Productive Scholarship Committee. The grants will allow the faculty to continue their research and provide students with direct experience in the field of psychology.

Much time must be spent outside of the classroom, and in the lab, studying for many of the sciences.

Excess hours in the lab are no exception in the language department.

Spain
Chile
20

Nursing Program Growth Cited by University

The School of Nursing at the University of South Carolina at Spartanburg has a new name this year, and ground-breaking for its new building should take place in the near future.

With the approval of the University of South Carolina Board of Trustees, the School of Nursing has officially been christened the "Mary Black School of Nursing."

According to the latest estimates by Westmoreland, McGarity and Pitts, construction for the new School of Nursing will begin late this spring, with occupancy scheduled sometime in the fall of 1982.

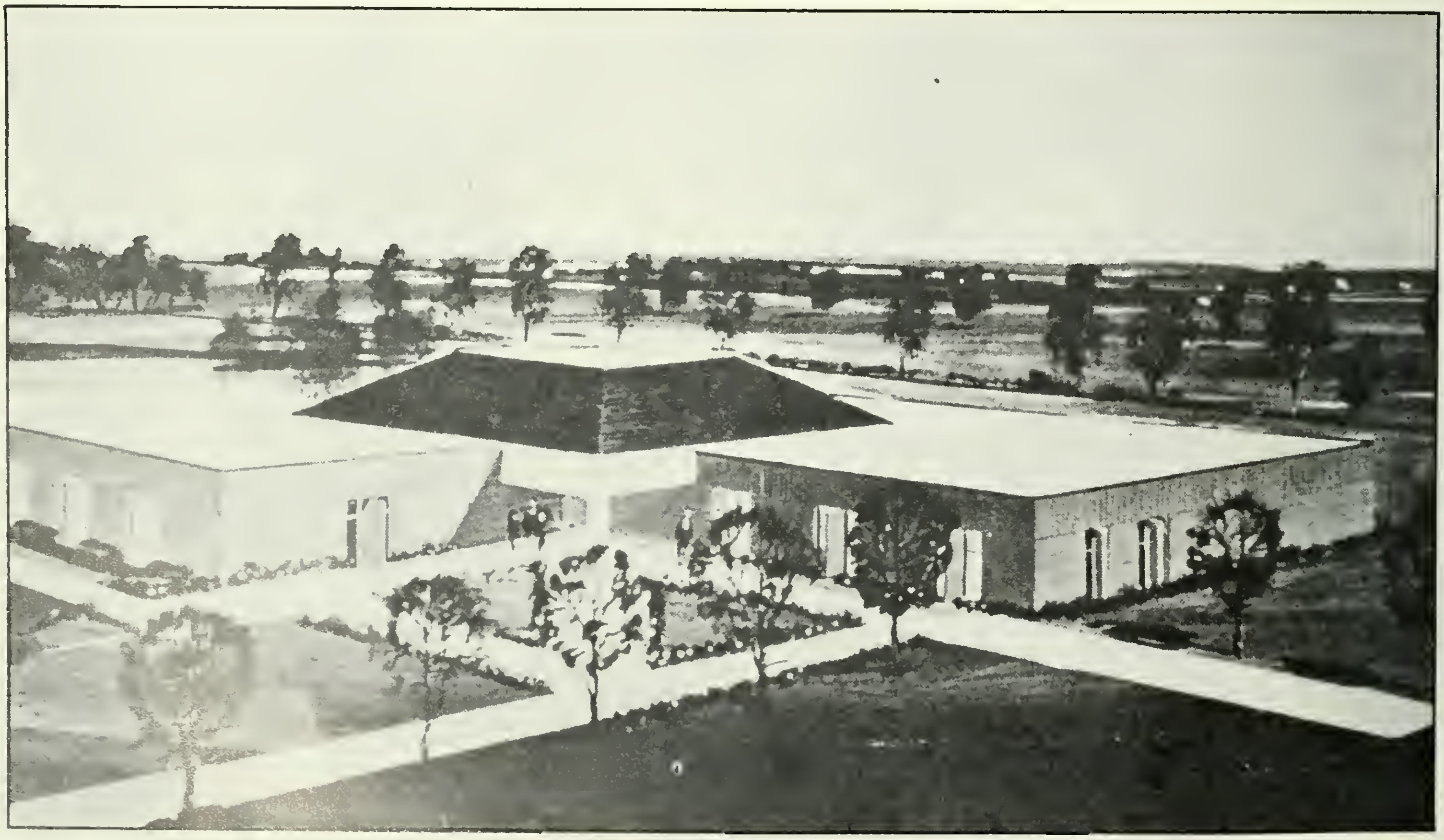
The plans call for a 124-seat classroom/auditorium, two clinical nursing laboratories, a learning resources center, and classrooms, seminar rooms, and offices.

The building design will allow for eventual expanion of the structure to two stories if circumstances warrant.

The announcement of these new developments last July was only the latest in a series of major accomplishments that have characterized the history of nursing at USCS. In fact, the Spartanburg campus may be unique in the country in that it is a four year full-service urban university which developed from the need for a nursing program.

The story began in 1967. To meet a potential critical shortage of registered nurses, citizens who were interested in health care created a committee when Spartanburg General Hospital closed its diploma nursing program. This committee requested the University of South Carolina to establish a regional campus in Spartanburg to help meet nursing education needs.

The new institution opened its doors in the fall of 1967, offering as one of its programs an Associate Degree in Technical Nursing. During USCS' first decade of service to the Piedmont, more than 500 students graduated from this program and became licensed as registered nurses.



The new nursing building will house a 124-seat classroom/auditorium, two clinical nursing laboratories, a learning resources center, plus classrooms, seminar room, and offices.

According to Dr. G. B. Hodge, Chairman of the Spartanburg County Commission for Higher Education, "This step is being taken in recognition of the many contributions made by the Black family to medicine and nursing in Upstate South Carolina and in appreciation of the generosity of Mrs. Mary Kate Black Phillips and the late Miss Rose Black to the nursing building project.

Miss Black made the first private contribution to the drive for the construction of a new nursing building at USCS in 1978, and altogether the Black family has donated more than $200,000 to the project.

Student nurses must learn the human anatomy and how the body functions.

Student nurses begin their practical experience with dummy patients and later work with people in local hospitals.

Inception of a Rhodes Scholar

A USCS student this past December was one of 32 scholars from across the United States to receive perhaps the most prestigious academic honor of all—a Rhodes Scholarship to Oxford University in England.

Dreisbach discusses his plans for the future with the news media.

Even Rhodes Scholars can have after-class questions to be answered.

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Daniel Dreisbach, a 21-year-old political science major from Greenville, was one of 19 men and 13 women who were singled out by regional committees on the basis of intellectual achievement, character, leadership, and physical vigor. He joins students from such schools as Harvard, Yale, Cornell, Stanford, and Tulane in winning the honor.

Dreisbach, who plans a career in the foreign service, will study modern history during his stay at Oxford, with particular emphasis on the third world countries in general, and African nations in particular.

This interest is no accident. The son of a medical missionary, Dreisbach spent much of his early life in the Sahara region of Africa. In 1978, just before he moved to Greenville, he spent a year doing drought relief work in Africa.

"This is an outstanding honor for a very impressive young man," USC President James B. Holderman said. "The fact that he comes from Spartanburg, a relatively young campus, shows that the effort and investment that South Carolina has made to bring public higher education within reach of all its citizens is worthwhile, and is recognized as producing graduates of considerable ability and promise."

"I have no apologies for going to Greenville Tec or USCS. I don't feel that my math or English grades were any less valid at these institutions than at Harvard or Yale."—Dreisbach

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Besides an occasional tie, Daniel Dreisbach is no different than the average USCS student.

Besides his interests inside the classroom, Dr. Jilling enjoys playing soccer on the university's soccer team.

The Mark of Excellence

Dr. Michael Jilling, Associate Professor of Economics at USCS received the Outstanding Teacher of the Year Award for the 1980–81 school year.

To receive this award, teachers must be nominated and reviewed by students and faculty. Letters of recommendation are one aspect which the teachers are judged by. The following quotes from some of these letters illustrate the opinions of people who know Dr. Jilling well.

"I have witnessed him in an office environment with students and think his availability and concern for students should rate high in his standards as a teacher. He is one of the most dedicated and conscientious teachers I have had the pleasure of working with. He strives for excellence and understanding in his preparation for the classroom and expects, rightly so, his students to reciprocate with their very best."

Other letters of recommendation include statements such as, "I have found Dr. Jilling to be totally dedicated to education and to the improvement and upgrading of USCS." "Dr. Jilling is always readily available to the students." "He is always more than willing to help in a course when it is needed, to offer advice in a course selection, and to offer a 'pep talk' when the student just needs a lift." "The student cannot help but be encouraged by his always positive attitude." "Dr. Jilling's main concern is that the student learn and understand the material and that he/she understand how the material fits into the 'real world' environment." "His lectures are clear and concise." "He strives to make students aware of their full potential." "Dr. Jilling has been described as the most professional teacher known." "His deep commitment to excellence in education has earned him the reputation of being a tough professor." "However, his deep interest in the progress of his students has, at the same time, earned him the reputation of being a concerned and helpful friend to the students."

> *"The Teacher of the Year Award is to a professor what the Academy Award is to an actor. In each case the recipients are honored for work that they have done. For individuals in people-oriented professions, such recognition is also an important stimulant for even greater effort in the future. For me the Teacher of the Year Award, therefore, is both recognition of existing work and, more importantly, a challenge to increase my professional acting commitment to our students in the future."*
>
> *—Jilling*

In the office atmosphere, Dr. Jilling is available on a nine to five basis when be is not in class. He is willing to see students anytime to discuss classroom matters or academics.

Dr. Jilling is not only a professor at USCS but he is also a director for the center of Economic Education. He has been a member of the faculty at USCS for five years. He has taught a number of courses in finance and economics, including two courses in international finance and economics. He also teaches economic education workshops for school teachers.

He received his Ph.D. degree in economics, in 1976, from the University of South Carolina. He received his M.A. and B.A. degree in economics from the University of Ohio at Akron. He has had extensive training and education in economics.

"Dr. Jilling is truly one of the most concerned professors in his profession. His deep commitment to excellence in education has earned him the reputation of being a tough professor. However, his deep interest in the progress of his students has, at the same time, earned him the reputation of being a concerned and helpful friend to the students. The tremendous respect given to Dr. Jilling by the students at USCS is recognized by all his peers.

In addition to his tremendous teaching ability, he still finds the time and energy to be actively involved in other continuing education activities. He is truly a remarkable professional educator."

Dr. Michael Dressman

Dr. Meyer Drucker

Dr. Dwight Lambert

Principals in Education

Teachers from several areas and departments were nominated for the Outstanding Teacher of the Year Award. Dr. Edward White, Dr. Michael Dressman, Dr. Gillian Newberry, Dr. Dwight Lambert, Ms. Mary Strossner, Mrs. Juanita Patrick, Dr. Meyer Drucker, and Dr. Michael Jiling were nominees for the award.

Dr. Dressman considers the nomination an honor. He has been teaching here at USCS for several years. Before coming to USCS, he taught at the University of Detroit, UNC–Charlotte, and one year at a high school. He has taught for a total of 13 years.

Dr. Dressman received his Ph.D. in American Literature and linguistics from the University of North Carolina at Chapel Hill. He is interested in the human language, the way it can bring people together, and the way it can surprise, soothe, offend, or amuse. Whatever the title of the course, he knows he will end up teaching language.

Dr. Dressman is well respected and liked by the students and faculty at USCS. He makes his courses interesting, enjoyable, useful, and worthwhile. Material that seems difficult is made relevant and easy to understand. He is a challenging professor.

Dr. Drucker, a business professor at USCS, was honored as one of the nominees for the award. He has been teaching for 16 years at USCS, USC–Columbia, UNC–Charlotte, and Midlands Tec.

He received a J.D. degree in Accounting from South Carolina and an M.A. from American University.

He has received various honors and awards. He is President of B'nai B'rith and a member of Who's Who in South Carolina. He is well liked and respected by the students and faculty at USCS. He is interested in the students and their careers, and enjoys teaching business courses.

Dr. Drucker is a sports fan. He enjoys watching the USCS Rifles play basketball. He usually follows the team to their many games. He is a Gamecock fan during football season and he enjoys visiting Columbia to watch the USC Gamecocks. Also a loyal fan of the Yankees baseball team, he tries not to miss a game on T.V. Not only a spectator sports fan, he also enjoys participating in sports and jogging.

Teaching, sports, and clubs keep Dr. Drucker busy but he still has time for all his students.

Dr. Lambert, a professor at USCS teaches Government. He is interested in government and politics and conveys this interest to the students. The students enjoy his lectures and feel they learn a lot from them.

He has been teaching for ten years. He taught at the University of Florida, Lamar University and at Beaumont, Texas, before coming to USCS. He received his degree from the University of Florida at Gainsville.

Dr. Lambert is a witty and humorous person. He feels that the humor is helpful in class to maintain the students interest.

Outside of teaching, Dr. Lambert enjoys listening to opera music and good restaurants.

Dr. Newberry is a well–liked and respected professor at USCS. She has been teaching as an assistant professor at USCS for 5 years. She was a teaching assistant prior to this at the University of Wisconsin. She has taught courses in Pre–med, Zoology, and Advanced Botony.

She received her Ph.D. degree from the University of Wisconsin.

Over the years she has been particularly interested in plants. She has established a herbarium of reference plants at USCS. This involves the collection, pressing and identifying of large numbers of plants.

Dr. Gillian Newberry

Mrs. Juanita Patrick

Dr. Edwin White

There are approximately 4,000 flowering plants in South Carolina. She hopes to make them available for the students and the community. Such a collection greatly assists the identification of the plants. She is also working on a similar collection of mosses and bryophytes.

She has received the Teacher of the Year finalists award for 4 consecutive years. She is an asset to USCS because of her knowledge and interest in Science.

In her spare time, she enjoys canoeing, white water rafting, hiking, backpacking, biking, fishing, and plant collecting. She is very much an outdoors person. She is the leader of a girl's division in the Boy Scout Explorer program.

She is an active person, teaching, doing research, collecting plants, and enjoying outdoors.

Mrs. Patrick is a busy lady. She engages in many other activities along with teaching.

She presently holds a B.S. degree in nursing from Texas Women's University. She has been teaching for 5 years at USCS. Prior to teaching, she practiced nursing for 12 years. She has the practical experience of working as a nurse as well as extensive education in nursing.

She has been considered as asset to the USCS nursing program. Her experience in the nursing field has contributed to the program as well as to the careers of the nursing students. She has been nominated for the Outstanding Teacher of the Year Award for three of the five years she has taught.

She spends most of her spare time working on her graduate degree and taking care of her children. She is a vestry woman and co–leader of an adult discussion group at her church. She spends her summers working on her degree. She has completed her requirements except for a thesis.

Mary Strossner, a nursing instructor, has a M.A. degree in Community Health from the University of South Carolina in Columbia. She also has a certificate in Family Nursing Practice.

In addition to teaching, she has conducted workshops for nurses. She has also supervised R.N.'s in utilizing physical appraised skills.

She is respected as a teacher at USCS. She is interested in the students and preparing them for careers in nursing. She has received the honor of being nominated for the Outstanding Teacher of the Year Award as well as other honors, such as Sigma Theta Tau.

In her spare time, she enjoys snow skiing, cross stitch, needle crafts, walking, reading, and backgammon. She is an active person in the nursing field, teaching and sports.

Dr. White's interest in the students and knowledge in his field gained him the recognition for this nomination.

Dr. White received an Ed.D. from the University of Virginia. He has been teaching for 13 years. He has taught at Salem, New Hampshire, University of Virginia, and Virginia Commonwealth University prior to coming to USCS. USCS is honored to have him teach here.

In addition to his teaching experience, he has served as a consultant to over 100 school divisions. He has demonstrated teaching in six school districts and published over 35 sets of student activity cards and content readers.

He has received numerous awards. He received the Biology Award in 1968, the Outstanding Educator Award, ASCD in 1974, 1977, 1978, and Teacher of the Year finalists at USCS in 1980. He is a principal investigator of a grant from the Natural Science Foundation in 1980–81.

In his spare time, be enjoys playing tennis, gardening, woodworking, and trail riding in jeeps.

Dr. White is an outstanding person in many areas.

Jimmy Dawkins, along with other student assistants, is responsible for the running of computer programs.

Computers: The Vital Backbone

Developments in computer technology during the past ten years have been both rapid and extensive. Computing improvements in South Carolina's public institutions of higher learning have kept pace with these developments. The Commission's Computer Advisory Committee, through its studies of computing needs and recommendations concerning hardware required to meet those needs, has had a major role in the achievement of these improvements.

From a variety of largely incompatible and often inadequate computer centers, each operating independently, there has evolved since 1969 a first-class Statewide higher education computer network. This network provides academic and administrative computing support to 12 public senior colleges and universities, five two-year branches of USC, 16 technical institutions, four non-public colleges, the hospital and clinics of the Medical University, and the central offices of the State Board for Technical and Comprehensive Education, and the Commission. The three major centers that provide these services are located at Clemson, USC–Columbia, and the Medical University. Millions of tax dollars are saved annually by avoiding the cost of hardward, application systems, and overhead that should be required if each institution and agency developed an independent computer center.

The major center providign computer services to USCS is located in Columbia.

Counseling and Career Development Center

A functional division established to provide professional assistance to students who have normal concerns related to their growth and development.

The Counseling and Career Development Center was established to provide professional assistance to students who have normal concerns related to their growth and development. These concerns might include such things as lack of specific vocational objectives, difficulty in adapting to the University environment, feelings of loneliness and depression, family problems, a need for assistance in finding employment, or any of a number of other personal or family concerns.

Counseling is a process in which students can learn to be more aware of themselves and others and deal more effectively with their concerns. Successful counseling should give students a better knowledge of themselves and their environment. All interviews at the Counseling Center are conducted in privacy, without distraction. All interviews are confidential, and no information is released without the written consent of the individual.

A fulltime placement coordinator is available to assist students in finding full or part-time employment. Listings of available jobs are kept in the Center. The coordinator also provides assistance with resume writing, job hunt tactics, and developing interview skills. A number of local and regional companies visit the Campus each year to conduct interviews with interested students on Campus. A major responsibility of the placement coordinator is the Career Carousel, an opportunity for students from several area colleges, in addition to USCS, to interview with a number of different companies. The Career Carousel is held each spring.

Services offered by the center include such things as individual and group counseling where one can discuss and explore, in confidence, any problems or feelings. The Career Exploration Service analyzes skills, values and interests in an attempt to select an individually satisfying career. Appropriate tests are selected when the student and the counselor decide that they might be useful in increasing self-understanding and reaching educational and vocational decisions. The Center also administers the CLEP and ACT-PEP programs. The Occupational Library, located in the Center, is a library of educational and occupational material describing career fields, qualifications, and training opportunities are available for use without an appointment at any time the Center is open. In the area of consulting, Center staff members are available to the University community as resource persons on the psychological and developmental factors of college life. Staff members make in-class presentations on requested subjects; when necessary, the Center may refer students to additional service centers on or off campus.

Anyone may drop in on their own or call the Center directly. An appointment is usually not necessary, but is preferred in cases where time is a factor. The Center is open in room 213 of the Media Building, Monday through Thursday from 8:00 am to 7:00 pm. Friday hours are from 8:00 to 5:00.

The counselors are professionals trained in working with college students. They use a multi-disciplined approach to counseling rather than any one technique. Most importantly, they are persons who are interested in students and student development. Most of the staff also teach in an academic department on campus.

Center services are provided without cost to USCS students, faculty, staff, and immediate families.

Bob Addleton invites businessmen to USCS to discuss possible careers with students.

Becky Edwards, counselor at the Career Development Center, is responsible for counseling students.

Arthur George points out various career opportunities with Rhonda Barnhill.

USCS:
The Goals and Mission of a Commuter University

USCS exists to serve people of the Piedmont region of the Carolina. Because high quality education should be readily available, USCS maintains low tuition and schedules courses at times that are convenient to both full-time and working students.

Programs are designed to enrich the economic, cultural, and intellectual life of the students and the community by combining career preparation with a foundation in the arts and sciences.

USCS, located in an area with a growing international community, recognizes the increasing interdependence among nations and seeks to expand the horizons of its students by incorporating a global perspective into its programs.

Acknowledging that learning is a lifelong process requiring constant renewal, USCS also provides continuing education programs designed to meet the professional and personal needs of a variety of people within the region.

As a dynamic university, USCS will continue reflect and support its unique community needs and resources.

The university intends to serve even more people in more ways and will consider, when appropriate, the introduction of new undergraduate and graduate programs, the establishment of special institutes, and the expansion of research activities.

The University of South Carolina at Spartanburg offers equal opportunity in its employment, admission, and educational activities in compliance with Title IX and other civil rights laws.

A highly qualified experienced faculty is the cornerstone to a quality academic program. The continued evaluation selection and placement of excellent teachers who not only teach in the traditional classroom but are also capable and willing to share their talents in public service roles will be a primary goal of USCS.

Equal to an excellent faculty is the frame work of curriculum used to meet the educational goals of the various programs. USCS will continue to strive for offering a baccalaureate degree that has the foundation of a diversified general education requirement. Also majors will be offered that have an identifiable career objectives.

USCS will seek the highest quality in each of its programs by seeking accreditation from the appropriate bodies.

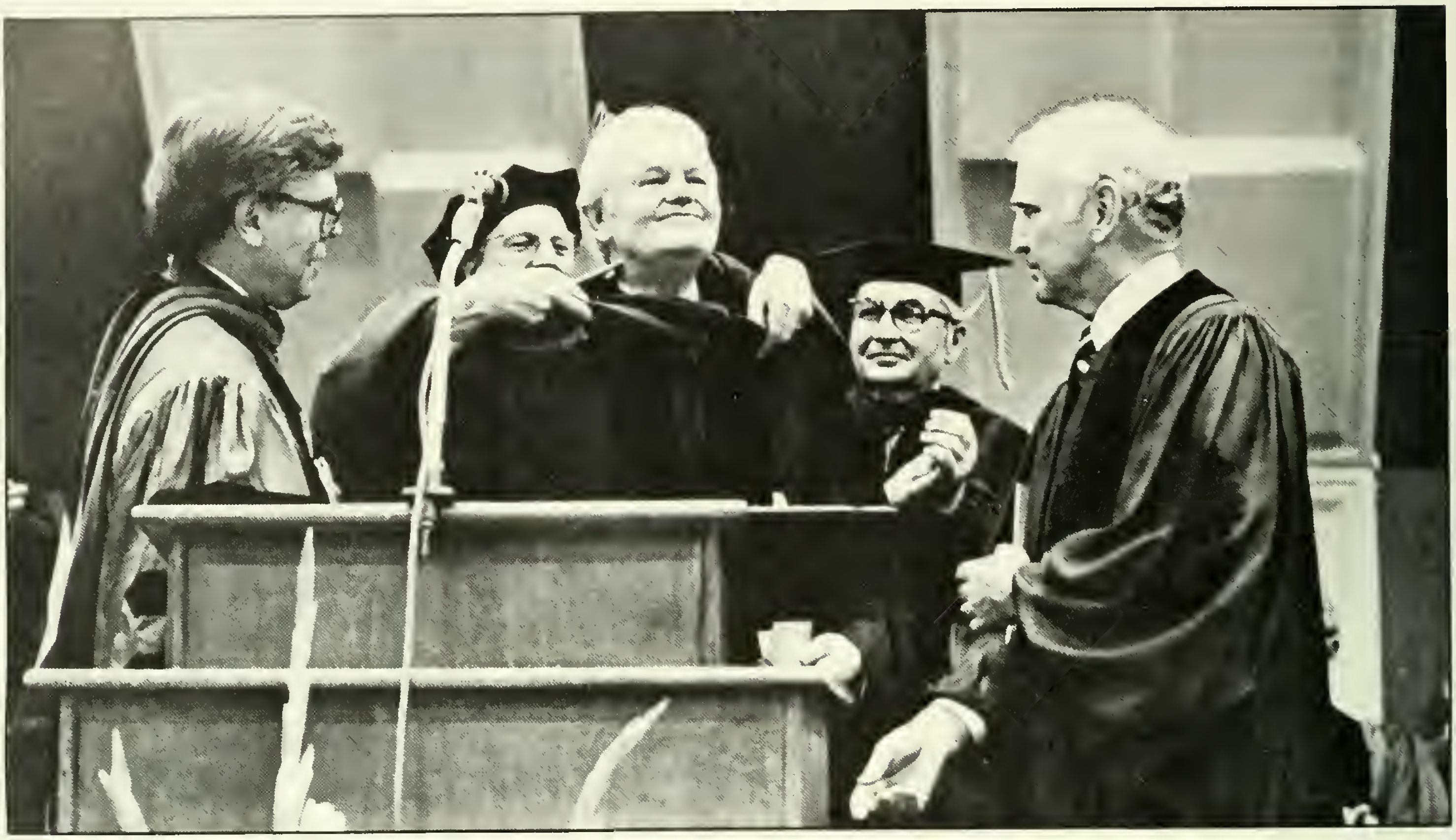
In order to insure a quality program one must insist upon constant self-study. USCS will cotinue to analyze its various programs to determine if they should continue, be changed or remain the same.

As a commuter campus with a definable student population, USCS must constantly be receptive to new programs to meet the region and the states needs. All potential new programs go through a three step process of 1) feasibility study, 2) program development acceptance, and 3) implementation.

USCS has recognized its role in the community to offer a chance to all citizens the opportunity to pursue a baccalaureate degree. Many students (over 50%) are "nontraditional." Many students were not exposed to the quality educational experiences necessary in secondary education to prosper or succeed in a post-secondary program. Therefore, USCS will continue to offer developmental courses in English and Mathematics to help these students "catch up" and to insure the quality of graduates.

USCS is a significant resource of the community and as such offers a variety of educational and cultural opportunities to the piedmont region of the state. The main vehicle for our community involvement is continuing education which is guided by several community based advisory boards. We will continue to respond to community needs that are within our talents and means.

Graduation—A Sad Ending A New Beginning

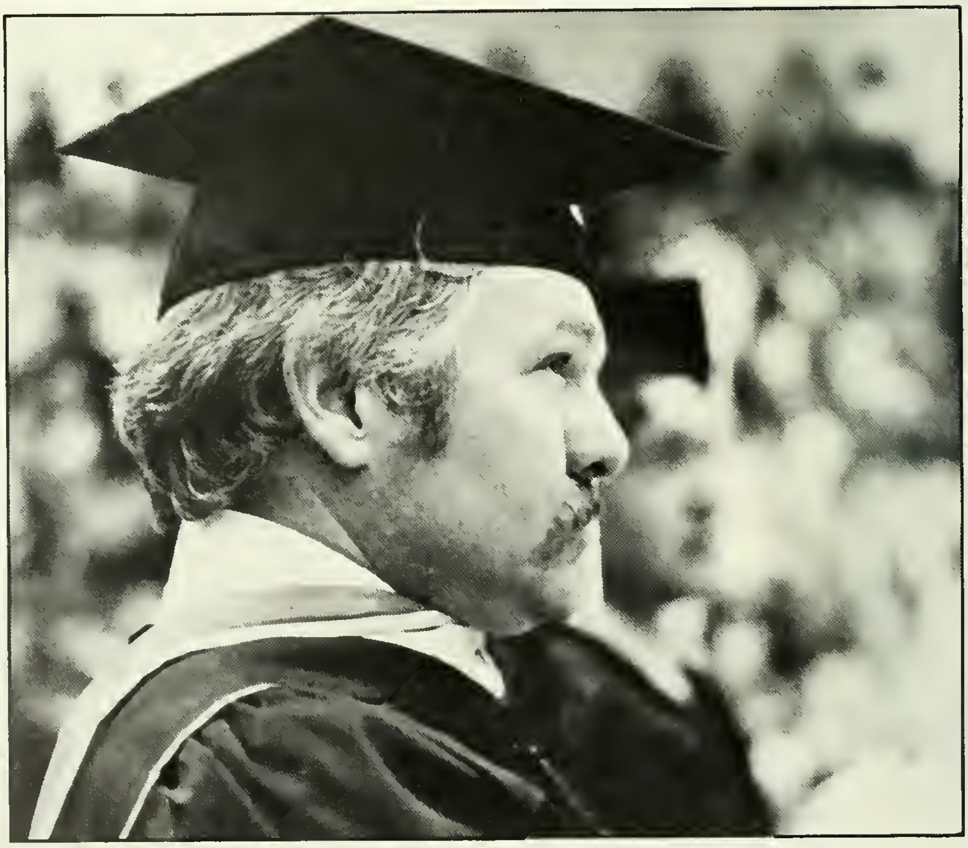


Graduation was an ending—the culmination of four years of classes, parties, and growing up. The college life had to be adapted to, put up with, and eventually, discarded. From those years, the remainder of the lives of the graduates were to be made.

The ceremony was one of expected pomp. The entire faculty, dressed in their respective college robes, led the graduate procession. Following the faculty, the graduating seniors entered wearing their black robes and mortar boards.

The donning of collars, representing various alma maters and colleges of learning, is one of the ceremonial aspects of commencement.

Although a repititious event for the faculty, commencement is a different and exciting experience for each graduate.

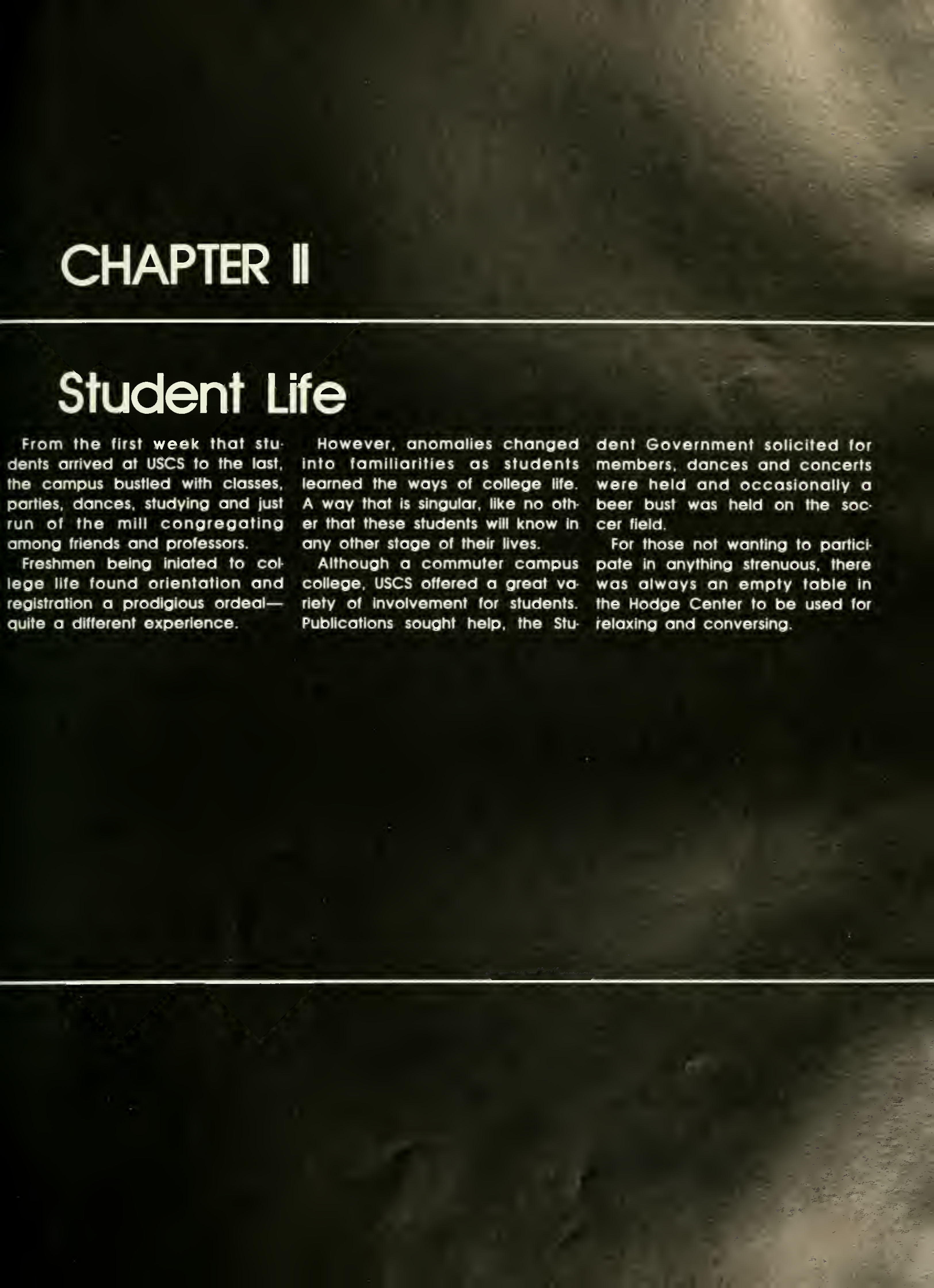


There were as many different emotions displayed at the ceremony as there were people. Proud parents watched as their sons and daughters were recognized. The graduates expressed relief, sorrow, and everything in between as Commencement Ceremony proceeded. The approach to the stage was possibly the only comical part of the ritual as students displayed various gaits: strolls, marches, and hops.

The atmosphere was one of happiness and celebration as parents, faculty, and graduates emerged from commencement ceremonies. Mortar boards were thrown into the air as gowns and jackets were removed. Families dispersed over the campus as the four college years ended, beginning the new life for graduates.

Possibly the only serious moment for the class of '81 came during commencement. Never again shall these people be assembled as their roads lead different ways.

Emotions are diversified as those assembled for the ceremony, solemnity, insanity, sorrow, anticipation, and overall joy and relief.



CHAPTER II

Student Life

From the first week that students arrived at USCS to the last, the campus bustled with classes, parties, dances, studying and just run of the mill congregating among friends and professors.

Freshmen being iniated to college life found orientation and registration a prodigious ordeal—quite a different experience.

However, anomalies changed into familiarities as students learned the ways of college life. A way that is singular, like no other that these students will know in any other stage of their lives.

Although a commuter campus college, USCS offered a great variety of involvement for students. Publications sought help, the Student Government solicited for members, dances and concerts were held and occasionally a beer bust was held on the soccer field.

For those not wanting to participate in anything strenuous, there was always an empty table in the Hodge Center to be used for relaxing and conversing.

An Introduction to USCS: Orientation

Orientation at USCS is a once in a lifetime experience that all new students to this campus must endure.

When a new student enters the doors of the Tukey Lecture Theater, he will find that the orientation at USCS requires much more than the registering for classes at high school did. Students may realize for the first time the importance of a good college education and that they are entering a program that will prepare them for a lifetime career of their choice.

Usually orientation gives the new student what is commonly known as "collegitis." The sometimes quite noticable symptoms of this phenomenon may include: irratic moving, fingernail biting, pencil chewing, butterflies in the stomach, and of course the continuously looking for familiar faces.

Math problems require a concentrated effort from most students. This student seems to be displaying an effort.

These students seem to be a little baffled and bewildered by their essay exams during orientation.

Anxiety and expectation levels run high. A new student attending registration may experience a sinking feeling when he hears the two words "placement test," of course, the idea of being "placed" is not so bad, it is the word "tests" that is so depressing. However, after the presentations, examinations, and a guided tour of campus are over, the new student can be assured that he has indeed earned his place as a USCS student.

Taking identification pictures gives these students a short time to sit down after having to stand in long registration lines.

These students seem to be suffering from a disease that's common to all students, writers cramp.

Registration: A Short Course in Chaos

For students who were not fortunate enough to register through CAR (Computer Assisted Registration), the long lines and hours awaited at Packet Registration. Late Registration was held on August 28, 1980 for the fall semester and on January 14, 1981 for the spring semester.

Packet Registration on August 28, 1980 processed approximately nine hundred students during the hours of 1:00 pm and 7:00 pm. This large number was due in part from the increase of students enrolled from the prior year. USCS officially increased from 2424 students in 1972, to 2608 students in 1980.

This reluctant student refuses to give up his summer vacation to register for fall classes.

These loyal students braved the cold and nature's elements to register for the spring semester.

Students who wait to register during packet registration often find that courses they need or desire are closed. Still others wait in lines for hours only to find that their desired course has closed since the time they began to stand in line. This results in another trip to the advisor and still another long wait in line. Needless to say, such an experience can be extremely frustrating. There is hope, however, for future registration, Director of admissions, Eric Jolley, states "The problems of . . . registration are being revived with an eye toward avoiding many problems in future registrations."

According to the hare and turtle fable, slow but sure is best. Does that mean we should be thankful for registration lines?

As the lines wear on, students' patience wear thin. Although the accomodations aren't terrific, it is better than nothing.

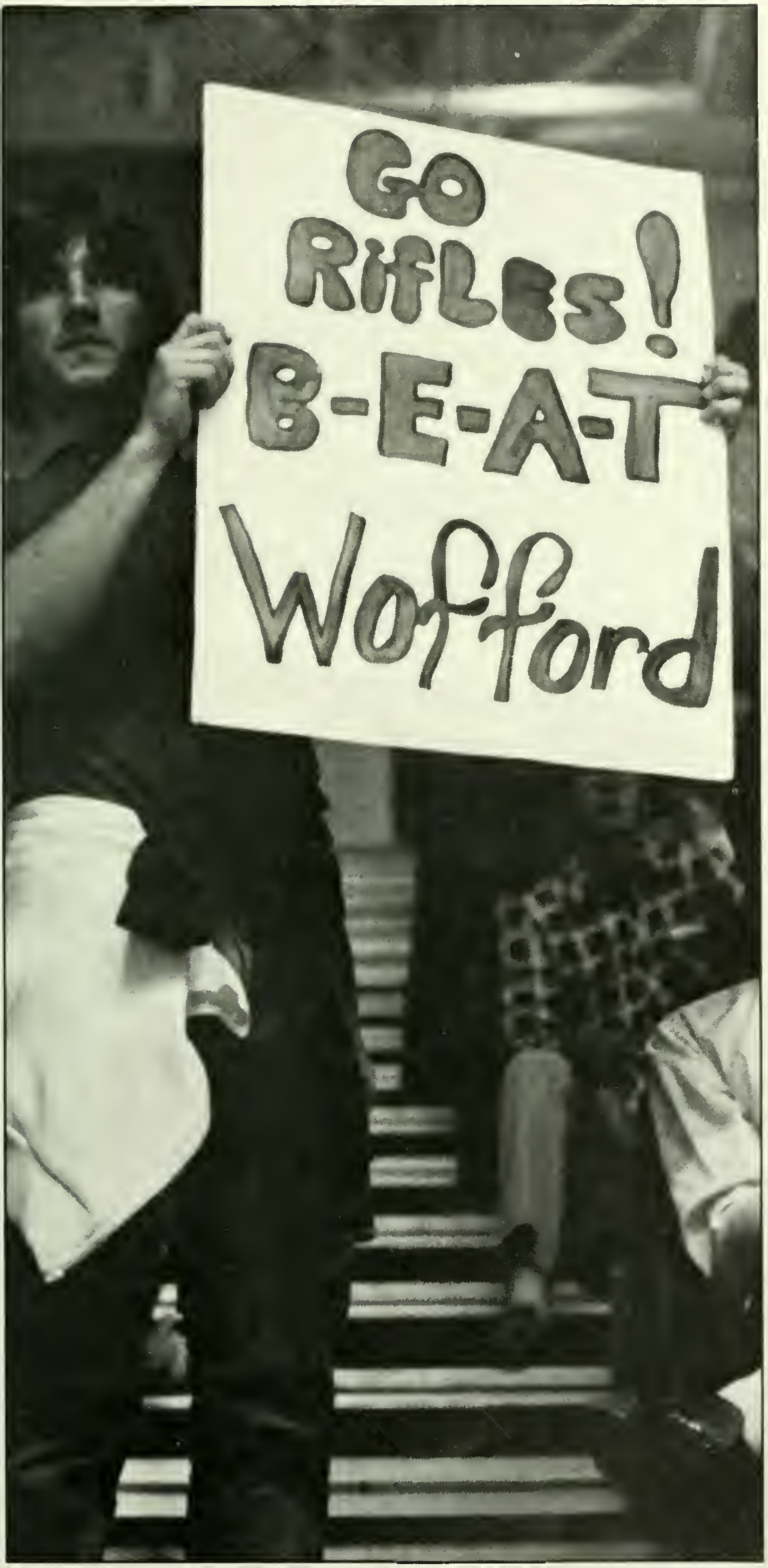
U-S-C-S!

Spirit at USCS is definitely unique. Both students and members of the faculty contribute to the excitement, noise, and electric atmosphere that fills the gymnasium of all Rifle basketball games.

Directed by the cheerleaders, fans shout chants, and yell in support of their favorite team—the USCS Rifles.

Some people will go to any length to raise the spirits of fans that attend the Rifle Basketball games.

This crowd shows their intent interest in the introduction of the opposing team's players.



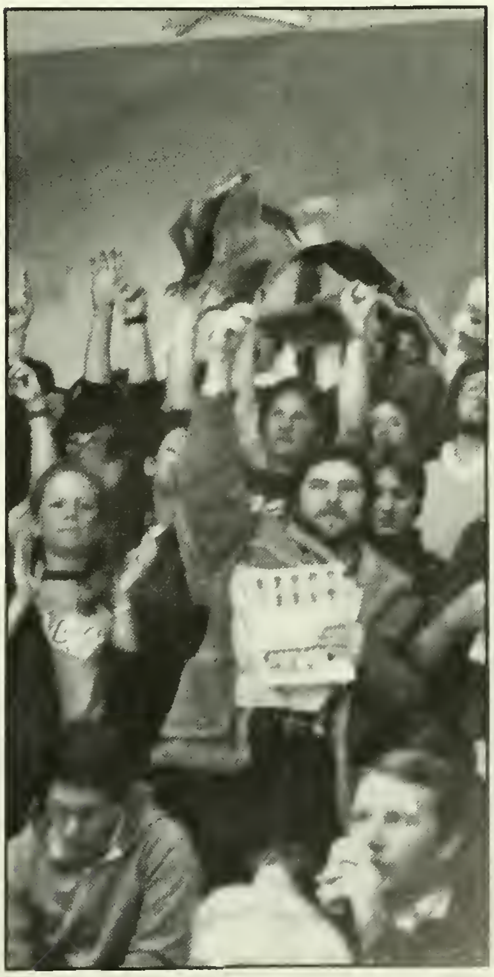
Some fans express their spirit in their own personal way. Members of a "certain local fraternity" conduct their own cheering section while dressed in crazy costumes.

Other students paint their own signs. Still others find the "reading of a newspaper" much more interesting than the introduction of the opposing team.

Regardless of the form that spirit at USCS takes, it is a feature that is unique to its students.

Some spectators have come to the conclusion that voices will not carry as far as necessary, therefore, let a picture paint a thousand words.

This crowd must approve of the way this game seems to be going. The only question—will it last?



USCS vs. Wofford Cross Town Rivalry

Just across town is a college that is well known to all Spartans—Wofford College. This college enjoys a fine local reputation. However, this reputation poses no threat nor inspires no awe in one particular university—USCS.

The night of a USCS-Wofford basketball game is guaranteed to bring out the best in both teams and fans. This year was no exception.

The Rifles battled the Terriers twice during the regular season, first at USCS and last at Wofford's new gymnasium. Without a doubt, both games were a "fight to the finish."

Record crowds and fans turned out to watch each team compete against their staunchest rival. The high tension games that ensued were a strain on everyone's emotions.

Adrenalin levels rose as the scores continued to "see-saw" back and forth between teams. Lead by the cheerleaders, fans cheered wildly as noise levels rose to a deafening height.

Unfortunately, USCS had to accept a marginal defeat in both games. The bitter defeat is not easy to swallow, but for the Rifles, there is always next year.

That good old Rifle Spirit. It goes wherever the Rifle basketball team goes.

"Get it! Jump ball!" is a cry well-known to all those who frequent Rifle basketball games. Especially at moments like these.

Somehow these cheerleaders find the comics much more interesting than the introduction of the Terrier team.

Rifle Spirit is contagious when one is in close contact with the infamous "Rifle Rowdies!"

ELAINE SILVERS

Performing in the Hodge Center on February 27, Silvers is a folk singer who does mainly original tunes. A very versatile performer, Elaine Silver, played many different instruments including a banjo, different stringed instruments, and spoons. Students were highly entertained by one of her more unforgettable songs entitled, "Love Is Just A Kick In The Pants."

Renovations & Alterations

As USCS rises in recognition of its quality and benefits concerning higher education, the facilities continue to expand.

Beginning at the Spartanburg General Hospital in 1967, the University moved to its present location in 1969 into Administration Building.

The next building to arise was the Hodge Center, followed by the Library, Multi-Media building, and the Activities building.

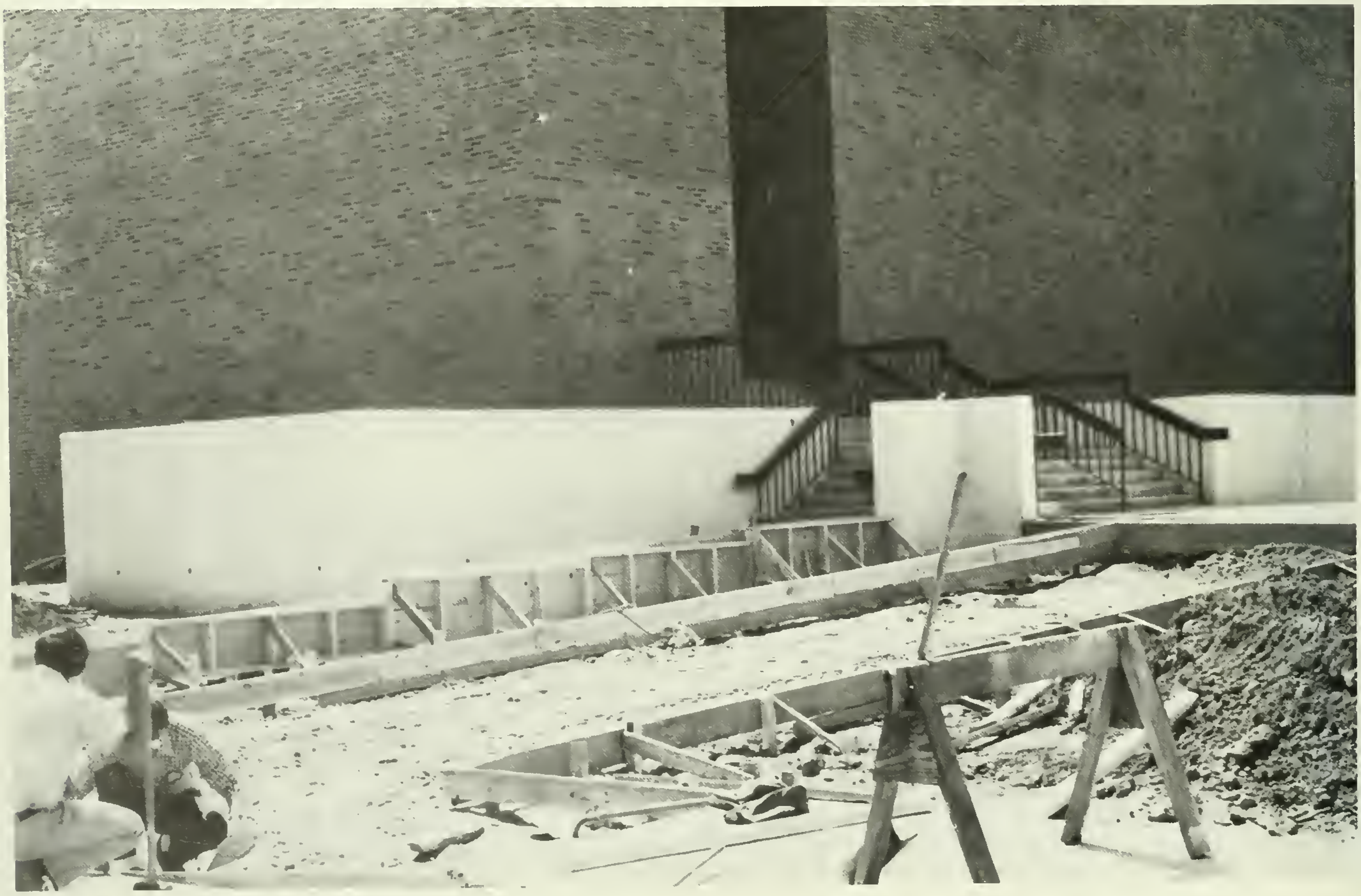
The latest construction at USCS began in the summer of 1979 in the form of an addition to the Hodge Center.

The Hodge Center will be completed and in operation by the Fall of 1981. This facility will contain handball courts, six new offices, two additional locker rooms, extra storage space, an auxillary gym, and a hot food cafeteria.

The auxillary gym will, according to Dr. Olin Sansbury, USCS Chancellor, "take some strain off the present gym" by freeing the old gym from P.E. classes. This will make the full-sized gym more accessible for intramural play in the future.

The "hot food cafeteria" will be manned by Interstate United and provide students and faculty with an option to the vending machines in the Hodge Center entrance.

Construction on the Hodge Center addition began in the Fall of 1979.



The Hodge Center addition will be open and operating by the Fall of 1981.

e Hodge Center expansion created a useful and beautiful addition to the campus.

Able Construction of Greenville won the bid to build the new Hodge Center addition. The facility was designed by Freeman, Wells, and Major, also of Greenville.

As USCS continues to grow, so will its facilities. Future plans for the University include a nursing building. Construction will begin in the Fall of 1981.

In years to come, a Humanities and Sciences building will hopefully be approved and erected, pending action by the South Carolina State Legislature.

The auxillary gym will aid in making the full-sized gym more accessible for intramurals.

Locker rooms, offices, and a hot food cafeteria will be included in the new addition.

Although appearances suggest oil-drilling, it's actually only a new elevator shaft.

That's Entertainment!

During the fall semester, on a sunny POETS day, Hodge Center frequents were humorously entertained by Cyrus, Flip, Bounce and Company, otherwise known as Locomotion Vaudeville.

For the third year in a row, USCS students were entertained by this amazing group whose show included impressions, narratives, comic skits, and juggling. The biggest attraction, however, was a seven foot unicycle.

One thing that makes this group so special is the fact that they do special camps in the summer. These camps promote acrobatics, physical health and a real appreciation for the classical Vaudeville acts of yesteryear.

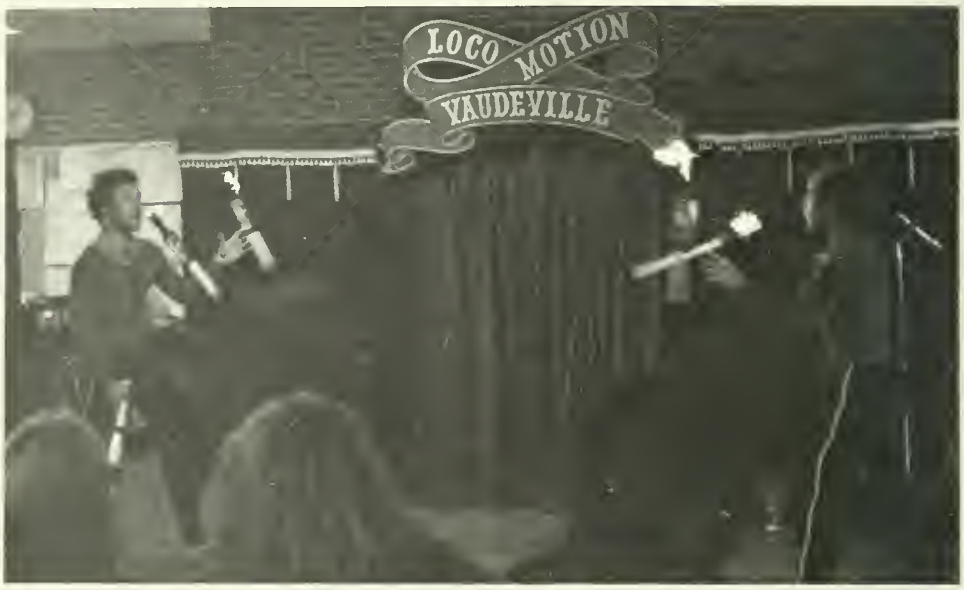
Perhaps with the love for the art that these remarkable fellows have, Vaudeville may someday live again.

Bounce soon finds that things sometime get a little hot under the collar if you can't rely on your skills.

Cyrus, Bounce and Company display the art of mixing music and . . . poker?

Cyrus and Bounce soon find that handling hot items is not always as easy as it looks.

There's going to be a ham in every crowd and Cyrus seems to be the ham in this one.



The Crowning of a Winner

On Friday evening, November 7, 1980, the Miss USCS Pageant and Dance was held at the National Guard Armory. Miss USCS and her court were chosen on the basis of school involvement, academic standing, leadership qualities, personality, and beauty. The contestants were interviewed by a panel of judges selected from the faculty and staff of USCS.

Those attending the night's festivities enjoyed refreshments and were entertained by the band Sugarcreek. Onlookers watched as Dr. Tom Davis introduced each contestant and her escort and announced the winners in each of the five catagories. The winners were: Miss USCS—Rhonda Barnhill, Miss Senior—Lynn Clemmons, Miss Junior—Carmelina Ornorato, Miss Sophomore—Lisa Robinson, Miss Freshman—Patti Mashburn. Each girl was presented flowers and an engraved plaque by Miss USCS 1979-80, Cecelia Hood, and Dr. Olin Sansbury, Chancellor.

Rhonda Barnhill, Miss USCS 1981, smiles for the camera after being chosen over 26 other candidates.

Lou Lynn Gilbert is escorted from the platform by her date, Mike Vassey.

Alison Cantrell, a sophomore cheerleader, is escorted by Gunnar Van Desteur.

Miss Rhonda Barnhill, Secretary of the Student Government Association was escorted by Mr. David Avery.

Capturing the attention of everyone present, the Miss USCS Court posed for the photographer.

. . . the crowning . . .

Opposite page: Miss Carmelina Onorato, Captain of the Cheerleading Squad, was escorted by Mr. Fred LaRoche.

Miss Lynn Clemmons, Editor-in-Chief of the Carolana, was escorted by Mr. Dean Horton.

Junior Candidate, Cindy Jones is escorted by Mr. Lee Williams.

Anxiety, excitement and disbelief were simultaneous emotions felt by each of the winners.

Miss Patty Mashburn, USCS Cheerleader, was escorted by Mr. Mario DelPino.

Miss Lisa Robinson, Sophomore Class President, was escorted by Mr. Bruce Butrym.

Miss Senior

Walking in a Winter Wonderland

South Carolina is the climatic melting pot of the south. In other words, we get a little of all kinds of weather at all times of the year. The sun can be shining but the next hour may bring snow.

Such was the case this winter. Students who had morning classes in either the library or media buildings which have no windows got the surprise of their life.

Those who entered 8:30 classes to sunshine and the promise of warmer weather were astonished to find a fine layer of snow on the ground at 9:20.

Snow is still a rarity in this area and tends to affect people in sometimes bizarre ways. Snowball fights are a certainty as students scrambled to pack those first few flakes. The Hodge Center frequents were seen outside in their shorts and tee-shirts pelting each other with snow. You have not lived until you have felt the chill of a snowball melt down your back.

Unfortunately, snow also brings to a commuter campus the dangers of driving home. This is compounded by the fact that South Carolina is not equipped with proper equipment in dealing with such weather.

Snow scenes like this are not a common sight at USCS. Many students were surprised to see this "occurence" in a matter of a few hours.

Luckily most faculty members are understanding when confronted with such climate changes. Students were urged to remain at home if the driving seemed to be too dangerous. Many came just to throw the flakey white stuff at fellow students or a passing faculty member. Many were the unsuspecting who got it in the backs of their heads.

Snow is still a rarity in this area and tends to affect people in sometimes bizarre ways.

Charlene Petty cringes under the chill of a snowball as it plunges swiftly down her shirt.

Snow lends a serenity to the surroundings, including the Administration Building.

"Bayou Relics" evoked a consciousness in the treatment of our elderly.

BAYOU RELICS

A Lesson in Love

"Bayou Relics," the current play of USCS' own Dr. Elizabeth Brown is a lesson in love.

Since the age of fourteen, Dr. Brown has had seven of her plays produced in University and community theaters.

The idea behind "Bayou Relics" was born in 1976 when Dr. Brown was doing volunteer work at a nursing home in Louisiana. "I read, talked, and played games with the patients and one day it dawned on me that nursing home residents are not at all like our image of them," she says. "Many people tend to think they are just sitting around waiting to die, when in reality a lot of them are as spunky as we young folk. These senior citizens want the same thing we want—to love and be loved.

According to Dr. Brown "the time was ripe" for this play. "Nursing homes have become a current issue, as evidenced by media attention. But more important than the popularity of the subject is the subject itself."

The cast of Bayou Relics included Alta Snell, Dianne Jenkins, Debra Grant, Robert Douglas, Jr., Dewey Tullis, James Cheek, and writer and director Elizabeth Brown.

. . . lesson in love . . .

The social issue dealt with in the play has become a personal cause with Dr. Brown. "The word 'relic' in the play's title means something left behind—something old and not useful anymore," she says. "That's how we view our elderly."

"Bayou Relics" was presented at the Arts Center March 13–15. The cast included Alta Snell, Dianne Jenkins, Debra L.J. Grant, Robert L. Douglas, Jr., Dewey Tullis, and James Cheek.

Dr. Brown describes "Bayou Relics" as a universal play, because we are all going to grow old.

Many people tend to think they're just sitting around waiting to die, when in reality, they're just as spunky as we.

While working in a nursing home in Louisiana, Dr. Brown talked, played games, and read with the patients.

Attorney James Cheek offered a compelling, poignant portrayal of Jody

Gillian (Rosalind Huffman) argues with Aunt Queenie (Peggy [illegible]) about the wisdom of her human relationship.

Bell, Book and Candle

Witches, warlocks and love? This peculiar combination was the focus of the Shoestring Players final production, *Bell, Book, and Candle.* Gillian, a witch, must choose between love with Shepard and the loss of her "powers" or a lonely life with her magic.

The humorous rendition of John Van Druten's play ended with Gillian and Shepard in love and living "happily ever after."

Neill Hance as Shepard falls under Gillian's love spell.

Sidney (Joe Kasel) admonishes Shepard for his disbelief in witchcraft.

TODD HOBIN

LIVE!

New York's own Todd Hobin Band entertained USCS students for Poets Day 3 sponsored by SGA. Many came out and enjoyed the music and the warm sun. The band put on a very "energetic" show and each one who attended basked in the sun and the fun.

G. B. HODGE CENTER

Jamming and jumping across the stage, Todd Hobin and his band brought their own version of northern rock to the South.

Student Government: The Nucleus of a Student Body

The Student Government Association has been an active organization on campus during the past year.

Dedicated members met every Wednesday morning at 7:45 to discuss upcoming events and things of interest and importance to the student body as a whole.

This year the SGA presented pictures to all the Senators and Representatives in Columbia. These pictures were of various campus scenes and were to act as a reminder that the students of USCS wish to sincerely thank the people in Columbia for all the hours they put in and for the fine jobs that they are doing.

The SGA also sent two resolutions to the General Assembly this year regarding the 7% cut back and to encourage the legislators to not let this cut back affect the South Carolina colleges and universities.

This year as in the past, the student government was responsible for such activities as Fall Sports Day, the Big Event, Miss USCS and various other dances and special events throughout the year.

The SGA consists of an executive president, vice-president, secretary, treasurer, parlimentarian, and a class president from each of the freshman, sophomore, junior and senior class. Each year senate seats are determined by the number of students enrolled in their respective classes.

Expressing viewpoints and discussing different stands on issues are part of the routine meeting.

More often than not, members of the SGA are notoriously known; but this publicity, be it good or bad, is all part of the game. As a poet once said, "If something is controversial, or makes you think, you'll always remember it."

Dedicated members met to discuss upcoming events and things of interest and importance to the student body as a whole.

Persuasive lobbying between members is used to influence the voter's decision on certain matters.

The clock on the wall tells the story of dedication behind the Student Government Association.

Fall Sports Day

. B. HODGE CENTER

Sunshine, pizza, beer, people, "wild and crazy" games and music by Hi-O Silver all add up to what? Fall Sports Day.

Games including sack races, baby bottle drinking (which was easier for some than others), and an old fashioned pie eating contest rounded out the day.

Pi Kappa Phi fraternity walked, or rather crawled off with the $40 dollar first place prize.

To the victor goes the spoils.

Besides the regular schedule of events, Hi-O Silver provided afternoon entertainment for spectators and partakers on Fall Sports Day.

When asked about their victory, Pi Kappa Phi members replied, "We won? We didn't know! We'll pose for anyone with a camera."

Dave Parker's eating habits have not yet risen about the neanderthal stage.

Which came first—the chicken or the egg? As long as Pete Thelassanos comes in first he could care less.

Teams consisting of three males and three females competed against each other starting in the early afternoon for a first prize of forty dollars and a second prize of ten dollars. Cash prizes were awarded by the Student Government Association.

As the afternoon wore on, team members were starting to wonder if it all was worth it. It was!

As you can plainly see, this Pi Kappa Phi team member mastered this art years ago. Kind of like riding a bicycle, it all comes back.

The homerun derby proved that consumption of beer and pizza in excess does not alway jumble one's coordination.

A new approch to registration lines? It certainly would at least be "faster moving."

And Now for Halftime . . .

What is a Near Miss? A Near Miss is a member of USCS' precision dance team. The name is not a slight on any member of the squad, but instead denotes a "near miss" on a target. The target is the logo of the Rifles.

The idea for a dance team originated from Dr. Lindsay, the organization's sponsor. The program is in its third year and boasts twelve members, Co-captains are Clary Olgesby and Tracey Easler.

The first dance team performed in 1978. At that time, the members had no dance instructor, so they were responsible for their own dance routines. For the past two years the dance team has been under the direction of dance instructor Kathy Thomas.

The Near Misses perform during halftime at home basketball games, the Fine Arts Festival at Coastal Carolina and Spartanburg's Spring Fling. Although the team performs for both community and school, they have never been in competition.

Tracy Easler, Jane Tillitson, and Clary Oglesby proudly display their skills as performers.

The high kicks displayed in this dance routine for the theme from Dallas are not as easy as they look. A lot of late night practice and pregame streching is envolved.

How does one become a Near Miss? Before, any girl who expressed an interest could join the dance team. This year however proved to be the exception as tryouts were held in the spring.

Hopefully with the leadership of people like "Doc" and Kathy, the dance team will continue to be a part of halftime sights at the Rifles basketball games and community cultural affairs.

Freshman Dana Banks adds a little pep in some of this years dance routines.

That Familiar Golden Dome

Coming to school in the fog, or at night, you might not realize that you are approaching USCS. However, the familiar Golden Dome is illuminated, and in the distance, you see it. The Golden Dome has served its purpose in much the same way as a lighthouse serves ships on a dark night. You make your way to class. And the next time you are coming to USCS at night, you again search for the Golden Dome. The Golden Dome is symbolic of USCS in the Piedmont area, for it has led many people going down the road to higher education to the University of South Carolina at Spartanburg.

For everyone at USCS, the lighted dome is a magnet, drawing attention to the presence of the school. Through it we say, "Look at us! We're here! We've arrived!

Atop the Administration Building sits the beacon of the Piedmont.

Around Town . . . Spartanburg

When USCS students get out of class and find themselves with some spare time, they can do one of two things; a) stay on campus, or b) run directly to their cars and leave without any knowledge of where they are going. Usually the later is the choice.

Familiar sights around town Spartanburg include such sights as the famous Spartanburg water tower.

Such old sights are having to give way to new modern shopping centers leaving the sights such as this only in the memory.

MACHINES
SPARTANBURG BONDED WAREHOUSES INC
COTT
CHAMPION
PAINT YOUR FUTURE GREEN... SAVE 1st STATE

Dean St
HOTEL
FRANKLIN
C. C. MEREDITH
MAIN STREET MALL

If you have a break during the morning hours, the subject of breakfast always comes to mind. In that area, there are several choices. If you take the scenic route around Hearon Circle, most of your choices are in full view. The Waffle House and Wendy's are directly to your right. Farther on around brings Hardee's and Quincy's into sight.

Lunch time is consumed in trying to find yet another place to eat. A wide variety of cuisine includes Italian, American, Chinese and the well known Beacon, famous for its tea.

If you are a resident or live close by you can go to several different places for nightly entertainment. Cowboys, Brandy's, Scandals, Clancy's, Arthur's, Winks, and of course, O'Sullivans—home of the red Valentines beer and the green St. Patrick's Day beer.

If you're looking for a quiet evening for two, you may want to try Todd's, The Peddler, Four Seasons, Steak and Ale, LeBaron, A Touch Of Class, or the new Adam's Rib.

For a dinner within a budget, Western Steer, Western Sizzlin' or Quincy's will fill your tummies and not deplete your wallet. After a game however, The Pizza Hut or Pizza Inn, King of Pizza, and Patelli's are good places to meet and enjoy yourself.

Whether one knows it or not, Spartanburg is a growing city full of shops and restaurants that can suit anyone's taste, and hopefully suit anyone's pocketbook.

A touch of the old and new abound everywhere around Spartanburg. The infamous hotel Franklin reflecting the old and the Spartanburg clock erected in 1978 reflecting the new.

Bare Feet and Ducks

A particulary favorite haven for Saturday sunners, duck-feeders, kite-fliers, and girl watchers exists just on the other side of Interstate 85.

Deering-Milliken Corporation offers at their research center an area of relaxation, peace and a chance to be alone with nature, someone special, or your own thoughts.

On a lazy, sunny, breezy afternoon, a peaceful rest on the bank of the pond can take you miles away and with the wind against your face, the ride there is as beautiful as the place you are headed.

A stroll around the well kept grounds provide an opportunity for a temporary escape from the presures of school.

A spring breeze is a kite flyer's delight. The different groups that come to Milliken bring a variety of kites in several shapes, colors, and sizes which make a beautiful aurora of color against a pale sky.

Many students have experienced a simple picnic lunch beside the pond. Other people come just for the enjoyment of feeding the ducks and swans.

Milliken is a versitile place which offers many people many different ways to spend their free afternoons.

A silent tranquility is found in every niche of this unspoiled setting.

Passing on to the next generation an appreciation for nature is something all parents need to take more time to do.

South Carolina Attorney General Daniel McLeod, center, was one of many available for information-seeking student legislators.

Lobbying for Progressive Legislation

The Student Legislature had the 25th annual fall session in November. The USCS delegation traveled to the State House for the bi-cameral legislature. The SCSSL had 101 proposals but only 67 passed the rigid efforts of both Senate and House members. These legislators were assumed to be young and liberal-minded. Their accomplishments proved them to be more conservative than their counterparts.

The 1980 SCSSL in a conservative movement passed legislation limiting state spending relative to both the progress of our state's economy and the ratio of inflation.

This year initiated Congressional districts for the Student Legislature. This movement hopefully will increase the visions of the organization as well as providing increased unity.

The major objectives for SCSSL are lobby efforts for progressive legislation and recruitment of the uninvolved South Carolina campuses.

The new officers for 1981 have great commitments for the upcoming year. The newly elected Governor, Joey Hudson from Winthrop College, has made arrangements with Governor Riley for the officers to fly to Oklahoma to participate in a national convention.

Chancellor Olin Sansbury was active in SCSSL during his collegiate career. This year Dean Horton was appointed the Attorney General, he is responsible for coordinating all legislation and making committee assignments. Horton assists Governor Hudson in all state matters and traveled nationally representing South Carolina including the Oklahoma Convention.

This year's delegation from USCS has been our most successful. Charles Saylors is 4th District Chairman. Lynn Clemmons has served responsibly for two years as delegation chairman. Darin Newton was appointed to Co-Chairman of the Recruiting Committee. Finance Committee responsibilities were also given to Dean Horton.

House of Representatives Members from our school were Rhodes Scholar Daniel Dreisbach, Darin Newton, Chuck Saylors, Linda McCown and Lisa Robinson.

Senior Senators were Lynn Clemmons and Dean Horton.

UNIVERSITY
SOUTH CAROLINA

Introducing Lt. Governor Nancy Stevenson was one of the more enjoyable tasks of SCSSL Governor Joey Hudson.

Senators Clemmons and Horton discuss a bill on the Senate floor.

In between Senate and House sessions, members from various delegations converse and lobby for their individual bills.

Back To Nature

USCS students got "back to nature" at Congaree Swamp. They pitted themselves against nature and its elements.

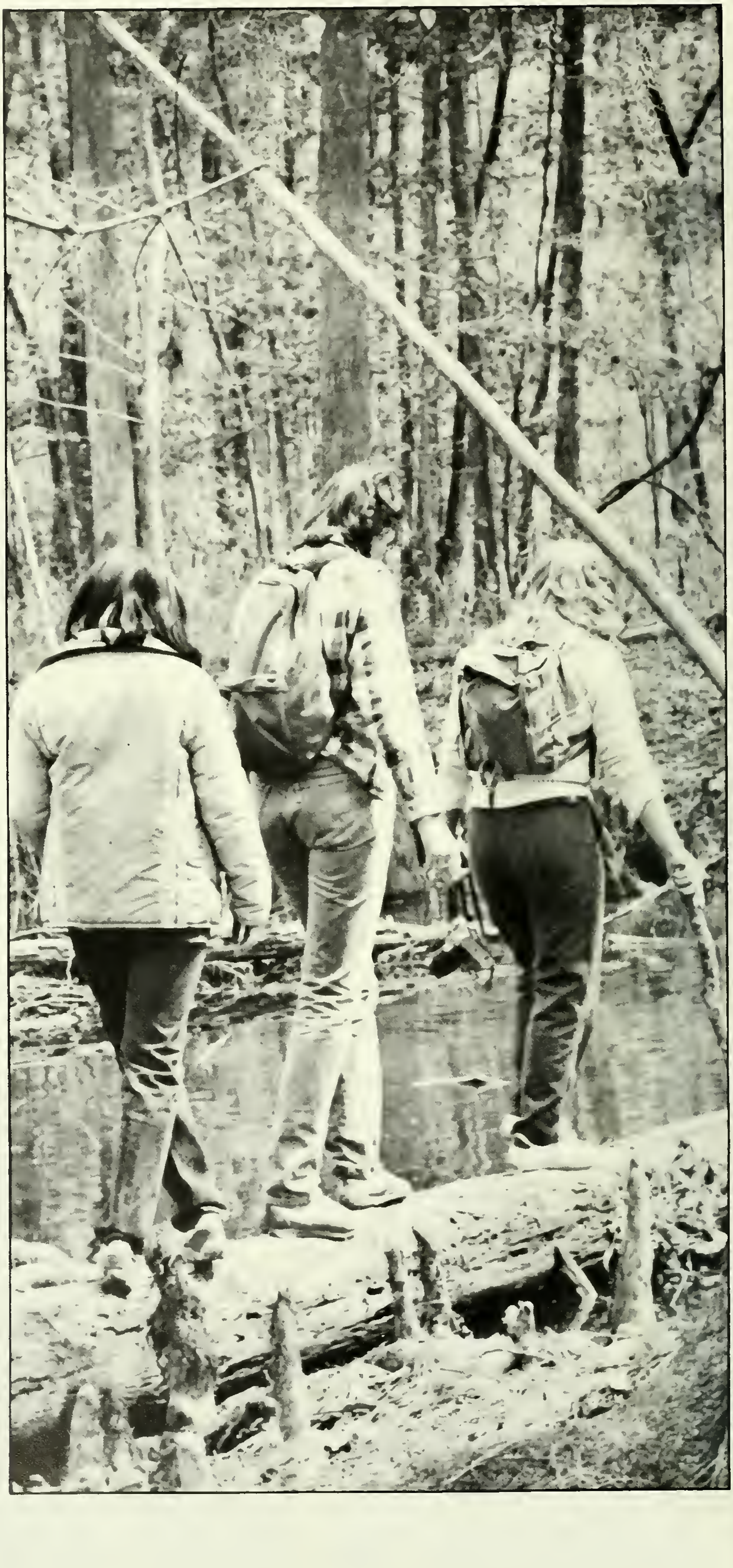
Students found themselves surrounded by an abundance of trees, spiders, bats, wild insects and flowers. A miniature grasshopper and bat were captured. Barn owls as well as many other animals were observed.

The students who strolled through the swamp found themselves participating in life similar to the period of pioneers. This area of primitive, remote South Carolina was untouched by civilization.

This project is sponsored annually by the Audobon Society and The South Carolina Society of Naturalists.

Surviving without the pleasures of modern life was new for most of the participants. They discovered that living can be difficult without plumbing, electricity and the entertainment of television and radio.

The trip taught the students to appreciate the wonders of nature.



Opposite page—Nobody ever said it was going to be easy, or comfortable!

The group enjoyed the refreshing beauty of nature.

Students demonstrate balance, a necessary hiking skill.

Let's Disco

Discoteques and the disco scene have created an environment in which fashionably dressed couples socialize in a worry-free environment. Disc jockey perched high in elevated booths supply dancers with a steady stream of music.

A constant four-four beat, lighted dance floors, strobes, colored spotlights, and mirrored balls all help to create this special environment where dancers, disc jockeys, lights and the music blaring from a overhead speakers all seem to flow together as one.

Tennis shoes and jeans have regained their place in the discoteque as the attire for the evening has shifted from dressy to casual, however, still some are extravagant and sometimes gaudy. Women still wear metallic tube tops, satin pants, but there are also cheenos and button-down oxfords.

The complimentary male outfit is equally tailored, yet casual comprised of tailored slacks, blazers, and Izod shirts and sweaters.

Opposite Page—Congregate, collaborate, and communicate. Find it all at O'Sullivan's.

Enjoying the surroundings is USCS student, Alan Wood, a regular visitor at O'Sullivan's.

Crowds gather at the familiar "neon sign."

Weekends were made for O'Sullivans and worry-free times.

The News In The News In The News

In August, 1980, 150,000 Polish miners struck to protest unsafe working conditions, low pay, long hours and unrealistic government orders for higher and higher productivity. After 18 days, the Communist government agreed to the strikers' demands—fearing that the shutdown would infect all levels of Polish society—perhaps leading toward revolution. Lech Walesa, 37, led the workers in their successful bid for more liberal work rules.

*

What's less newsworthy than last year's President's brother? But throughout 1980, First Brother Billy Carter, in his hapless way, helped make his brother an ex-President. Billy often made the front pages with bigger and bigger gaffes. He was forced to register as a foreign agent for accepting a "loan" of $220,000 from the Libyan government; the IRS was investigating him: and his drinking problems kept making the news.

*

Two happy, exhausted runners won the 1980 Boston Marathon—well, one of them did. Bill Rodgers really ran the 26-mile race to win the men's title. But Rosie Ruiz, who arrived at the finish line in record time, was stripped of her title when it was disclosed that she had not really covered the full distance.

*

They came north from the Caribbean like a hurricane, swelling the Cuban population of Florida by 60,000. Most refugees were fleeing an intolerable life under Castro's thumb. Others proved to be released criminals, drug addicts, the seriously ill, the psychologically troubled.

*

A whole mountaintop disappeared when Washington's long-dormant volcano, Mount St. Helens, erupted on July 22, 1980. The spectacular explosion blew ashes and steam 60,000 feet into the air which laid a fine dust layer across the entire Pacific Northwest, making the air difficult to breathe. The blasts killed several people and injured more. One esoteric silver lining: the extra dust in air refracts the light and creates breathtaking sunsets.

*

Last year, Muhammad Ali's acting in TV's Freedom Road elicited cries of "Go back to boxing!" After losing to Larry Holmes, Ali pleaded that a weight-reducing drug on which he claimed he'd overdosed had depleted his energy. With a rematch unlikely, the champ goes out a loser.

*

For Star Wars fans, three years was a long wait, but when *The Empire Strikes Back* was finally released, George Lucas's sequel to the most popular film of all time did stratospheric box-office. By introducing wise, gnome-like Yoda, Lucas created one of the most appealing fictional characters in recent memory.

*

NBC gambled $12 million on a 12-hour adaptation of James Clavell's epic novel of 17th-century Japan—and was a prime-time winner, Richard Chamberlain, 44—chosen for the lead role of Blackthorne after Sean Connery turned it down—won domo's for his portrayal of a sea captain who dreams of circumnavigating the globe. Its success led Johnny Carson to quip that viewers "jumped into their Toyotas, turned on their Sonys and saw *Shogun.*"

*

Pass by any penny arcade and you'll find mesmerized men and women tilting with aliens from outer space. Since its introduction here, the Space Invaders game, complete with moving monsters, rocket ships, and thudding sound, has become more addictive than TV.

*

Apart from Dallas rip-offs, the overwhelming TV trend was magazine format shows. In pursuit of ratings, top shows such as *That's Incredible!, Real People* and newcomer *Games People Play* pulled out any and every stop—sometimes with serious consequences to the daredevils.

*

Some say the June 9, 1980, ac-

In The News In The News In The New

cident was caused by fooling around with a cocaine concotion. Pryor claims he was cleaning a cigarette lighter and accidentally touched off some spilled rum. Whatever the cause, Richard admits that he's lucky to be alive. For two months, Pryor, suffering from severe burns of his face and torso, remained in critical condition.

*

Chrysler would have gone bankrupt if Uncle Sam had not ridden to the rescue with a $1.5 billion loan. After years of failing to sell big gas-guzzlers, the new Chrysler Corp.—driven by board chairman Lee Iacocca—is pinning its survival hopes on new, high-gas-mileage K-cars.

*

The twangs of country music dominated the charts and the fashion world was close behind, fringe was everywhere! The western wear's casual, rugged, very American look also offered every opportunity to be romantic, seductive—or in some cases gaudy.

*

Though it'll be back for a sixth season, *Saturday Night Live's* founding fathers (and mothers) have moved onto bigger and better things. The exodus was led by producer Lorne Michaels, followed by Gilda Radner, Jane Curtin, Bill Murray, Harry Shearer, Laraine Newman and Garrett Morris. Michaels felt that "as everyone became more and more successful and got other offers, the show was harder to do."

*

He was twice nominated for an Oscar, but never won. Still, Peter Sellers, who died at 54 after his third massive coronary, ranks close to Charlie Chaplin among the cinema's all-time-great bittersweet comics. His technique was to take "any given subject to an illogical conclusion—and then add my own twist."

*

When he learned he was dying of mesothelioma,an often fatal cancer, movie tough guy Steve McQueen never gave up. "I did that," he later confessed, "to retain my dignity." With his death—of a heart attack during surgery—the 50-year-old actor, a fan favorite, left a legacy of action-packed Hollywood films.

*

No one left a more troubled legacy in 1980 than Mohammed Reza Pahlavi, the Shah of Iran. Exiled from Iran, forced to wander the world like a modern Flying Dutchman, the King of Kings died in Egypt in July, 1980, at age 61.

*

Tanya Roberts, 25, is enthusiastic about her shot at fame and fortune as Charlie's naughtiest Angel. The show's producers hope that she'll prop up sagging ratings amid stiff competition from rival networks, the endlessly chronicled marital problems of her co-stars and the ignominious departure of predecessor Shelley Hack. Roberts is determined to wear her halo well. "I know I can make things happen on screen," she vows.

*

On April 25, 1980, eight US servicemen died in an unsuccessful effort to free the hostages in Iran. They perished when a helicopter collided with a transport plane in the desert darkness. In the ensuing confusion, the dead were left behind, along with top-secret equipment. Was it just bad luck? Poor planning? Shoddy equipment? The questions persist.

*

Florida Congressman Richard Kelly resigned from the House Republican Conference when an FBI investigation implicated him in Abscam. The bribery scandal disclosed corruption ranging from Senators on-the-take down to local officials.

*

In 1960, the actors of America walked off the job and President (of the Screen Actors Guild) Ronald Reagan led the picket-line. In 1980, the issue was actors' residuals from pay TV—and 60,000 strikers idled film studios and TV networks to the tune of $40 million a week.

The Green Machine

Spirit is Alive and Well

Take twenty-six hundred students, add one pepband, dancing girls, one lively group of cheerleaders and what have you got? That's easy to answer. You've got a lot of spirit, a lot of noise, and a lot of pride—you've got USCS.

The final score on the board is dependent on the two teams that battle each other not only with bodies but with minds, but there is something extra there when the battles are fought at USCS that has an influence on the games. Some call it the home team advantage, but it's more than that.

First there's the student body, the group for which everything is done. Then come the cheerleaders, the most spirited group on campus. The cheerleaders are often taken for granted and sometimes even overlooked but still they are the nucleus of the spirited action. Along with the cheerleaders and their formations comes the pepband. Their dedication often goes unrecognized and support from the student body is usually lacking. But like the faithful mailman, they stick in there through thick and thin.

A well-performed routine by the Near Misses is a result of many hours of practice.

Pepband dedication often goes unrecognized and support from the student body is usually lacking

The end results remain a tribute to the university and its student population.

Last but not least are the Near Misses. The girls that comprise the dance team practice so that they can perform during halftime at the basketball games. The pepband provides background music for the dance routines.

There's no explanation for the growing spirit at USCS, but most of the credit goes to the students. Some bring shakers, some bring Rifle Rags, but they all bring a confident feeling of winning, a feeling that is brought whether they are playing the best or the worst in the league.

The nucleus of the spirited action at all basketball games is the cheerleading squad.

COWBOYS

Just a Little East of Texas

Disc jockey Tim Miller takes time out to come down from the crow's nest and enjoy a cold beer.

Modern day cowboys seem to enjoy the night life at this bar located just a little east of Texas.

Many USCS students find the night life of Cowboy's a bit different from other clubs in the area. Anytime you want to get a little rowdy, Cowboys is the place to go Monday through Saturday.

A blend of country–western with a touch of rock is performed by a live band and Top–10 music is performed during the band's breaks.

Cowboys has a variety of entertainment for everyone to enjoy. Not only is there dancing and drinking but there is also a mechanical bull for the true cowboy or cowgirl to try his or her luck on. Many are the unsuspecting riders who find themselves on the floor almost immediately.

For the gentlemen, there is lady mud–wrestling and for the ladies, there is the Peter Adonis Traveling Fantasy show.

For a change of pace, many have discovered that Cowboy's in Spartanburg is "just a little east of Texas."

Every man takes his life into his own hands as he attempts to ride the mechanical bull.

Waitresses keep up with the "Urban Cowboy" style as they try to keep up with the customers.

Relaxing and enjoying the surroundings, these people are getting away from it all at Cowboys.

Married and Older Students A Growing Minority

It's not easy telling the students from the faculty on most university campuses these days.

The reason is simple: Students are older than ever before and the trend is expected to continue. Adult students are now the fastest growing group in American higher education.

Many offices and departments are adjusting schedules and procedures to facilitate dealing with students who have job and family commitments.

At the University of South Carolina, more than one third of all students in the nine–campus system are 26–years–old or older.

USCS has met its needs so effectively that the average age of the student body is 24 years old.

National forecasts continue to predict a line in the enrollment of "traditional" (18–22 years) college students. Adult students, however, are returning in increasing numbers. The 80's may well be remembered as "the decade adults came back to school."

The agony of endless hours of studying is felt by students of all ages.

The Hodge Center is a place to relax between classes for everyone.

Determination is the key—at any age.

Lord Carrington, Britain's Foreign Secretary, visited the USCS campus February 20.

Daniel Dreisbach and Lord Carrington discuss Dreisbach's future trip to Carrington's side of the world.

All those able to meet Lord and Lady Carrington found them to be charming and witty conversationalists.

Of Lords and Ladies

Britain's Foreign Secretary Lord Carrington visited the USCS campus February 20. After a visit to the Columbia Campus, Lord Carrington arrived in Spartanburg to meet with state business leaders and then was honored with a reception at USCS. At the reception, Chancellor Olin B. Sansbury and other faculty members and students listened attentively as Lord Carrington spoke.

Lord Carrington is Secretary of State for Foreign and Commonwealth Affairs and Minister of Overseas Development. He is also a member of the Cabinet. He served in World War II and has received many awards and honors thoughout his life. It was an honor to USCS to have him visit the campus.

Lord Carrington was in the United States along with Prime Minister Margaret Thatcher. The Britons were here to visit President Ronald Reagan.

Lord Carrington expressed his views on several topics concerning the United States and Britain. He stressed issues of the United States and Britain's alliances growing stronger and stated that British and American "policies will be pointed in exactly the same direction."

Carrington expressed his view that there is little hope of relaxing the tense relationship between the Soviet Union and the United States until the Afghanistan problem is resolved. He also said that he found evidence of Russian and Cuban involvement in El Salvador very convincing. He stated that he believed that his country would do the same if faced with the problems of the United States.

Lord Carrington said that his impression of the new administration's foreign policies is that it seems to be on the right path. He said that he thought that a powerful and intelligent team was surrounding Secretary Haig and that they are busy formulating an admirable American policy.

USCS Chancellor Olin B. Sansbury, Jr. listens attentively to British Foreign Secretary Lord Carrington at a reception in Carrington's honor.

A Week of Fun and Festivities.

Homecoming '81

Opposite Page—Melodie Greer was crowned Homecoming Queen during halftime festivities.

After the game, a dance was held in the Hodge Center for the purpose of celebrating.

The color and excitement of Homecoming once again exploded over the USCS campus. Several of USCS' illustrious alumni returned for the week's activities.

Girls vieing for the title of Homecoming Queen were nominated by their various organizations. Students were then allowed to vote for their favorite girl in the Hodge Center. Preliminary elections narrowed the candidates to ten. Final elections held at the end of the week determined the winner and the runner-up.

Dr. Olin Sansbury, Chancellor presented the winning girls with arm bouquets of roses during halftime of the USCS vs. USC-Aiken basketball game.

Jackie Middleton, of Women's basketball, was named Maid of Honor.

Jackie Middleton of Women's basketball was named Maid of Honor and Melodie Greer of the Student Nurses Association was elected as Homecoming Queen.

Spectators watched as Rhonda Barnhill, the reigning Miss USCS crowned Melodie Greer of the Student Nurses Association the 1981 Homecoming Queen.

The evening climax of Homecoming at USCS was the Homecoming Dance sponsored by Student Government and held in the Hodge Center after a victorious game. Soft drinks, snacks, and beer were provided for all who participated. Al Davis, Disc Jockey, kept students dancing and moving to the beat of popular tunes.

Melodie Greer, Homecoming Queen is crowned by Miss USCS, Rhonda Barnhill.

Richard Ashford escorts Jackie Middleton across the gym floor.

And the Beat Goes On

The USCS Jazz Band under the direction of Dr. Bryan "Doc" Lindsay is a definite asset to USCS that few people seem to appreciate.

The approximately twenty-five piece band performs annually at the Fine Arts Festival at Coastal Carolina, the Concert In The Park Series at Duncan Park and Spartanburg's Spring Fling. They also host their own spring concert at the Spartanburg Fine Arts Center.

In addition to these community performances, faithful members of the band play at every home basketball game. Their presence adds much to the enthusiasm and spirit level of each game. With the help of the band, the cheerleaders lead the fans in chants and spirit yells.

At halftime, "Doc" and company provide the background music for the Near Misses, USCS' precision dance team.

The general concensus is that the USCS Jazz Band is severely underrated for all that they do for the community and University.

The program is growing and improving every year, in the words of drummer John Sinderman, "This year has had the best band I can remember."

The Pep Band provides pre-game and halftime entertainment for every home basketball game.

With the talent displayed in this year's Jazz Band and the dedicated guidance of "Doc" Lindsey, the Jazz Band is sure to go far not only on campus, but also in the community.

Veteran drummer John Sinderman helps "Doc" keep a steady beat during a halftime routine.

Many times it can make one wonder if "Doc" has his attention focused on the Jazz Band or the rhythm of the basketball team.

Greeks on Campus

The Greek system of fraternities and sororities is commonplace among many college campuses. However, until the fall of 1979, USCS was devoid of any such organization.

Interested students began investigating the possibility of a fraternity at USCS and history was made in the fall of 1979.

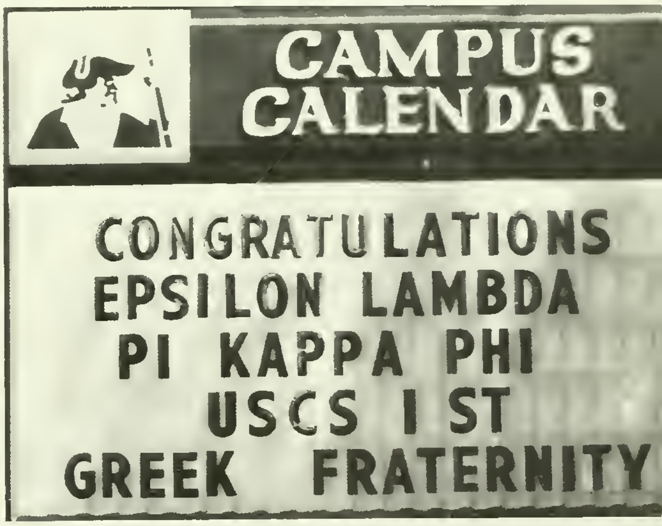
The chartering members of USCS' first greek fraternity form their symbols of Epsilon Lambda.

Charter members Pi Kappa Phi exhibits the building blocks for the future fraternity house.

An associate chapter of Pi Kappa Phi was founded in the fall, and the chapter received its national charter on May 2, 1981. The chapter was given the name Epsilon Lambda.

The campus marque announced the chartering of the traternity.

Pi Kappa Phi, a very active organization, placed second in the Big Event.


CAMPUS CALENDAR
CONGRATULATIONS
EPSILON LAMBDA
PI KAPPA PHI
USCS 1 ST
GREEK FRATERNITY

WHO AM I?

My membership is legion. From the humble home to the stately mansion have my followers come.

Because I have given man that which he craves, I shall endure. My sons shall neither falture nor fail. They shall add lustre to my name. I came into being to encourage trust from among my members, to uphold the name of my schools, to strive for academic excellence, and to inculcate in my brethren the highest of Christian ideals.

I AM PI KAPPA PHI.

MY NAME IS FRATERNITY.

Realizing a Dream

The new Army slogan, be all that you can be, must have been written with men like Keith Kelly in mind.

Kelly is a Cadet Lieutenant Colonel in the ROTC. He is a senior at USCS, and currently commands the ROTC battalion based at Wofford College. He, like other USCS students, takes advantage of ROTC through a cross-enrollment program between the two schools.

"I've been interested in the military since high school," said Kelly. "I came from a small school, where spirit and discipline were important. I liked that and knew that those same elements were essential in the military." The fact that Kelly's father and several of his uncles were military men also heightened his attraction for the service.

While sitting in class at USCS one day, Kelly noticed an ROTC shirt on a classmate. "I didn't even know what it was," said Kelly. "But when the cadet explained the program and its opportunities for advancement, I decided to take a closer look."

Kelly sat in on an ROTC class and liked it so much that he added a one-hour course to his schedule. "I wanted to go on a field training exercise right away, to see if I liked it. But I hadn't been issued fatigues or equipment," said Kelly. "I went anyway—in jeans and a shirt—and my instructor rounded up a canteen, pistol belt and rifle for me. After that first exercise, I knew I was hooked."

From the beginning, Kelly set his sights high in ROTC. "I knew there had never been a battalion commander from USCS and I decided to do everything within my power to reach that goal," Kelly said. "I went for it and got it."

Actually, it wasn't as easy as Kelly makes it sound. He went through three and one-half years of training and several active duty assignments before becoming battalion commander.

Cadet Lieutenant Colonel Keith Kelly makes a last minute check of a rifle.

And, according to his instructors, his performance ranked at the top of his class.

Kelly successfully completed the U.S. Army airborne school, where he learned to parachute, and the air assault school, where he learned to repel from a helicopter using a rope. Both schools stressed physical fitness, mental alertness and leadership.

But the accomplishment Kelly is probably most proud of is his completion of the Special Forces candidate class. He was named distinguished honor graduate of that elite group and was awarded the black beret in recognition of outstanding motivation, the will to learn and the ability to lead.

Last summer, after becoming a member of the Special Forces team, Kelly applied for and received an active duty assignment with a U.S. Army Green Beret Team. "I learned a lot from them, because each team member was a top specialists in his field," said Kelly.

"It was exciting duty, but hard work. The average team member was 6'8" tall and weighed about 215 pounds. I was, by far, the smallest member of the team," he continued. "But I was determined to keep up with them if it killed me—and it just about did."

Kelly will graduate from college and be commissioned in May. He is getting out of Special Forces and going into Armored Cavalry. His specialty will be aviation, and after an officers' basic course at Fort Knox, KN, Kelly will go to flight school in Alabama.

"This is the first year cadets have been allowed to apply for flight school right out of the ROTC program," said Kelly. "I was tickled to get accepted. I feel so fortunate that I've been able to get everything I wanted out of ROTC. And now I'm getting exactly what I want in active duty."

Kelly is optimistic about the future of our country's defense. "We have the knowledge and some of the best designs for equipment anywhere," he said. "I just don't feel like we have enough equipment in inventory right now. But I think the situation will improve, now that additional money has been allocated to defense."

Kelly will probably retire from the Army one day. Although he admits that a life in the military may not be right for everyone, Kelly feels that every citizen should serve in some capacity for some length of time. "After all," he said, "what's two years out of your life, when you use it to defend a country where you are free?"

Kelly goes over the rules and regulations with his instructors.

Lunchtime — Snacktime

Hungry? I'll bet you are. Are you ready for something good to chow down on? When you walk into the G.B. Hodge Center, you have a major decision facing you. There is a choice of eight mechanical monsters serving candy, drinks, sandwiches, cigarettes, soup, and the full use of a microwave oven. It's a delicious thought, huh?

In the Fall, thanks to Interstate United, all this will change and lunchtime at USCS will be very different. The Hodge Center is expanding and a cafeteria will be included in the expansion. Honest, hot food will be served. So, just hang in there folks, Fall's coming!

You have a choice of candy, drinks, sandwiches, cigarettes, soup.

A hot food cafeteria is included in the Hodge Center expansion this fall.

Hungry? The Hodge Center is not the place to be.

Bring your own lunch, and you have full use of the microwave.

Interstate United will be in charge of the cafeteria and the services provided.

Bookstore—A Booming Business

For students needing last minute materials, the USCS Bookstore is the answer. Conveniently located in the Hodge Center, the Bookstore provides text book, materials, and various Rifle paraphernalia.

In times past, some students have become disturbed and concerned about the prices that the Bookstore charges a captive student body.

However, students should realize that any profit that is brought in the Bookstore is thereby channelled into scholarship funds. Does this warrant the percentage profit? The answer remains with the individual.

HOW TO WRITE A CHECK
USCS

Karen Hollifield takes a minute to look over records of purchased and re-order books.

The campus bookstore sells a variety of articles which includes shorts, shirts, and other Rifle paraphernlia.

USCS
RIFLES
USCS
Class of
1977

USCS
USCS
USCS

Different styles in shirts, shorts, and even bibs abound in the campus bookstore.

PHYS. EDUC
GRADUATE
HEALTH

Everyone can find something here. Even a satchel for dirty clothes is offered.

About two weeks into a new semester, this shelf will be completely cleared by students scavenging the last book.

All in a Day's Work

By the time you receive your copy of the yearbook, all the hard work is finished, and the staff is at rest. For those who spend a lot of time taking pictures, typing, running errands, writing copy, making calls, biting nails, and shed tears, there is a certain pride that accompanies the hard work, and the fun. Countless hours are spent preparing the book, but it is done with pride and a sense of accomplishment. Photography is the main concern of any yearbook staff, for without pictures, the book would be nothing more than black words on white pages. Copy writing is another major aspect, without words the pictures would have very little meaning. A yearbook staff is always interested in finding more people to help in the progress toward producing the best yearbook possible. If you would like to see how a yearbook staff works, just drop by HC–214 on any deadline day. A hard–working, dedicated staff is needed to comprise a yearbook, and being able to work together is the key to the whole operation.

Lisa Robinson and Debbie Radford, confer over last minute details.

Photographer, Cindy Ashford, contributed over 65% of the pictures in the yearbook.

Lynn Clemmons, editor-in-chief, is busy approving layouts on a hectic day.

Student Life editor, Rhonda Barnhill, working diligently to meet a deadline.

Most members of the staff have certain positions, but in times of crisis, a typist can be found writing copy, anybody and everybody typing, and, of course, the editor–in–chief is doing a little of everything, and we are all working toward a common goal: the yearbook. Should you be interested in being a part of the Carolana experience, drop by the office one day (ours is the one in utter disarray), and we guarantee we can put you to work.

CARTER vs

REAGAN

Ronald Reagan, a former California governor, became the 40th President of the United States by defeating President Jimmy Carter.

President Jimmy Carter delivering his concession speech after losing to Ronald Reagan.

Election Year '80

Ronald Reagan won the White House from President Carter Tuesday night in a startling landslide that changed the face of the American government. Carter conceded and promised Reagan his "fullest support and cooperation" in the transition to the Republican rule. The polls were still open in the West when Carter acknowledged that his presidency was finished—an hour after telephoning Reagan in Los Angeles to congratulate him on victory.

"He graciously offered his cooperation on the transition and I accepted it," said president-elect Reagan, the conservative Republican who went from Hollywood to two terms as governor of California, and had sought the presidency twice before.

As his electoral vote total soared, Reagan said he certainly hadn't looked for such a landslide. "Listen, I was happy to get 270," he said. That's what it took to win.

So ended the longest campaign, in an electoral vote runaway that belied the forecasts of the president and the pollsters that it would be close. It never was, from the moment the first polls closed.

With 57 percent of the nation's precincts counted, Reagan was gaining 50 percent of the vote, Carter 43 percent, independent John B. Anderson 6 percent.

In electoral votes, the competition that counted, it was a Reagan runaway. He had won or led for 451 electoral votes, a comfortable cushion past the majority he needed. Carter had led or won for 80.

Reagan had 24.6 million votes, Carter 20.8 million, Anderson 2.9 million.

"It is now apparent that the American people have chosen you as the next president," Carter wired Reagan. "I congratulate you and pledge to you our fullest cooperation and support in bringing about an orderly transition of government in the weeks ahead."

On Jan. 20, Reagan will be inaugurated the 40th president of the United States. At 69, nearing 70, the former California governor also will be the oldest man to take the office.

Flanked by his wife and the high command of his vanquished administration, Carter told downcast but applauding supporters at a Washington hotel:

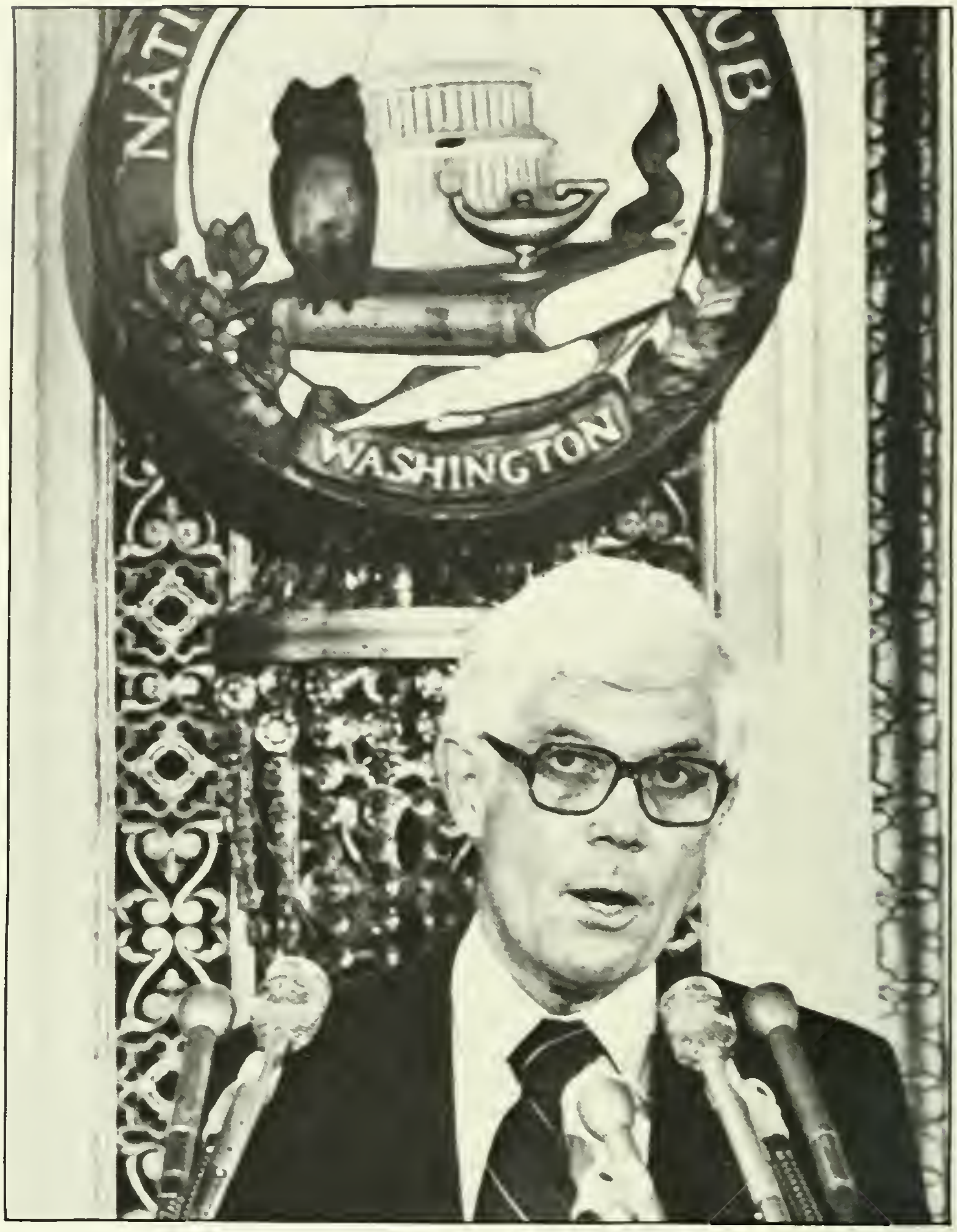
"I promised you four years ago that I would never lie to you, so I can't stand here tonight and say it doesn't hurt. The people of the United States have made their choice and of course I accept that decision, although not with the same enthusiasm I accepted it four years ago."

His concession statement had been prepared by early evening, for the Carter inner circle knew it was over.

Pollster Patrick Caddell was said to have informed Carter early on election day that the tide was with Reagan and that he trailed by 7 to 10 points in his own final soundings.

Reagan's triumph was cemented with victories in the populous, usually Democratic states Carter needed most. Among them was New York, for 41 electoral votes the president ardently sought. In each of the big states that were the battlegrounds of the campaign, the story was similar: Reagan. He won in Ohio, in Pennsylvania, in Florida—states Carter had carried four years ago. He kept Michigan in the Republican column, and he carved deep into Carter's Southern base.

Reagan carried Indiana, Kentucky, Oklahoma, Kansas, Virginia, Nebraska, Florida, Connecticutt, New Jersey, South Carolina, Michigan, Delaware, New Mexico, New Hampshire, New York, Idaho.



John B. Anderson, presidential candidate for the Independent party, received six percent of the final tallied votes.

Utah, Ohio, South Dakota, Colorado, Pennsylvania, Wyoming, Texas, Arizona, Oregon, Washington, Iowa, Louisiana, North Dakota, and Vermont.

He led in Mississippi, Alabama, Montana, Missouri, Nevada, Illinois, North Carolina, Wisconsin, and California.

Carter had captured Georgia, West Virginia, Rhode Island, Maryland, and the District of Columbia.

Ronald Reagan defeated President Carter Tuesday in South Carolina, where the presidential race had been considered the closest in the South.

With 820 of the state's 1,679 precincts reporting, Reagan held a lead of 252,866 votes to 223,960 for Carter, 8900 for independent candidate John Anderson and 3654 for Libertarian Ed Clark.

The president's supporters expressed surprise. Lt. Gov. Nancy Stevenson, a Democrat, said she thought the outcome of the election nationwide was an expression of frustration on the part of most voters.

She said it was partly due to "the inability of anyone to control inflation." Stevenson added, "The people have evidently chose the president as a scapegoat."

State Republican Party Chairman George Graham said the debate a week before the election had made the difference in Reagan's favor. "It refuted the claims that he couldn't handle the job. From the debate on, Reagan was in the driver's seat."

State and local election officials said the voters went to the polls in droves. The state had a record registration before election day of 1,235,521.

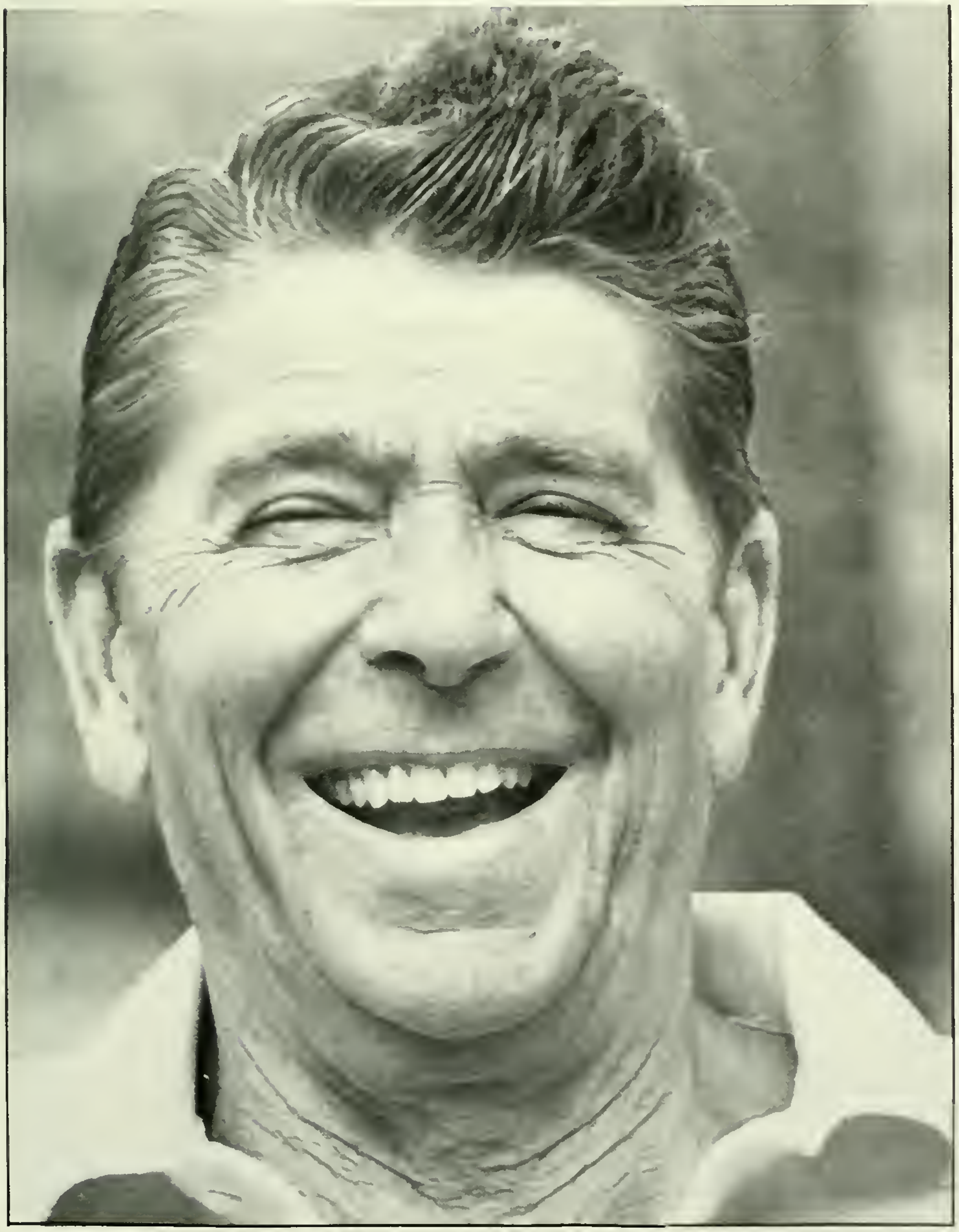
During the campaign, two dynamic young South Carolina politicians—Gov. Dick Riley and Rep. Carroll Campbell—were pitted against each other.

Riley, a longtime friend of the president, campaigned vigorously for him all year. campbell led Reagan's campaign to an overwhelming victory in South Carolina's March 8 GOP presidential primary.

Campbell challenged Riley in September to a debate saying each would act as surrogate for his presidential candidate. Riley refused, saying Carter could speak for himself.

The two campaigns staged an intense and sometimes bitter fight for the eight electoral votes in South Carolina, one of two states in the nation where the voters cast their ballots for electors rather than candidates.

Each side tried to outdo the other with last minute visits, surprising for a small state with so few electoral votes. Reagan came Oct. 10 and Oct. 23, Carter came Sept. 27 and again last Friday.



November 4, 1980, proved to be a winning day for the Republican party.

The Art of Studying

Types of studying vary about as much as the types of students who attend USCS. Studying is necessary, however to maintain passable grades and stay in school.

Each student has his or her own unique way of learning required material. Some have tried the method of osmosis which involves sleeping on your notes in hopes that your brain will absorb them while you are resting. Another favorite ploy is to convince yourself that studying is not necessary at least until final exams sneak up. The most popular way to study is still the "cram for exam" method which takes place a short time before major tests, mid-terms, and final exams. The Hodge Center coffee machine works over-time during this period. Evidence of this particular technique can be found at school by looking into the library and the Hodge Center near the end of the semester. At home, many students resort to "burning the midnight oils".

Some students prefer to study with a partner or in groups. Others seem to like their own company and solitude. Some students confine themselves to a particular room.

Sometimes we students have to find a shady spot to study. If we do a good job we get a good grade.

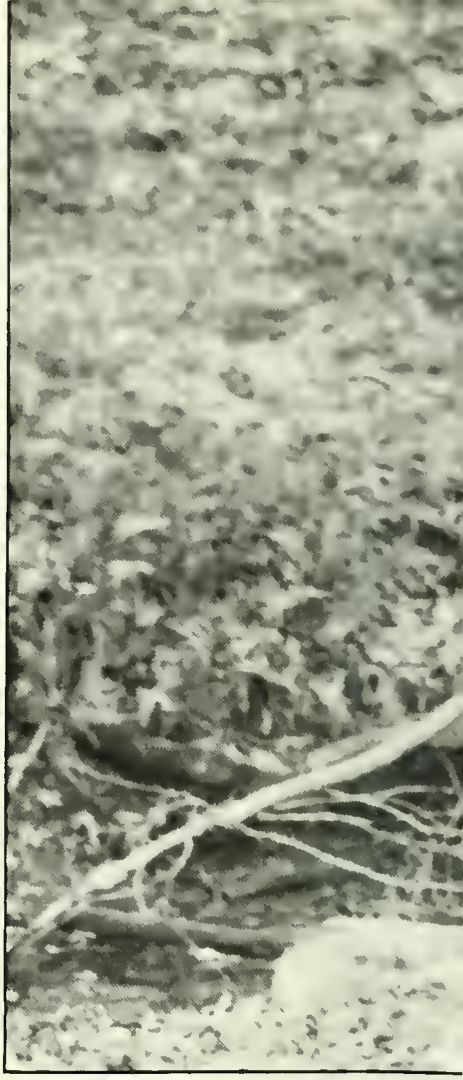
Others take their notes and books to the great outdoors. When one sees a student chewing gum furiously, or unconciously destroying the end of his pencil with his teeth, he can be assured that the student is concentrating heavily.

One of the best ways to study is to learn the material as it is presented, not by trying to absorb it all in one or two days. But unfortunately, we never seem to learn.

Solitude proves the best atmosphere. This student works diligently towards an "A" for the semester.

Dedication to school work is observed by studying as the sunrise burns away the frost.

USCS Nature Trail— Campus' Best Kept Secret



Behind the tennis courts near the Burroughs Child Development Center, is the entrance to a little known section of campus—the USCS Nature Trail. Here the sounds and sights of nature are evident at their very best.

The Nature Trail got its start in 1975 as an idea of the Science faculty of USCS. The USCS Student Government Association of 1975 agreed to help with construction under the direction of the Science faculty.

Volunteers working mostly on weekends developed the trail including trails, footbridges, and a complete outdoor classroom. The Science faculty contributed signs which were attached to trees, giving their latin and common names.

After a few years of neglect, the 1980-81 Student Government Association allocated subsidies to the Outdoors Club for the restoration of the trail.

To view the sights along the trail is to "snatch a grace beyond the reach of art".

Although the Nature Trail is six years old, few students at USCS realize that a wonderful section of preserved natural woodland exists so near. Picnic tables are even provided for students seeking a little solitude in a quiet section during lunch. Streams run throughout this enchanted, unspoiled part of the USCS Campus. For those seeking a temporary escape from the pressures of school, this is the place to be.

This USCS student finds the solitude of the Nature Trail perfect for time to reflect.

Unspoiled beauty, including such greenery as this foliage and wild plants, are found in abundance along the trail.

Meeting the Needs of the Handicapped

A physically handicapped person must have total access to the facility. A wheelchair, crutches or braces should not be the reason for the individual bot being able to enjoy a basketball game, indoor soccer or attend assemblies relevant and important to each student, including the handicapped.

In the case of the blind people, a cane and, usually, if the person is a student, another individual accompanies them. In other situations, a seeing eye dog is provided. In this case, the seeing eye dog is allowed in eating establishments, everywhere the blind person needs to go. This is another way the law is met.

Public Law 94–142 and Sections 501–504 of the Rehabilitation Act of 1973 made it possible for deaf people to have interpreters provided for them. The interpreter accompanies them to all classes and conferences to act as their "ears." The interpreter signs what is said and says what is signed by the deaf person and does not interject his/her personal opinions. Their job is simply to be the communicator, not a counselor, or teacher, lawyer, or doctor.

In previous years, the School of Education has graduated certified teachers—deaf and legally blind—and both of these students are now employed. Meeting the needs of the handicapped is not only necessary, it's law.

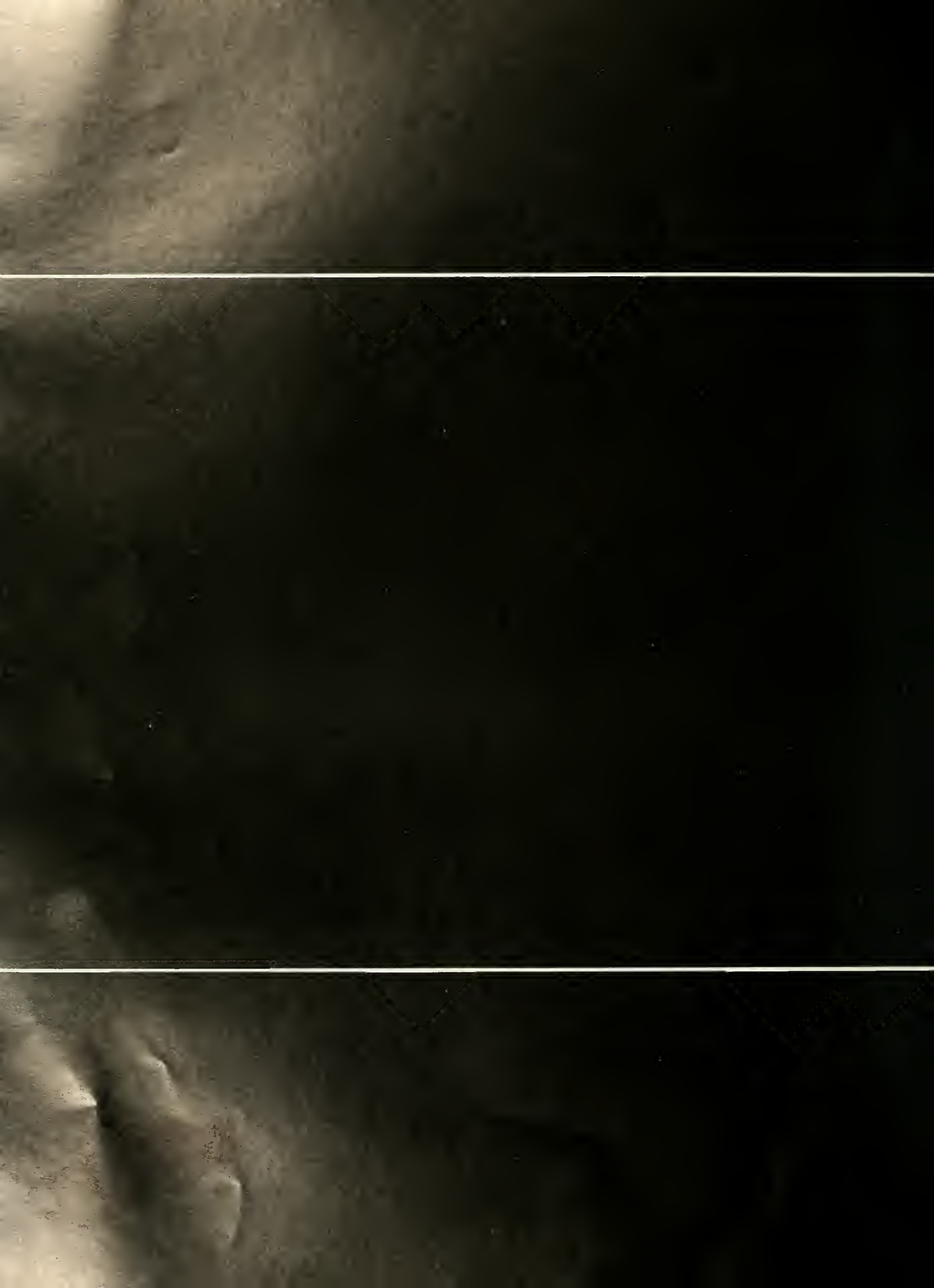
Not a counselor or a teacher, the interpreter's job is simply to be the communicator.

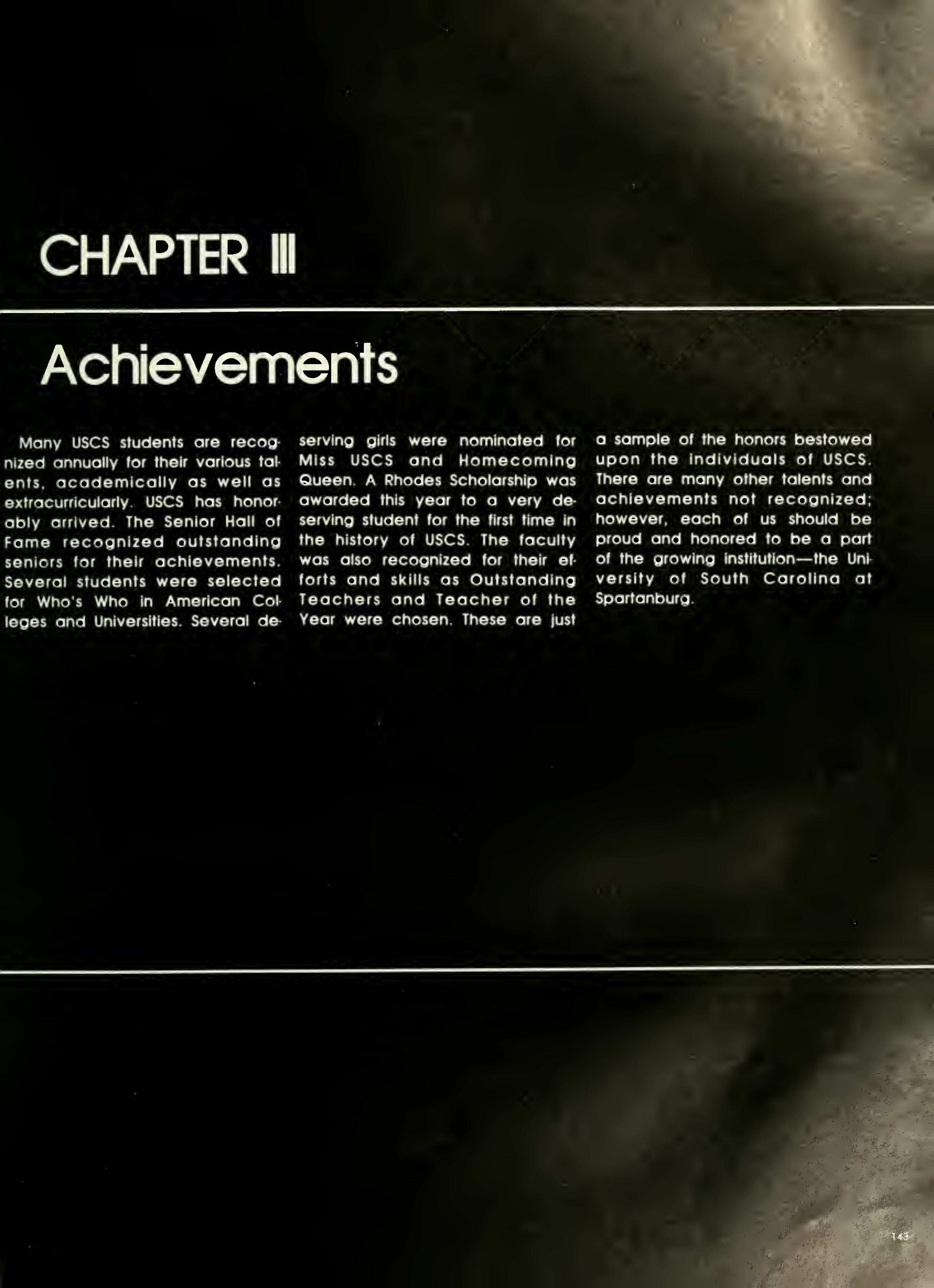
The ramps, elevators, wheelchairs, interpreters, and rails . . . It's all necessary. And it's the law. Federal law: the handicapped must be serviced and public buildings and facilities must meet accessability requirements. USCS is a public facility and is no exception.

It's a sad misconception, nonetheless true, that a handicapped person, physical, or mental, doesn't think, feel, or act like "normal" people do. "Normal," in this connotation, simply means being able to conduct all five senses without added help. Handicapped people deal with so much: imagine being stared at, talked about, whispered about, laughed at—all on a daily basis. Very few people are able to handle this once in a while; at a party, in class—not to mention daily.

A physically handicapped student must have total access to the facilities at USCS.

Special parking places are designated for students with either permanent or temporary handicaps.





CHAPTER III

Achievements

Many USCS students are recognized annually for their various talents, academically as well as extracurricularly. USCS has honorably arrived. The Senior Hall of Fame recognized outstanding seniors for their achievements. Several students were selected for Who's Who in American Colleges and Universities. Several deserving girls were nominated for Miss USCS and Homecoming Queen. A Rhodes Scholarship was awarded this year to a very deserving student for the first time in the history of USCS. The faculty was also recognized for their efforts and skills as Outstanding Teachers and Teacher of the Year were chosen. These are just a sample of the honors bestowed upon the individuals of USCS. There are many other talents and achievements not recognized; however, each of us should be proud and honored to be a part of the growing institution—the University of South Carolina at Spartanburg.

Earl Gordon Medal

This year for the first time ever, the Earl Gordon Medal was given in replacement of the Algernon Sydney Sullivan Award. This award is the only one conferred to two students of the graduating class on graduation day.

The female recipient was Esther Lynn Clemmons who has served the University in almost every aspect of campus life.

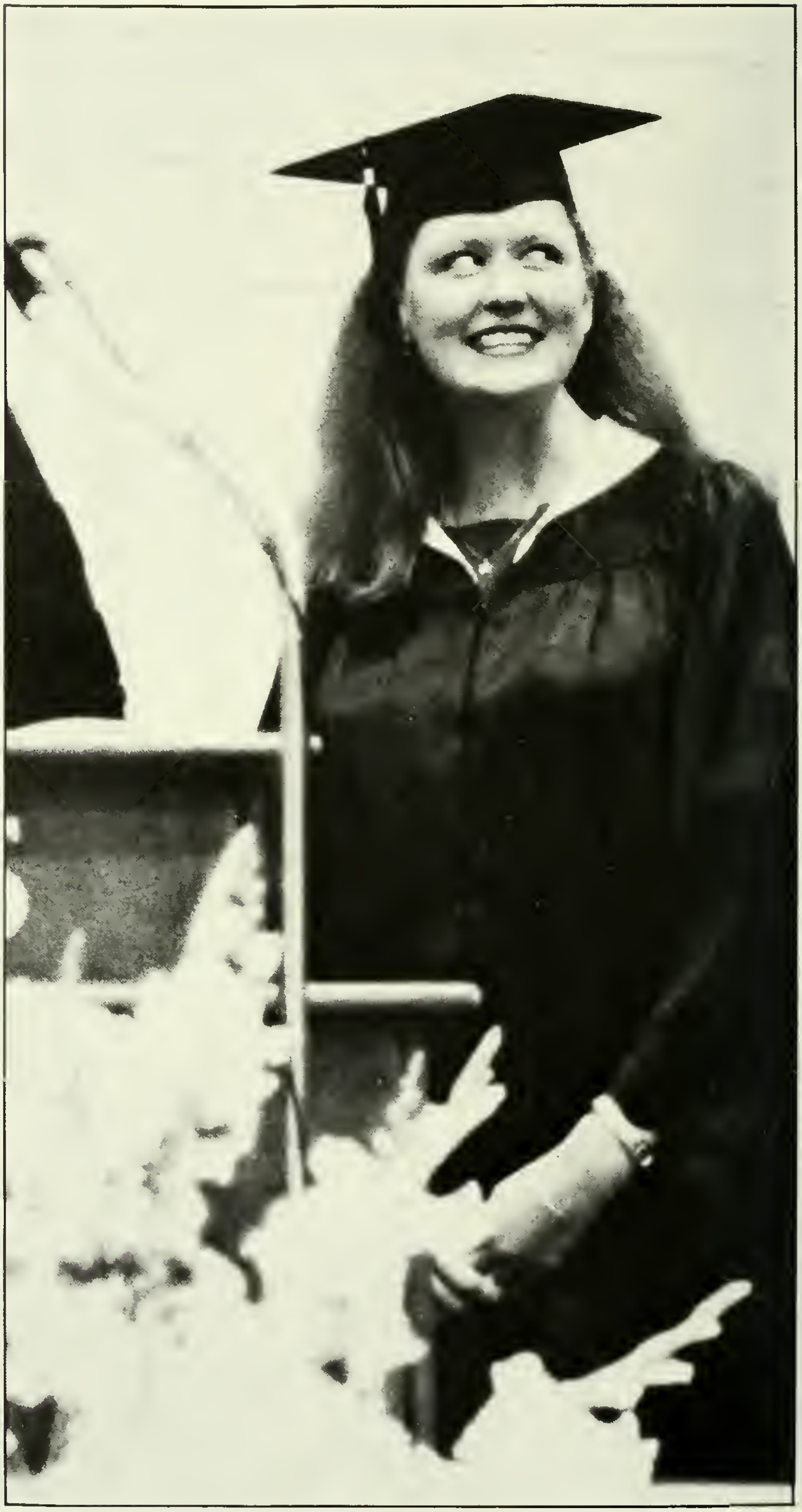
An active member of the Student Government Association, Miss Clemmons served as a senator and member of numerous SGA committees. She was named a delegate to the South Carolina Association of Student Governments and has served four years in the State Student Legislature, including two years as delegation chairman.

Ms. Clemmons held several positions on the staffs of the university's publication, including associate editor of the student newspaper and editor of the yearbook. She was appointed to the Academic Forward Planning Committee and the Publications Board, two USCS faculty/student committees.

In the area of academic awards and honors, Ms. Clemmons was named Who's Who in American Colleges and Universities and the Senior Hall of Fame.

A member of the University Choraleers, the Contemporary Music Workshop, and the Shoestring Players theatrical group, Ms. Clemmons was also elected to office in the Sigma Pi Mu honorary music fraternity and Circle K, an international service organization.

Beyond the boundaries of USCS, Ms. Clemmons has contributed time and energy toward community service. She has worked for the American Cancer Society, the March of Dimes, and as a volunteer she worked on three major political campaigns.



According to Miss Clemmons, "This was the nicest thank you the school could have given me."

The Earl Gordon Medals are in memory of the university's dean of students who died in January. They will be presented annually to two members of the graduating class who are selected on the basis of service to the community, the university and its students, involvement in campus activities, and nobility of character.

The other recipient of the award was Lloyd Dean Horton. In recognition of his effective organizational, leadership, and service abilities, Mr. Horton was selected as the 1980-81 Outstanding Member of the Student Government Association. He served as a senator and chaired several committees in that organization. Additionally, be has actively represented USCS on the University of South Carolina President's Panel and the Trustee Liaison Committee.

Mr. Horton's efforts as a representative to the South Carolina State Student Legislature resulted in his appointment to the office of Attorney General. Because of his commitment at the state level, he was selected to represent South Carolina at the Oklahoma Intercollegiate Legislature.

Mr. Horton has served in positions of leadership in the Administrative Management Society and Pi Kappa Phi fraternity. He was a member of the International Club and the University's yearbook staff.

Beyond the boundaries of USCS, Mr. Horton is active in the National Association of Accountants and the American Management Association. He has been cited for valuable service to the Governor's Youth Advisory Council and participated in the Annual Governor's Student Exchange Program.

Mr. Horton is a veteran of the United States Army and an honor graduate of the Medical Training Center at Fort Sam Houston.

Aside from being a recipient of the Earl Gordon Medal, Horton was named as the SGA member of the Year.

Miss USCS

Rhonda Kay Barnhill

Miss Senior
Esther Lynn Clemmons

Miss Junior

Carmelina Onorato

Miss Sophomore
Lisa Katherine Robinson

Miss Freshman

Patti Alesia Mashburn

Miss Homecoming
Melody Ann Greer

Maid of Honor
Jacqueline Middleton

Who's Who

Janice Moore Burgess

Janice Moore Burgess, of Route 5, Gaffney, is one of eleven students who have been chosen to represent USCS in the 1981 edition of Who's Who in American Colleges and Universities. Expected to graduate in December, she has served as President of Gamma Beta Phi national honor society and as editor of Maggie's Drawers.

Susan Denise Christian

Susan Denise Christian of 113 Dumbarton Ave., Simpsonville, is a December graduate. At USCS, she lettered in volleyball and basketball, serving as co-captain of the volleyball squad. She was also a member of the Data Processing Management Society.

Joelle Lewkowicz Hess

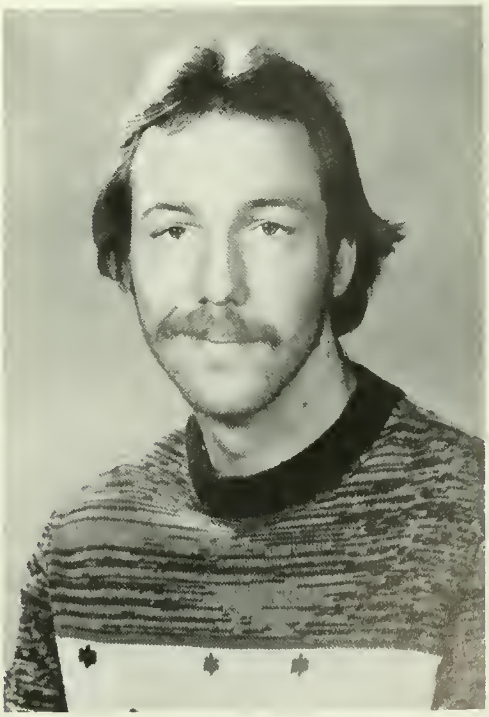
Joelle Lewkowicz Hess, also a December graduate, is a resident of 331 Lowndes Drive in Spartanburg. A member of Gamma Beta Phi national honor society for the past two years, Hess has served actively in the Administrative Society in positions of secretary, publicity chairman and the AMS Scholarship Selection Committee.

Susan Jones

Susan Jones, of 101 Putnam Ct., Spartanburg, is a December graduate. Jones played basketball, softball, and volleyball at USCS. She was captain of the basketball and volleyball teams during her junior and senior years. Jones, a Homecoming finalist in 1979-80, was also a candidate for Miss USCS during her junior year. She has been a member of the Spartan Club for the past two years.

Michael Massey

Michael E. Massey, of 7109 Brown St. in Spartanburg, expects to graduate in May. Massey has been active in the Spartan Club as well as being named to the All-District Cross Country Team for all four years of his college career. He is serving as President of the Senior Class and is chairman of the Commencement Committee for 1980-81. Massey also serves on the Facilities Utilization Committee, is Student Intramural Director and is a member of the Jogging Club.



Who's Who

Andrew Philip Moller

Andrew Philip Moller, of 12 Lake Circle Drive, Greenville, has served as a valuable factor in the Shoestring Players for the previous four years. He has been very instrumental in the Universal Love's growth on and off campus. A member of the Pep Band, and the University Chorus, he has served as President of the SGA and as a Senator of the Junior Class. He was producer for two variety shows which raised money for Cystic Fibrosis and the Child Development Center. Andy served on the Teacher of the Year and Student Affairs Committee.

Clary Oglesby

Clary Oglesby, of Route 1, Cowpens, was also selected. A Piedmont Scholar in the class of 1981, Oglesby is a member of Gamma Beta Phi national honor society, the Psychology Club, and the Ski Club. She was also nominated for Miss USCS and serves as captain of the Near Misses Dance Team. Oglesby has worked in the Public Information Office as a student assistant during her four years at USCS.

Cecil Glen Plumley

Cecil Glen Plumley, of Route 1, Landrum expects to graduate this summer. Plumley has participated in the Jazz Band, University Singers, and Chamber Singers. He also serves as historian for Sigma Pi Mu.

Who's Who

Jeannie Polson

Jeannie Polson, of Chestnut Ave. in Greer, expects to graduate in May. She is a member of Gamma Beta Phi and Omicron Delta Kappa honor societies and Vice-President—Treasurer of Universal Love. Polson has also been on the Deans Honor Roll for the past three years.

Richard Poucher

Richard Poucher, a December graduate, is a resident of Saratoga Dr. in Greer. During his senior year, Polson served as President of the International Club as well as being a member of the Ski Club and the Data Processing Management Association. He also served as President of the Administrative Management Society and was a senior senator and a student representative on the Student-Trustee Liason Committee of the Carolina Board of Trustees.

Karen Snoddy

Karen Snoddy, of Route 2, Wellford, is expecting to graduate in May. Snoddy serves as President of the Administrative Management Society and editor of the AMS Intercollegiate Newsletter. A member of the Ski Club and the International Club, Snoddy also serves as a senior senator and is on several Student Government Committees.

"To Succeed Magnificently, Or Fail Miserably . . ."

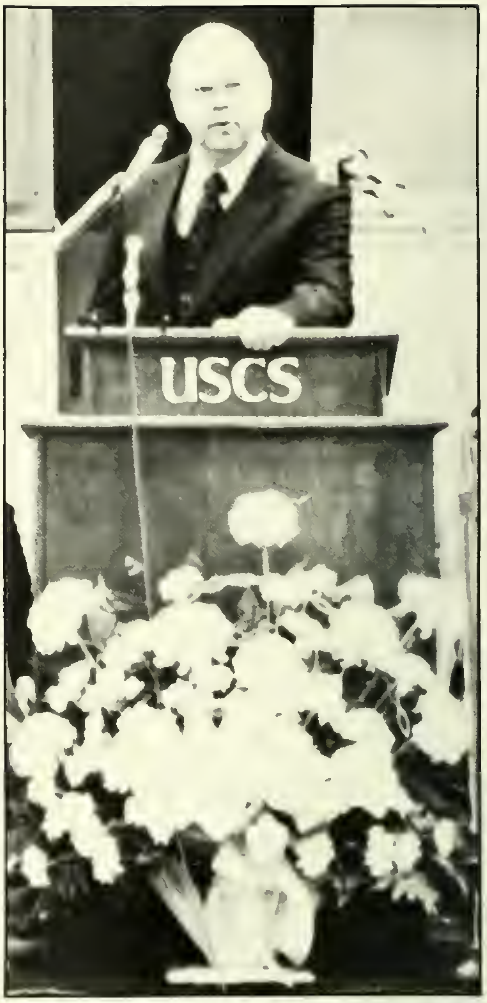
In 1966, the Spartanburg General Hospital announced it would have to phase out its diploma nursing program. An already serious shortage of health care personnel in the Piedmont threatened to reach crisis proportions. A special committee was established to explore different means by which the area's nursing education needs might be met. The committee was headed by Mr. Charles R. Sanders and included Walter S. Montgomery, James A. Chapman, Jr., Benjamin O. Johnson, Wyndham S. Clark, Grover Eaker, Robert L. Handell, Cleveland Harley, Robert J. Loeven, R. T. Thomason, Jr., Charles Boone, Richard Tukey and Hubert Hendrix.

The committee's findings led the Spartanburg County legislative delegation to propose the establishment of a local commission for higher education that would bring a University of South Carolina regional campus to Spartanburg. In February, 1967, the commission was created with Dr. G. B. Hodge as chairman, and thanks to the strenuous efforts of many people, the campus was able to enroll its first class of 177 students that fall.

Each year on the anniversary of the founding of the institution, USCS pauses to honor those whose help has meant so much to the campus and to rededicate itself to its mission of responding to the needs of our community.

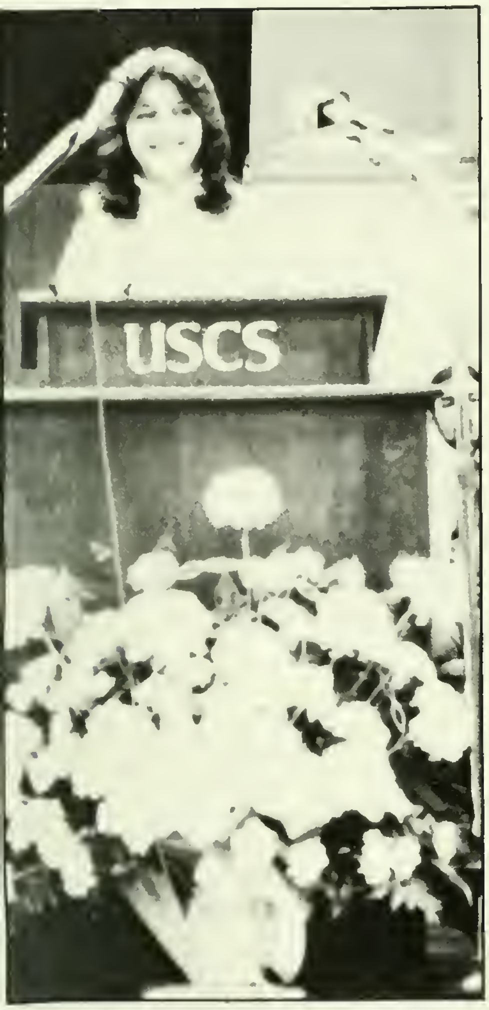
Receiving the award presented by the Spartanburg County Commission for Higher Education was Dr. John (Jack) E. Keith. Dr. Keith is one of Spartanburg's outstanding surgeons, professional men, and civic leaders. His list of honors and achievements includes the presidency of the Spartanburg County Medical Society; a directorship on the board of the Charles Lea Center; the presidency of the South Carolina Orthopaedic Association; and a term as Chief of Staff at Spartanburg General Hospital. He has also been active as a Rotarian and an elder of the First Presbyterian Church of Spartanburg. Because of his great interest in nursing, Dr. Keith's involvement with USCS came early and naturally. He was one of the first appointees to the Board of Directors of the Carolina Piedmont Foundation, and he has been active on a number of advisory committees connected with the campus. During the past two years, he worked tirelessly in the Spartanburg medical community to gain support for the Mary Black School of Nursing and to advance the entire nursing program.

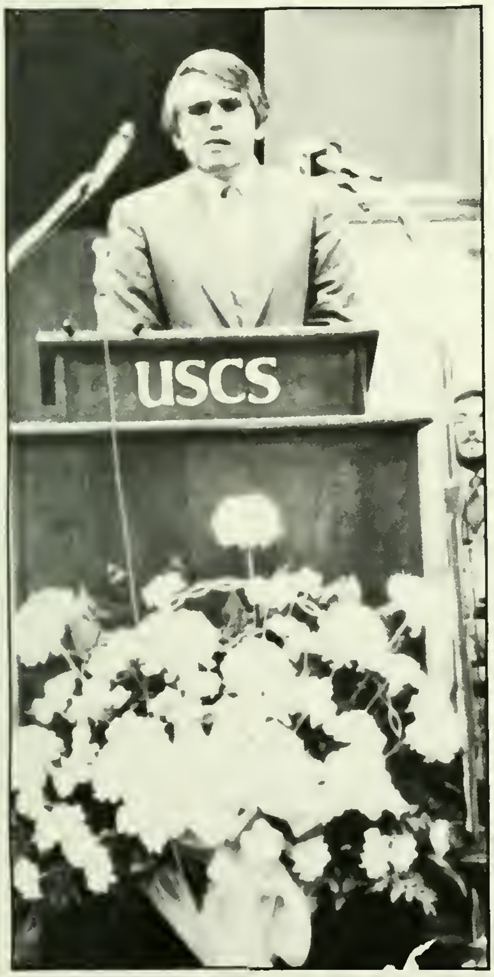
The award given by the faculty of USCS was presented to John M. Kohler, Jr. Since 1974, when he became plant manager of the Kohler Company—Spartanburg, John Kohler, Jr., has been one of the outstanding civic leaders of the Upstate.



Dr. Keith was responsible for raising half of the funds for the new nursing school singlehandedly.

According to John Kohler, Jr., the present position of USCS is a "reflection on original work by the original founders."





A past president of the Spartanburg Area Chamber of Commerce, he has just completed a term as President of the Spartanburg County United Way. He also has been active in such organizations as the Palmetto Council of the Boy Scouts of America, the Spartanburg Music Foundation, and the Appalachian Health Council. Mr. Kohler has made many contributions to USCS. He has served on the Advisory Council for the Spartanburg County Commission for Higher Education; the Advisory Committee for the USCS Division of Fine Arts, Languages and Literature; and search committee for the Dean of the School of Nursing. As a private citizen and member of the Appalachian Health Council, his support was instrumental in the successful project to construct a new building for the School of Nursing.

Creativity, enthusiasm, organization, management, attitude and cooperation are the criteria for the Spartanburg County School District Three Teacher of the Year Award. No better adjectives can be found to describe the current holder of that award, a member of the USCS Class of 1976, Mrs. Donna Lipscomb, the recipient of the Alumni Award. Mrs. Lipscomb grew up in the Cannons area of Spartanburg County, and in fact attended the school where she now teaches. Married to a past president of the USCS Alumni Association, she has two children and is active in many of the civic affairs of the Cowpens First Baptist Church, and has also worked as a volunteer for Heart Fund and Muscular Dystrophy drives.

Ted Conrad, Jr., is one of Spartanburg's busiest and most successful businessmen, owning a Certified Public Accounting firm as well as serving as an officer and director of five other Upstate corporations. Receiving the award from the students, he is also a youth basketball coach and former Deacon at Westminster Presbyterian Church and is active in several professional associations. In spite of this hectic schedule Mr. Conrad has given countless hours to helping USCS, his wife's alma mater. Most visibly, he is currently serving as the President of the Rifle Regiment, the USCS athletic booster club. However, he has also made substantial financial contributions to the academic programs of the campus; he has given freely of time and energy in various university projects; and he has aggressively promoted USCS as a quality institution.

Mrs. Donna Lipscomb praised the "excellent faculty and staff that comprise this organization."

An avid basketball fan, Mr. Ted Conrad said he "enjoyed working with youngsters and USCS affords this opportunity."

Dedication Yields Fame

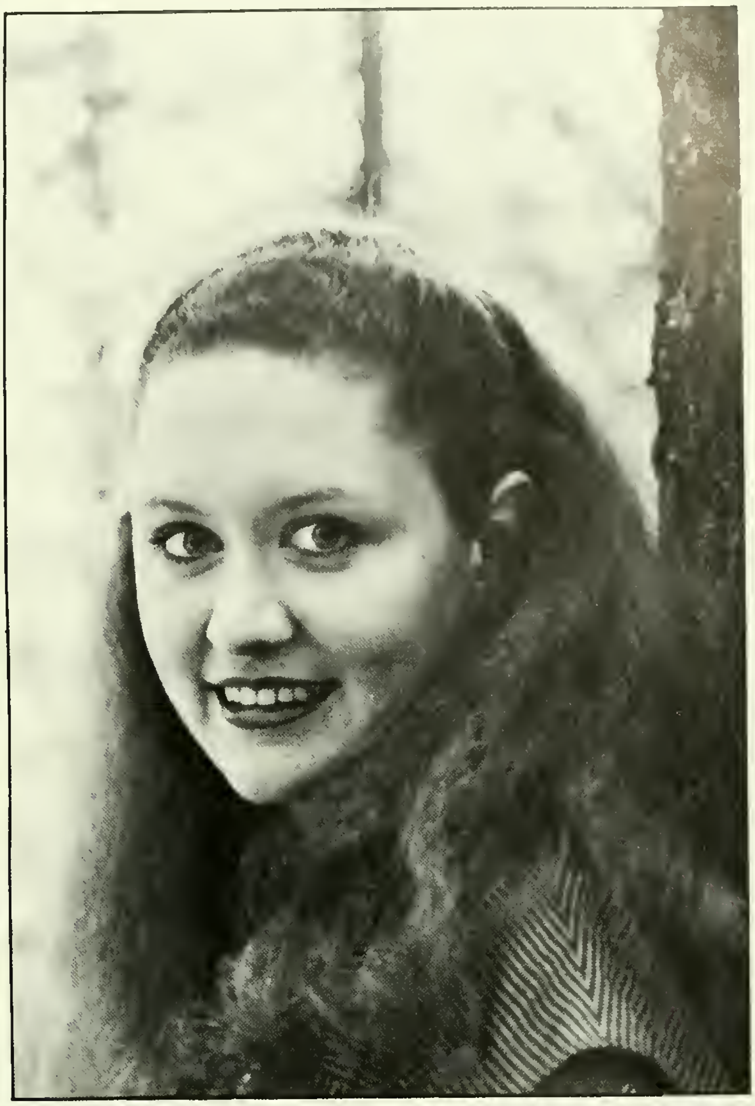
For many years organizations on campus have recognized those students who made excellent grades. However, a certain problem existed. Many students on campus were very active leaders in extra-curricular activities; however, because of the excessive amount of time devoted to these extracurricular activities, these students were not able to meet the high academic standards of these honor societies. The Hall of Fame was proposed as a solution.

The USCS Hall of Fame is devoted to those seniors who were leaders in Athletics; Social, Service and Religious Activities; Campus Government; Intramurals; Creative and Performing Arts; and Journalism, Speech, and the Mass Media. Although many in this group were academically superior students, GPR was not used as a factor. These awards were chosen by the Student Government Association.

Andy Moller

Vanessa Hardin

Tony English



Lynn Clemmons

David Clary

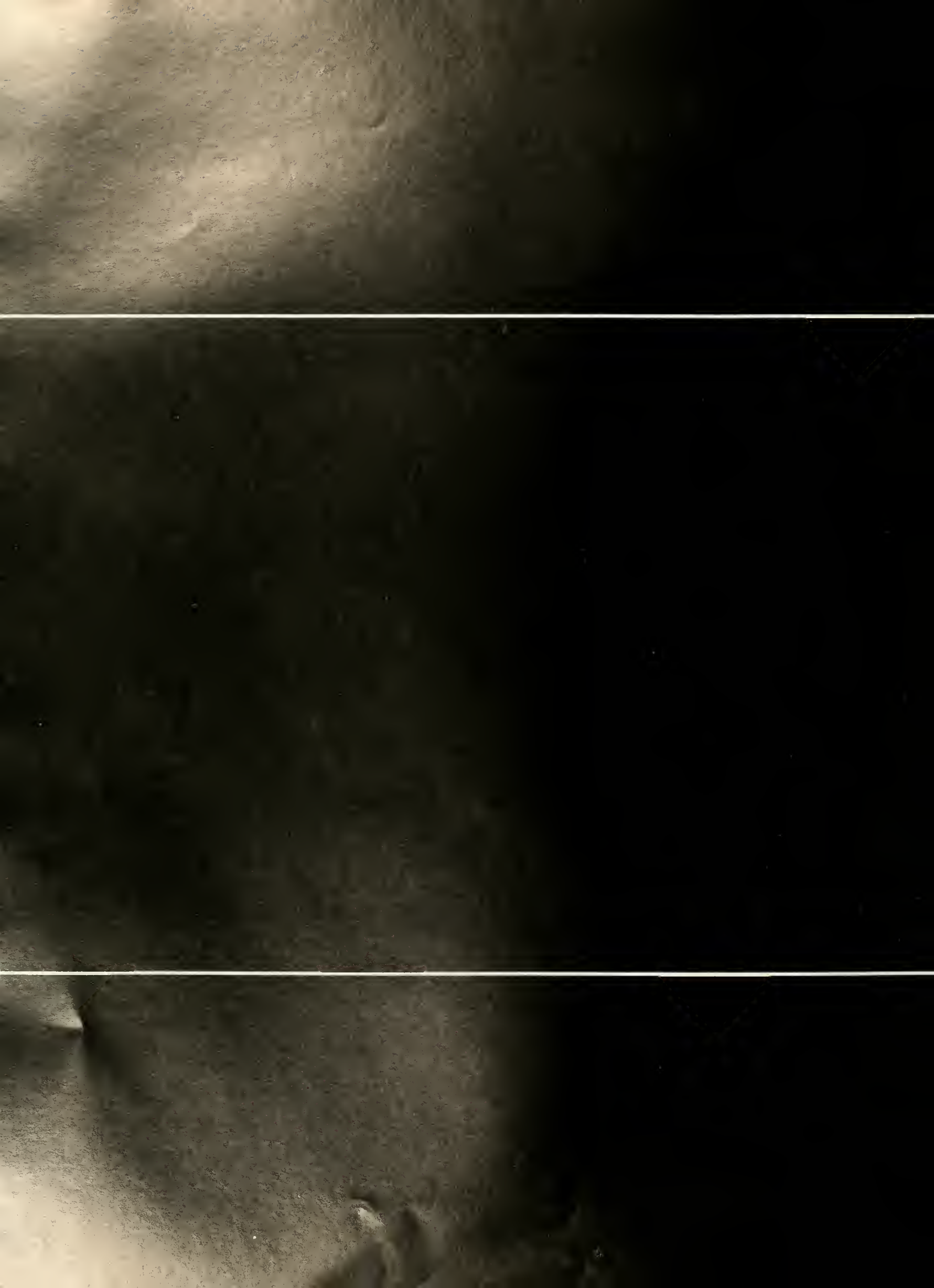
Mike Massey

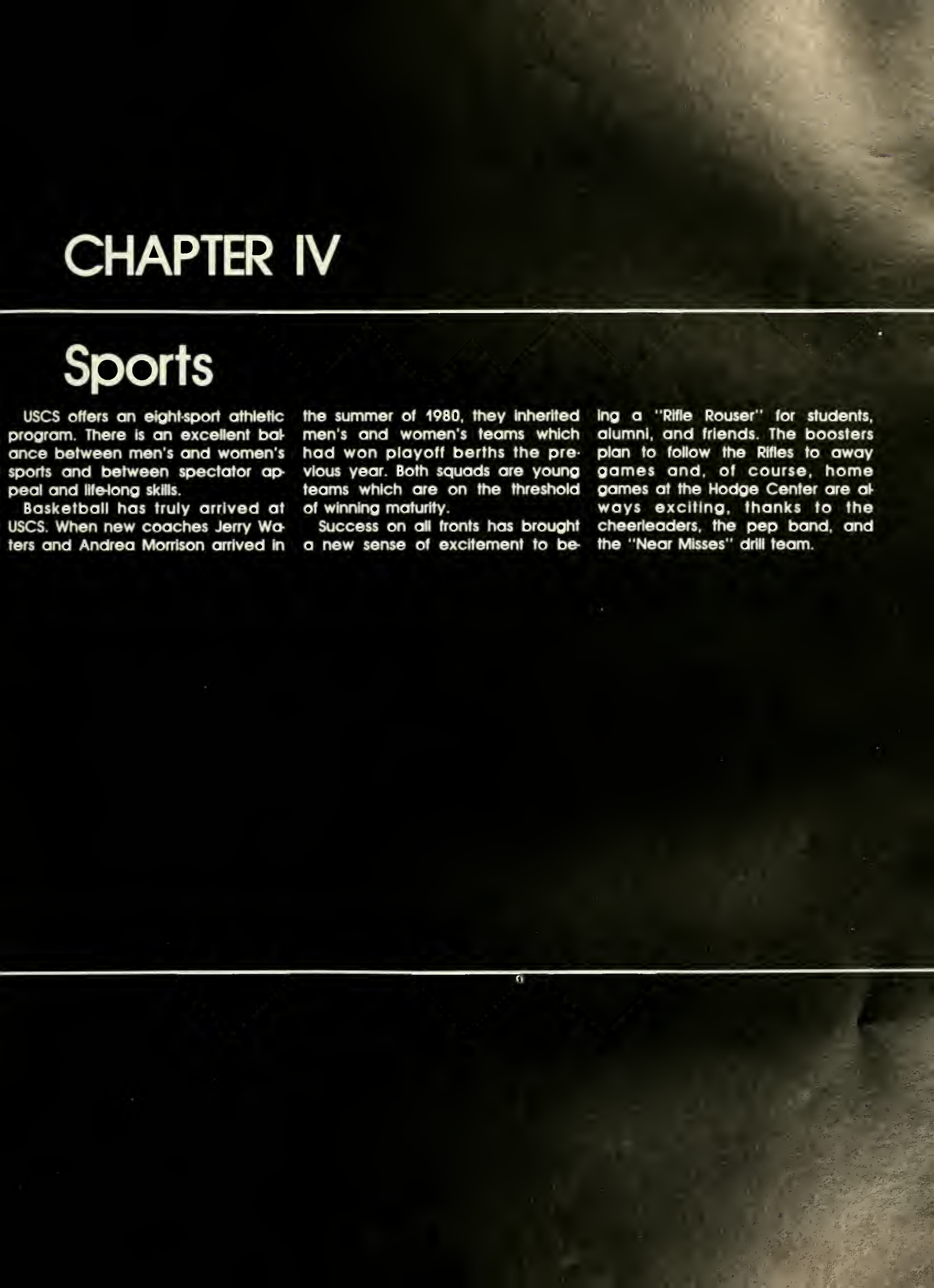
Clary Oglesby

Bill Weathers

L.A. Hill

Janet White





CHAPTER IV

Sports

USCS offers an eight-sport athletic program. There is an excellent balance between men's and women's sports and between spectator appeal and life-long skills.

Basketball has truly arrived at USCS. When new coaches Jerry Waters and Andrea Morrison arrived in the summer of 1980, they inherited men's and women's teams which had won playoff berths the previous year. Both squads are young teams which are on the threshold of winning maturity.

Success on all fronts has brought a new sense of excitement to being a "Rifle Rouser" for students, alumni, and friends. The boosters plan to follow the Rifles to away games and, of course, home games at the Hodge Center are always exciting, thanks to the cheerleaders, the pep band, and the "Near Misses" drill team.

RIFLEMANIA

A Campus Phenomenon

There is a certain phenomenon that occurs upon the USCS campus all during the year. This phenomenon is known as Riflemania.

Riflemania is an obsession with the Rifles that occurs because the school spirit at USCS is so strong. Symptoms of Riflemanina include: yelling, cheering, jumping, laughing, and sometimes crying. These symptoms usually happen during a sporting event that involves one of the Rifles' teams. But Riflemania is not limited to USCS students, it also extends to the surrounding communities as well. Riflemania is seen by fans at men's and women's basketball games, soccer matches, ladies' volleyball games, tennis matches, women's softball games, cross–country events, golf matches.

Riflemania is always predominant at the basketball games. At any basketball games, a spectator can observe people shouting, waving banners, and cheering their team to another victory. The fans shout their players names over and over to urge the team to another victory. Cheerleaders show tremendous spirit in their support of the basketball teams. Their efforts and skills are unsurpassed throughout the whole game, they cheer with great detrmination and spirit. The jazz band, under the direction of "Doc" Lindsay, play pep songs during time–outs, before and after the game and at halftime. These musical Riflemaniacs lend tremendous support to the team. At halftime, the fans are treated to dance routines by the Near Misses. These ladies add extra excitement to the game and pep up the fans even more. But the real spirited people at these games are the players themselves. These men and women show great determination and skill on the court which urges the fans to support them even more with all the Riflemania showed at the basketball games.

You just can't say that USCS does not support their Rifles. And, it looks as though Riflemania is here to stay.

. . . riflemania . . .

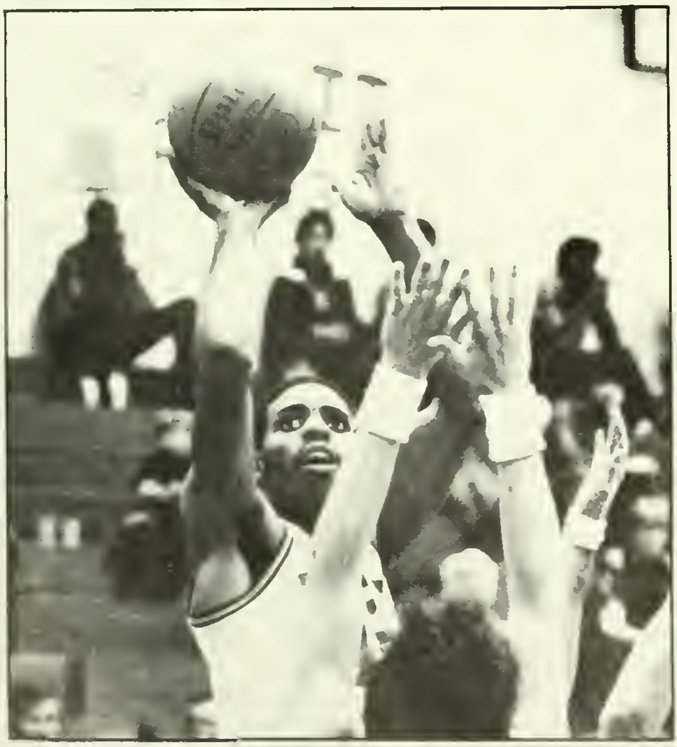
It's no wonder that the Rifles are always on target.

Another big sports event on campus is soccer. The soccer team consists of a group of men who know their game well. These players show skill making each and every game an exhilerating event for the spectators. The soccer team exhibits Riflemania on the field and the spectators are with them 100%. The USCS soccer team is another factor in the Riflemania at USCS. These men continue to uphold the winning traditions of the USCS campus.

Women's volleyball is another reason for Riflemania. These ladies play vigorously to make all their games exciting.

Reggie Sheehan displays his tennis skills in a USCS match.

Soccer takes great skill and determination as exhibited by USCS player Craig Bartosh.



Intramural softball is one of the many spectator sports at USCS.

Oscar Mooney attempts two more points despite the opponent's attempt to stop him.

Susan Jones, one of the senior volleyball players, aims for the ball.

. . . riflemania . . .

Debra Jackson goes up for two points against opponents during a women's basketball game.

These opponents cannot stop Wendell Gibson as he aims for another victory.

Tennis matches, and John Mikelonis, are part of Riflemania.

. . . riflemania . . .

The USCS tennis matches are some of the best in the area. Skill and timing are essential ingredients for a winning team. And these two factors are exhibited in each match in which the USCS tennis team participates.

Women's softball is another reason for the phenomenon called Riflemania. The women's softball games are fielded by ladies who know their game well; and they show tremendous skill on the playing field.

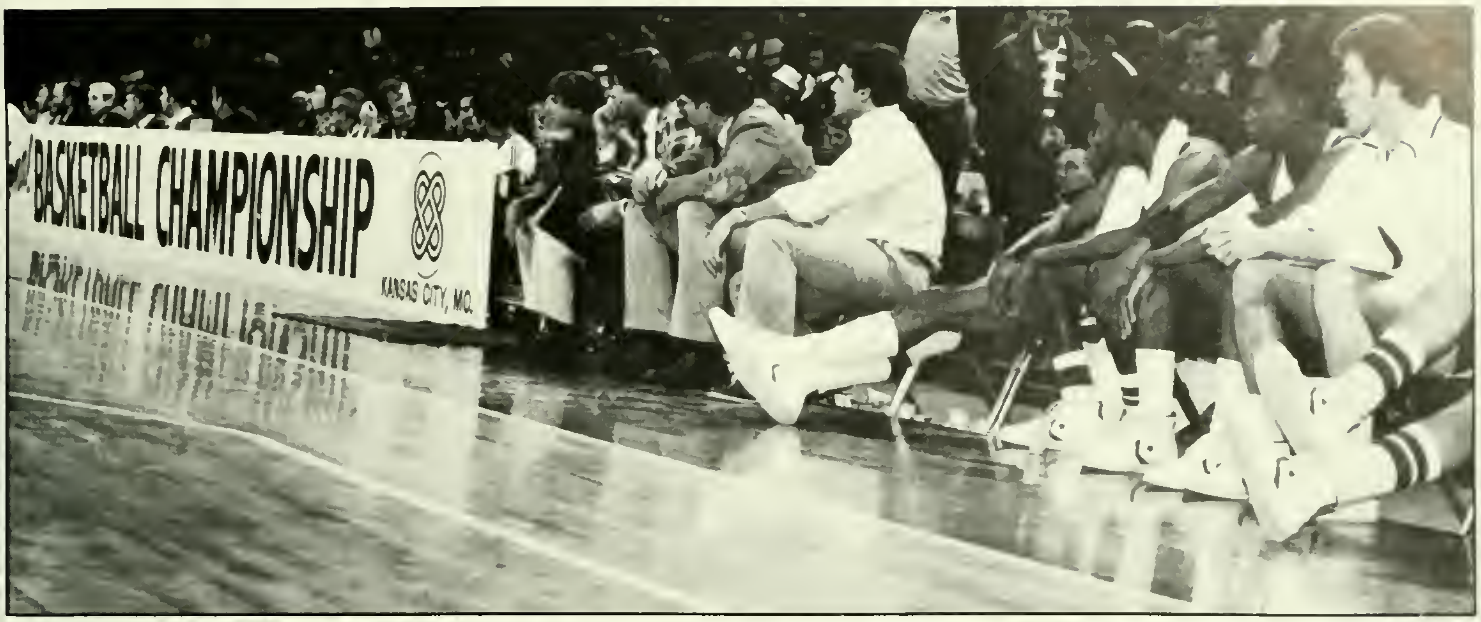
Winning is also commonplace for the cross-country team. Cross-country track needs determination, mental, and physical skills to be a success.

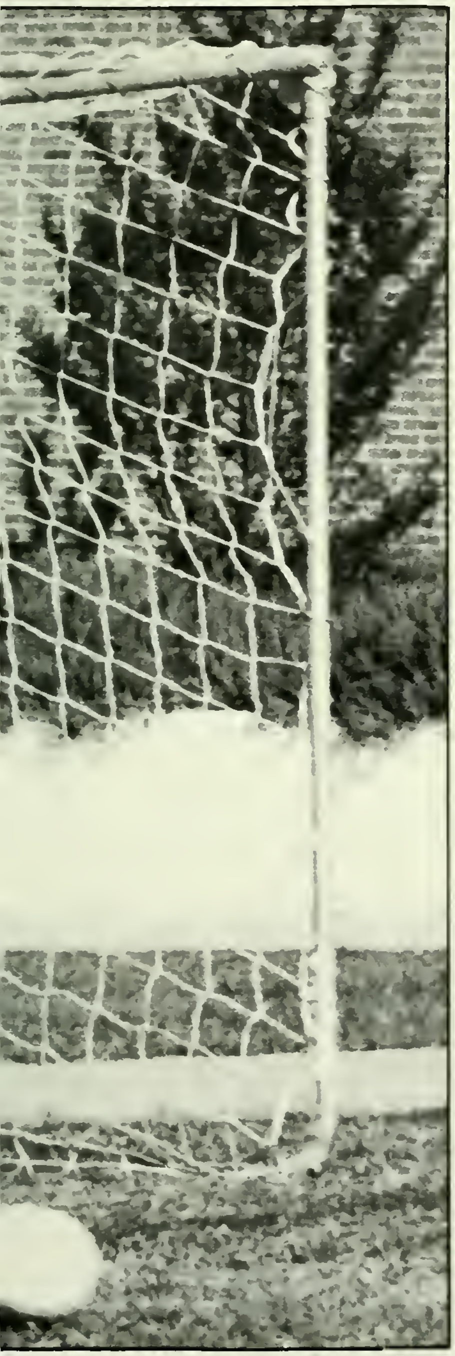
The golf team is another winner on the campus. They display concentration and skill in every game. The golf team, with skill and positive attitudes, is another winner at USCS.

Riflemania is an obsession with many of us here at USCS. But it is as it should be. USCS has arrived, and Riflemania is here to stay.

Doug Brannon, Terry O'Toole and Jaimie Gibson lead the field at a cross-country meet.

Defending his goal, Fred LaRoche shows great determination.


BASKETBALL CHAMPIONSHIP
KANSAS CITY, MO.



USCS supporters avidly watch the Rifles at the NAIA National Championships in Kansas City, Missouri.

Slugging it out is all a part of the spirit that is known as Riflemania.

8
11

Soccer: Achieves Varsity Status

The first season for soccer, as a varsity sport, proved to be a great success. This past fall, Coach Frank Kohlenstein combined his vast knowledge and the players expertise to sport a winning season. Even though the Rifles soccer team had never played together, Coach Kohlenstein aroused a feeling of unity and team spirit all through the season. Coach Kohlenstein said, "I feel we have gone from an individual concept to a team concept." Team unity proved to be the number one factor for the soccer team.

The soccer team began their rookie season optimistically and determined. Playing at home proved to be a major advantage for the Rifle team. This year we can boast of significant victories over the NAIA District Six power house Winthrop! Also included in our statistics are victories over Wake Forest, Citadel, Florida International University and our major rival, the University of South Carolina.

Opposite page—Mario Del Pino makes an offensive maneuver that results in a score for the Rifles.

O.J. Chuckwu exhibits the physical stamina necessary for competitive soccer.

. . . varsity status . . .

Carlos Osorio made definite offensive contributions to the Rifle team. This year we had a spurt of scoring that led to a four game winning streak. A tremendous offensive accomplishment over Newberry is the most braggard effort to record, we shut them out with a great 18-0 victory. This year O.J. Chuckwu made significant contributions to the Rifles before he was declared ineligible according to NAIA regulations.

Mario Del Pino makes offensive ball manipulation appear as natural as . . .

Arlindo DeFreitas prepares his shot and makes another point for our Rifles. Playing at home proved advantageous to the team.

. . . varsity status . . .

USCS was the host for the Invitational Soccer Tournament that was dedicated to Earl Gordon. The Rifles defeated our cross town rival Wofford with outstanding defensive efforts from Ish Roque. Coach Frank Kohlenstein said, "We have no real superstars, the scoring and playing has been well spread out. We have really come together to play team soccer as we have gotten into the season." Arlindo De Freitas made contributions for the team on both offense and defense, and his ability to play team soccer has increased tremendously since the early games this year. O.J. Chuckwu proved to be a man of many talents both in his creative free-form gymnastics and in his expertise as a soccer player. The bonus games afforded by indoor soccer should give the Rifles an extra edge for the upcoming season. Our Rifles will return with a larger veteran team that should prove to be highly competent with great ability to defeat next year's opponents.

The Indoor Soccer Tournament held at USCS was dedicated to Earl Gordon.

O.J. possesses a natural ability and always offers one hundred percent effort to his team.

Greg Sims utilizes his many hours of training to exhibit a special techique of ball handling.

Cross Country: Dedication, Determination, Experience

The Cross Country team boasts another winning season. Mike Massey has led the Rifles four consecutive years and also has been named to the All-District the past four years. The District Six NAIA competition has been appraised as one of the toughest in the nation. For the last three years, USCS has faired second place in district competition. Our team has proven consistently that we are the team to beat. The Rifles were determined to rank number one but finished second to Francis Marion in the district meet.

The Rifles had three members to make the All-District Team again this year. David Clary made the team for the third year, Massey has four All-District berths for himself and the newest member is Terry O'Toole. Terry will lead the upcoming season and should prove to be a strong contender in district meets.

This season the Rifle team finished with a 5-3 record. The amount of time and effort contributed to cross country is extremely demanding. Many hours and thousands of miles of dedication are necessary to maintain team status. Only the strong survive.

USCS has been a strong contender for the District Six title for several years now. Hopefully, Terry O'Toole can lead the other returning members, Doug Brannon and Jaimie Gibson to another winning season. Terry has been classified as a natural runner and hard worker, and has proven himself to be a valuable asset in many of our victories.

The starting line for the District Six meet. USCS prepares for another victory.

UNIVERSITY OF SOUTH CAROLINA AT SPARTANBURG
RIFLES

David Clary, veteran USCS All District Team member, adds another victory to his belt as he finishes a terrific race against the Citadel.

. . . dedication . . .

Cross Country is one of the most demanding individual sports. Many of our own team members run over two hours every day, most of whom belong to the prestigious 2500 Mile Club. Mike Massey has been a leader for the others on the Cross Country team. Dedication and self-determination have been two major factors in Mike's success. These attributes are important to each member of the team and have been a positive factor in each of the wins that our cross country team can be proud of. Coach Kohlenstein was very pleased with the efforts of the team. Massey and Clary exchanged the number one slot all year. "Everyone knows the importance of the topslots," said Kohlenstein, "But the other slots are just as important."

Opposite page—Massey leads as David Clary prepares to overtake an FMC runner.

Robin Clary gives encouraging words to her husband David before the district meet.

Mike Massey defeats a member of the Greenville Track club.

. . . dedication . . .

The Cross Country team sponsored "The Great Pumpkin Race." USCS had many notorious students to participate in the events. The "Great Pumpkin Race" was primarily for amateurs who had ability to excel in one and three mile runs. Scott Womble of the USCS golf team sported a victory in the three mile run.

Opposite page—All-District member David Clary exhibits precision of a running machine.

Terry O'Toole and Doug Brannon during the district meet.

The Great Pumpkin Race was sponsored by the Cross Country team.

SPARTAN AC

RIFLES

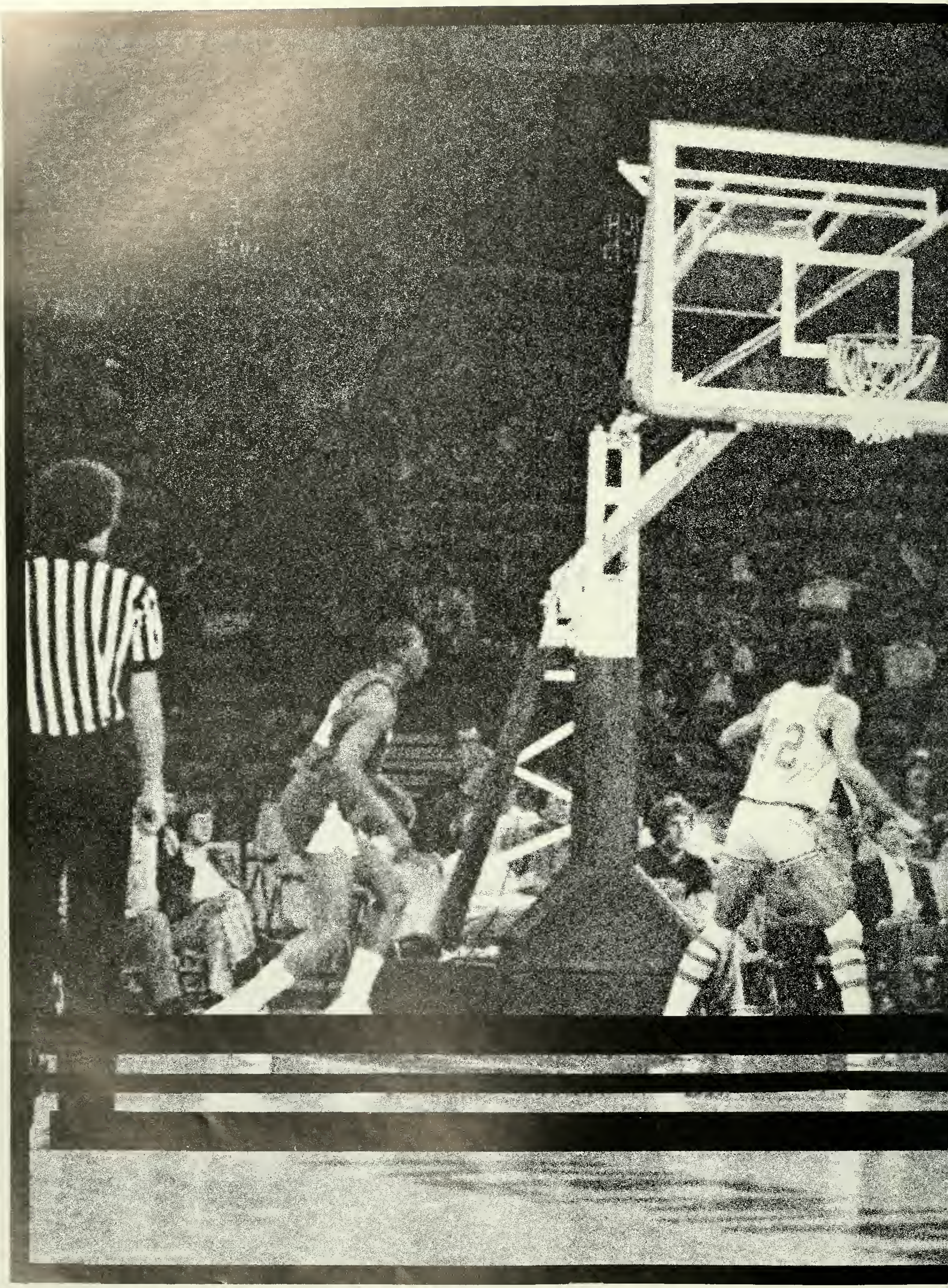
. . . dedication . . .

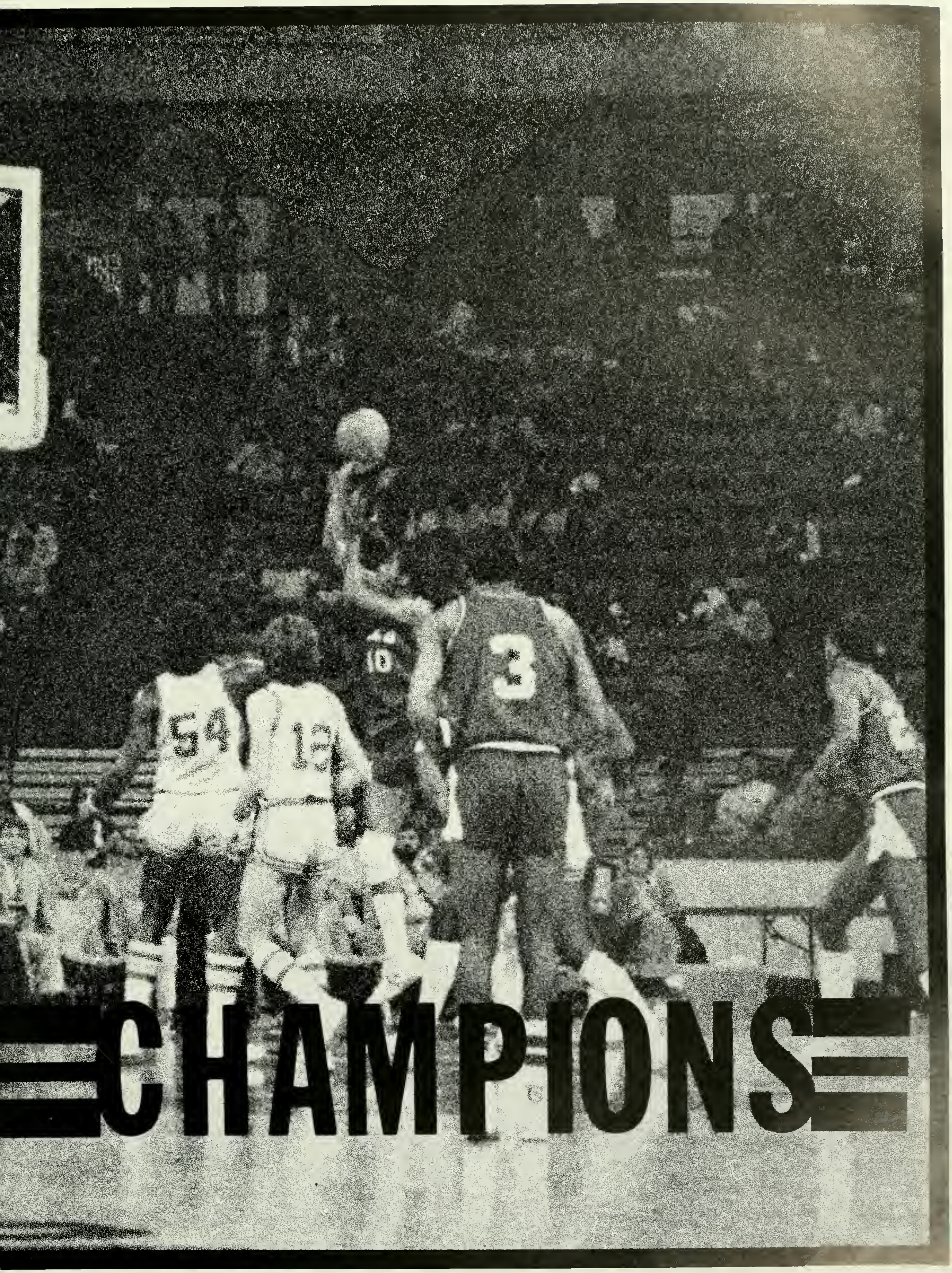
Many of our faculty and students take advantage of the scenic layout available at Milliken to enjoy both jogging and training.

Opposite page—Terry O'Toole, member of the All-District Team runs in the district cross country meet.

Team members include: Doug Brannon, Jaimie Gibson, Steve Nalley, Mike Massey, David Clary, Terry O'Toole.

The starting line of the "Great Pumpkin Race." Faculty, staff, and students participated in the three mile race won by Scott Womble.





CHAMPIONS

USCS
3

Rifles Shoot Lander
Next Target Kansas City

The 1981 basketball season proved to be the best in USCS history. Coach Jerry Waters faced a terrific challenge in his first year with the Rifles. Coach Waters with great determination led his team to a tremendous victory over Lander to clinch the District Six title. Recruiting proved to be instrumental in Waters success. The biggest factor had to be UNITY. The team had individual superstars, real superstars, but most of all the Rifles were a team. Early in the year, Coach Waters classified senior Bill Weathers as "an exceptionally physical player." Bill's teammates tagged him "Physical Bill." As the season progressed and the determination abounded, Bill continued to give 100%. The Rifles offered each other encouragement in practice. They lived together and played together. Togetherness was the name of the game. Soon they shortened Bill's nickname to "Phys." Bill Weather's hustle initiated others on the Rifle squad to become more competitive. All the players possessed a spirit of competitiveness that was unsurpassed in this district.

Oscar Mooney, a champion in many respects, is a great shot. Oscar has the best field goal percentage on the team. His first year with the Rifles, Oscar hit 59.8 percent of his shots from the floor. Go Big O!

Opposite page—Point-man James Holland continuously led the Rifle attack. James had 152 assists in regular season play.

Wendell Gibson, a near perfect tree throw shooter holds the Rifle record at 1360 career points.

GO

. . . next target . . .

As the players individual performances progressed so did the unity, all the way to Kansas City.

The team is led by players who stand out on and off the court. Doug Lightbody, a sophomore management major was named to the All-District Academic team.

Effort is essential to any organization. Each player gave 100 percent every practice as well as during each game.

Opposite page—Oscar Mooney, always on target, holds a Rifle mark of 59.8 percent shooting accuracy.

"Phys" taps in two points. Two points can make the difference between a win and a loss in District Six competition.

. . . next target . . .

Dwight Gabbard was one of the most aggressive players on the Rifle squad this year. Dwight made many significant contributions to the team. He sported a steady aim at the foul line this season, his mark was on target 50 percent of the time. Dwight, along with the rest of the Rifle team, knows that concentration is the name of the game.

Coach Waters looked at his first season at USCS with great determination. When Coach Waters commented about the upcoming years, he said, "The outlook for this season for the Rifles is spelled CHANGE. We'll have a new style, a new attitude, and a new beginning for all the players." Coach Waters continued by stating his plans to utilize a multiple offensive system that will concentrate on the fast break. His defensive strategy was pressure, by capitalizing on the press and the court traps.

The Krouse Kount! An index used to measure the competition and the leader. Students constantly quoted the Krouse Kount. It proved to be a motivation for all the people experienceing RIFLE MANIA. USCS has definitely ARRIVED. Many people in the upper Piedmont community express enthusiasm when basketball is mentioned. Riflemania spread across the state, opponents experienced the vigor and excitement that the Rifles had to offer. Many challengers were forced to make the dreadfully long ride home after being defeated by the rapid fire of the Rifles.

Dwight Gabbard outplays the defense; his shot was on the mark for two more points. Dwight has a field goal average of .458. When the Rifle team has this degree of accuracy, it's no wonder that we are district champions.

The Rifle team had a precision–like ability to maintain their composure when it counted most. Defense is half the game and too many of the Rifles' opponents underestimated too many times the consistent efforts of the awesome Rifle attack.

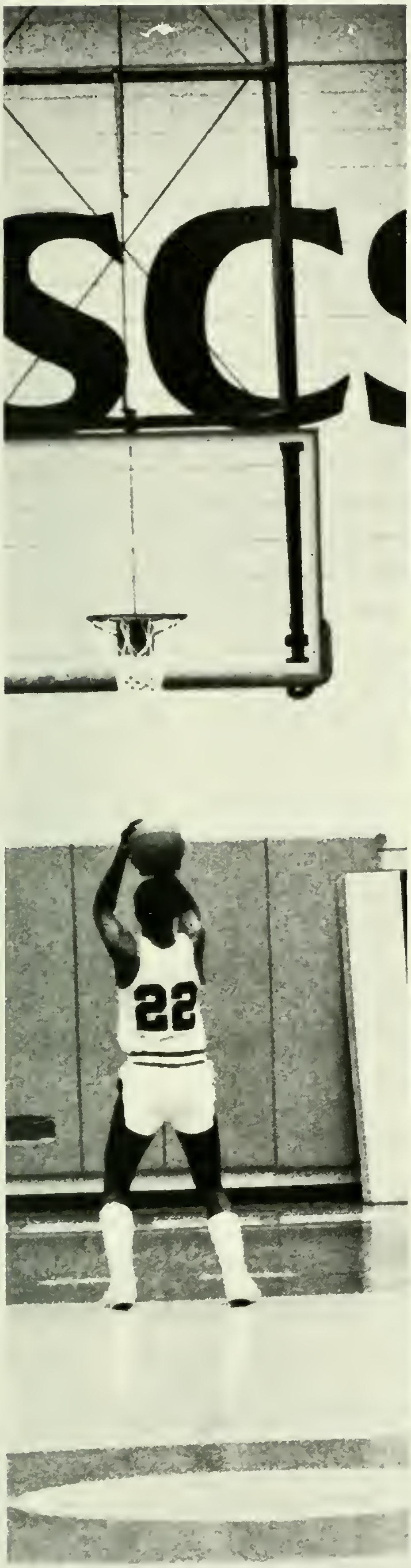
The rivalry between USCS and Wofford College is something to get excited about. This game went into double overtime.

Brock Horne, a 6'8" senior, is one of the most rugged rebounders anyone could play against and often hauls in rebounds as the opponents gape with astonishment.

Even the combined sources of Holland, Gibson, Horne, and Lightbody cannot stop this Wofford player from attempting a basket.

GO FOR IT
Rifles!
44
33
10

OSC
22



. . . next target . . .

Opposite page—Our defensive depth and determined efforts on offense affords us many victories over the Terrible Terriers.

Wendell Gibson shoots a technical foul with Rifle-like accuracy.

USCS had a total of 29 free throws against the Pacers from USC-Aiken, in addition to a team collection of 45 rebounds.

Mike Gibson constantly amazed the world of sportscasters. Mike has a career field goal average of .554 with a total of 1170 points. It is unusual for a big man, 6'9" to have a precise style but Mike was able to consistently overwhelm the fans from here to Kansas City when he hit his 30 ft. jump shot.

. . . next target . . .

The defense of the Rifles contributed many fine plays which added to numerous points which in turn led to the Rifles' winning season. Tim Page had eleven rebounds and four assists. A great contribution to a great team was made by Tim.

Junior Anderson always seemed to leap above his opponents. A familiar cheer throughout the year from the Rifle Regiment was JUNIOR LEAP, GET OFF YOUR FEET!!!

Wendell Gibson, a true Rifle marksman averaged over 16 points in the regular season play. Wendell was a constant performer when the pressure was on.

Tim Page makes an all-important rebound then passes the ball to Wendell

Junior Anderson gave 100% effort every minute that he was on the court for the Rifles.

Doug Lightbody has a free throw accuracy of .767, very impressive shooting when the points are needed most and the pressure is on. Last year Doug was named to the All District Academic Team. Doug plays superbly from the wing guard position; he contributed 149 points to the USCS team accumulations. Coach Waters commented on Doug's ability and devotion, "Doug is a great shooter and a very smart player." Doug is an all important asset to the Rifle team.

The philosophy rendered this year by Coach Jerry Waters proved to be well prepared. The new coach provided his team with sufficient incentive to play their best and not any less. Motivation is something that coaches use on and off the playing floor. Coach Waters was capable of instilling unity into the players. The results, a winning team composed of men willing to sacrifice the spotlight for the sake of unity. Coach Waters added, "We have a couple of guys who could be averaging 26 or 27 points a game, but I didn't feel like that would help us win basketball games. There were quite a few hurdles to overcome—change of philosophy, and changing the player's minds to get them working together."

Once the Rifles sensed the unity they really began to work together. Team spirit increased. More competition was present in the practice sessions. The plyers felt more relaxed about playing hard against their own teammates. This competitiveness provided more perfection.

Lightbody had a knack for shooting impressively when the points were needed most and the pressure was on.

30
USCS
3
USCS
22

[illegible] and deadly aim was
[illegible] opposition.

. . . next target. . .

The USCS system provides some very stiff competition. The Rifles played Aiken three times this year, twice at home and once in Aiken, Three cheers for the Rifles, three victories for the Rifles. The first game was in Aiken, 75–57, our favor, with Mike Gibson scoring 24 points and claiming 11 rebounds.

The next challenge took place in the Hodge Center Gymnasium. A four point margin by the Rifles sent the Aiken team home losers 89–85. Mike Gibson was always on target, he provided 26 points in this victory. Mike intimidated his opponents time after time. His height and deadly aim was too much too handle for the slower opposition. Mike possessed great speed and aggression as he landed 15 rebounds.

The close encounter of the third time was also in the Hodge Center Gym. This victory, Wendell Gibson claimed high scoring honors with 22 points.

Mike Gibson had eleven rebounds. This victory landed USCS berth in the District Six Semi-finals against a strong team from the College of Charleston.

This victory landed USCS berth in the District Six Semi-finals against a strong team from the College of Charleston.

The future holds good things in store with returning freshman Anderson.

Doug Lightbody displayed both offensive and defensive skills in his playing.

GOOD LUCK
REGION

The cheerleaders made a significant contribution to the supporters.

Wendell Gibson was always within scoring range of the basket.

Coach Waters could always be found close to the action when his boys were on the court.

. . . next target . . .

During the District Six playoff games, USCS defeated the Aiken team with a most impressive score of 85–73. In the next game, the Rifles dismissed the College of Charleston team with a final margin of seven points. Coach Waters commented with much praise for the Rifle spread, "We did a super job of defense, we limited them to a mere 38 percent accuracy in the first half."

Opposite Page—Although the champions of the district, USCS only pulled one win out of the two games against Wofford College.

The outcome was in our favor, USCS Rifles-88, Winthrop could only muster 77.

Rewards are bestowed on those who seek to achieve. These USCS students are examples of this statement.

Success:
Results of Expertise

Cross Country and Volleyball standouts have been named Outstanding Senior Athletes by USC Spartanburg at its annual awards banquet.

Mike Massey, a member of the All-District Cross Country team, and Susan Jones, named to the AIAW All-State Volleyball team, received the annual award designed to recognize the accomplishments of senior athletes. In addition to their All-District and All-State honors, both are listed In Who's Who In American Colleges and Universities. Massey was president of the senior class, and Jones has lettered in both volleyball and basketball for several years.

The seven Rifle athletes named to All-District and All-State teams were also recognized. In addition to Massey and Jones, they were; David Clary and Terry O'Toole for cross country; Mike Gibson in basketball, Phil Jolley for golf, and Doug Lightbody to All-Academic basketball team.

Jerry Waters, men's basketball coach, presented his Senior Award to L.A. Hill, and his Leadership Award to James Holland. In addition, Wendell Gibson was named Best All Around, and the Leading Rebounder was Mike Gibson.

In women's basketball, Jackie Middleton received the Leadership Award, and Boot Crawford was named Best Defensive Player. Lynn Thomason was the recipient of the award for the Best Free Throw Percentage, and Deborah Jackson was recognized as the Leading Rebounder.

In volleyball, Susan Jones won the Senior Hitter Award and Susan Christian won the Senior Setter Award. Sharon Rice was given the Spirit Award.

Coach Tom Owens named Rick Murray as the Most Improved Player for the golf team.

In soccer, the Player's Award went to Greg Sims, while the Coach's Award was awarded to Tim Buff. Bob Chesire and Mario Del Pino were recipient of the Performance Award.

David Rubel was named the tennis team's Most Valuable Player, while Eddy Morsley received the Hustle Award.

Sonja Summerlin and Sharon Rice received the Coach's Award in softball. Cheryl Fowler and Vanessa Hardin were recipients of the Senior Award.

Mike Massey and Susan Jones are pictured here with their Outstanding Senior Athletes Award.

These women's basketball players were honored at the USCS Athletic Banquet on May 6.

USC [illegible] Woods, watches the ball intently [illegible]

Skill: An Essential Element

The USCS golf team had a fine season under the leadership of Coach Tom Owens. The men's golf team combined skill, determination, and concentration to achieve the positive attitude which is essential for a winning team.

The USCS golf team competed in several important tournaments this year. These tournaments included the Dunlop Invitational, the Augusta Invitational, the Edisto Invitational, the Pembroke Invitational, the Belmont-Abbey Classic, and the Spartanburg Methodist College Invitational.

In the Dunlop Invitational, the USCS golf team defeated fourteen teams to win this important tournament. In a field of twelve teams, USCS came in third in the Augusta Invitational. Fifth place was captured in both the Edisto Invitational and the Pembroke Invitational competing against twelve and fifteen teams respectively. The winner was again the USCS golf team in the Belmont-Abbey Classic by defeating eleven teams. A third place finish was achieved by the golf team in the Spartanburg Methodist College Invitational.

In the District Six Playoffs, the USCS golf team took a fourth place finish in competition with eight other prominent teams.

Tal Henry eyes the ball with concentration after an important swing.

. . . skill: essential . . .

In match play, the golf team competed against such teams as Limestone, Erskine, Malone, Western Carolina, West Virginia, and Presbyterian. A win–loss record of 62–25 was completed by the men's golf team.

The team was fielded by strong men who know their game well. Outstanding players included Rick Murray who was named Most Improved Player by golf Coach Tom Owens. Another outstanding player was Phil Jolley who was named to the All–District team.

All in all, the USCS men's golf team had a very prosperous and successful year. Coach Tom Owens directed the team well, and with the combined efforts of Coach Owens and the members of the team, they were quite a success. Determination, skill, and a positive attitude which was achieved by each of the golf team's members made the group a success.

Bill Karpiack is seen here as he comes over the green after a swing

A smiling Phil Jolley of the USCS golf team prepares to tee-off.

Kansas City or Bust!

This billboard is one piece of evidence to attest to the fact that we love our Rifles. As USCS prepared for their trip to Kansas City and the NAIA playoffs, the fans prepared for their success. This basketball team was praised for their skill, determination, and effort. But the key to it all was their ability to play as a team and not individually.

Back in 1967 when the University of South Carolina at Spartan–burg was opened, who would have ever thought that the school's basketball team would be going to Kansas City to play in a national tournament?

There is no case of an identity problem when a team has success and Coach Jerry Waters of USCS feels that it has probably helped the school when the Rifles qualified for the NAIA national championship being held at Kemper Arena.

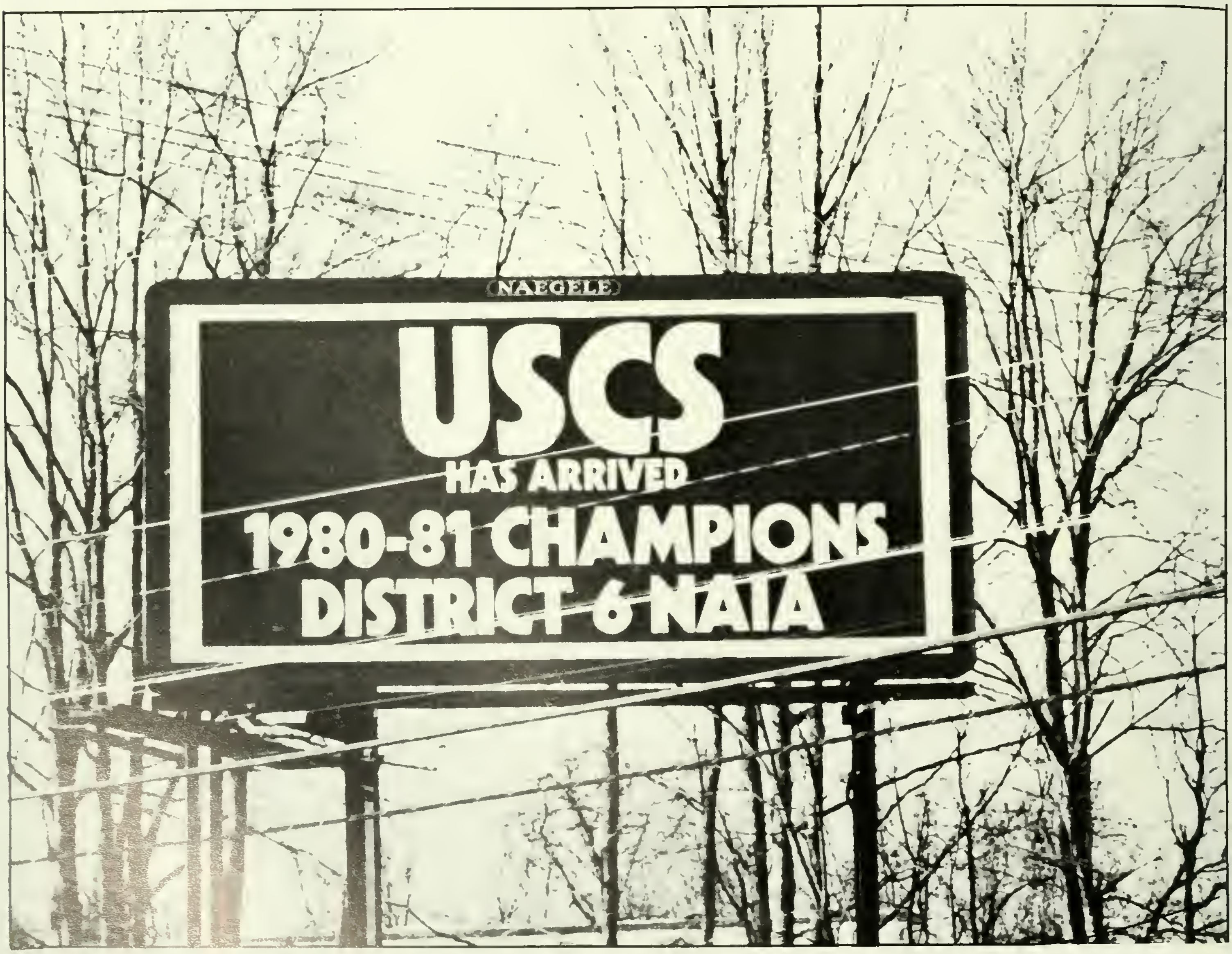
The veteran coach is no stranger to success. He led Middleton High School of Charleston to the state 4A playoffs in the school's first year of existence and the Razorbacks won the state crown the second year.

USCS, 21–11, reached the national tournament by knocking off USC–Aiken, Charleston, and Lander.

USCS scored the first ten points of the second half and 13th seeded Henderson State could never recover as the Rifles stunned the Arkansans, 61–50, in the opening round of the NAIA national basketball tournament at Kemper Arena in Kansas City, Missouri.

USCS opened up a 47–29 lead with 12:45 left in the game and the Reddies never came any closer than nine points.

A picture is worth a thousand words and so it is with this particular shot.



Junior Anderson aims for his target as the Hanover team attempts to stop his move.

Cheerleaders lead the Rifle fans in enthusiasm to support the Rifles through all their endeavors.

. . . kansas city . . .

L.A. Hill attempts to block an opponent's pass from Hanover.

Coach Jerry Waters talks over the stategy with the Rifles during timeout.

Gabbard, Mooney, and Holland guard the Henderson State Reddies who weren't.

RIFLES
USCS

Cheerleaders keep the spirit at home and away in Kansas City.

Dr. Sansbury watches the clock with concern as time runs out.

Mark Roddy plays along with the other members of the Pep Band.

Winston Lights
WELCOME TO THE 1981
NAIA TOURNEY
N.STATE
6:32
U.S.C.S.
0
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1
0
0
Budweiser
USC

USCS took Riflemania all the way from Spartanburg, S.C., to Kansas City, Missouri.

. . . kansas city . . .

USCS hit 47 percent from the floor as opposed to a poor 32 percent performance from Henderson State, making its second appearance in three years at the tournament.

Waters admitted the Rifles didn't play all that well in the first half, but he said he was still confident that they could win.

Henderson State Coach Jerry Kirksey, who won his tournament two years ago when he was the coach at Drury, Missouri, didn't have a lot to say.

He credited USCS for playing a tremendous game. "A lot of teams could win this tournament and I thought we were one of them. Perhaps we left our game in the district playoffs."

The USCS Rifles brought more than Basketballs and tennis shoes to the NAIA national tournament; they also brought books.

While other teams were carousing around this mid-western city, the Rifles spent at least three hours a day studying. Coach Waters saw to that.

L.A. Hill shoots for two in Kansas City.

Coach Waters gives a bit of advice to Oscar Mooney.

NAIA DISTRICT 6
CHAMPIONS
KANSAS CITY
"KANSAS CITY OR BUST"

Delicious tasting as well as sounding—it's the "icing on the cake." That says it all.

. . . kansas city . . .

Waters said he was told when he took the USCS job that in the past, USCS teams had problems with players becoming academically ineligible.

"So academics has been a high priority in our program. If these kids leave here without a good education, then they've been cheated."

"Academically we've done well the last four months," he said. "All our players have improved their grades and you can see the pride they have when talking about that improvement.

Just because we're in a national tournament, I don't want them to lose that. The tournament will be over by the end of the week, but the academics won't be over until they graduate."

USCS' bid for the NAIA tournament title ended early with a 72–60 loss to Hanover, Indiana.

The Rifles got behind early, trailing 9–2 before the game was four minutes old. But with Hanover leading 15–8 the Rifles went into their best stretch of the night. A stretch where USCS utilized its quickness and threatened to break the game open.

USCS led three times in the second half, but never by more than one point. The Rifles' last lead was 36–35. Hanover scored eight straight points to take a 7-point lead.

USCS pulled to within one at 43–42 only to see Hanover pull away again, this time for good.

The Rifles hit 46.7 percent from the field and were perfect on their four trips to the freethrow line.

"We are disappointed in the loss, not just because we didn't play well," said Waters.

"I think we were tired," Waters continued. "Playing so late every night drained us. We had to wait two days before we played our first game and then the next night, we played in the last game again. All that waiting took a lot out of us."

USCS ended its season with a 22–12 record, the most wins in the school's history.

The Rifles went to Kansas City to play ball and they did this well. Even their defeat in the second game did not bring the enthusiasm felt by USCS' students and fans to a halt. Success comes to those who seek to achieve by giving their best. Therefore, success is spelled: R-I-F-L-E-S!

Coach Waters takes advantage of a timeout to talk to his team.

USCS
5
11
3
30

Women's Volleyball: Teamwork Creates Results

This year's Women's Volleyball Team was made up of a very good offensive attack and an ability to make this present system and to understand it. The team consisted of six of nine starters from last year that returned, two junior college transfers, and one freshman starter. Coach Joe Bowman led the Lady Rifles and, according to him, "The new people have definitely helped us," he said, "they have been the key people, with the adjustments that must be made any time you add new people its taken awhile, but they're coming along nicely."

Coach Bowman achieved twenty wins last year and he established even higher goals for the Ladies this year; thirty wins are predicted. The Rifles' record showed an impressive twenty–one wins against fourteen losses by the middle of October. This left three weeks remaining in the season. Coach Bowman said of his losses that, "I'm pretty pleased with our progress so far," he said, "our strongest point has been to play strong competition like Alabama and Winthrop closely. A few breaks and they could have been wins, the talent is there."

1980 has been a successful year for the team and they look forward to the State Tournament and the Regional Tournament to be hosted by USCS.

The Volleyball Team waits in defense position as the other team serves the ball.

"We're really positive about the State Tournament," Bowman said, "our goal is to win our remaining games and do well at State, which will be the high point of the season for us. The Regionals should also be exciting with good teams and good competition."

Women's volleyball is a strenuous sport as shown here by these two Lady Rifles.

Coach Bowman confers with his ladies volleyball team.

Rising Above Obstacles

Women's softball in its second year of existence is proving to be an increasingly strong competitive sport on the USCS campus. Under the direction of Coach Jerry Baker, these women are supporting the statement that USCS has a young, but growing sports program in effect.

Last year, Coach Baker put together the first women's varsity softball team. This team finished third in the state tournament and compiled a 13–6 win–loss record. This past year, the women's softball team compiled a 20–14 win–loss record.

The Lady Rifles finished championship, and defeated Limestone in the USCS Invitational, losing to Furman, Spartanburg Methodist, and Winthrop.

In regular season play, the women's softball team formed a 17–12 win–loss record. The Lady Rifles played notable doubleheaders against such prominent teams as Spartanburg Methodist College, Central Wesleyan College, Brown University, Francis Marion College, Limestone College, Coastal Carolina, and Winthrop College.

Each member of the women's softball team proved to be important and essential for their success.

Positions set, the team waits as the ball is released.

Sonja Summerlin and Sharon Rice were recipients of the Coach's Award.

Other important members of the team, Cheryl Warren and Vanessa Hardin, were presented with the Senior Award.

The number of women in sports is growing each day and the USCS women's softball program is one reason why. These women know their game well, and they combine skill, a positive attitude, and effort to achieve their goal of success.

Women's softball is a young but growing sports program at USCS.

Vanessa Harden tries to beat the catcher to home base.

Cheryl Warren runs for the plate at top speed.

[illegible] ys determination and [illegible] team's skills.

Netters Take to The Court

The USCS Men's Tennis team under the direction of Coach Jim Newcombe is comprised of a group of talented men who know the definitions of words such as skill and concentration. These skillful players combine these two essential ingredients for winning results.

Tennis is a very competitive sport which requires much more individuality among teammates than most team sports. In addition, a great deal of enthusiasm is needed and the tennis team has plenty of this among team members.

The tennis team's regular season was highlighted by important matches against such teams as Gardner–Webb, Erskine, Wofford, and Winthrop. The tennis team compiled a 3–9 win–loss record against outstanding competition with the opponents.

Each player was advantageous for the team and showed good sportsmanship in every match. The team played well together and separately.

Some of the players were recognized for their outstanding ability and these deserving men included Eddy Mosely who received the Hustle Award. However, each member of the tennis team was invaluable.

Eddy Mosely with a good backhand and a little lip-biting returns the ball.

. . . to the courts . . .

David Rubel was selected as Most Valuable Player of the USCS tennis team. Rubel formed a record of eight wins against four losses at the number one spot.

The tennis team is a growing one and also a very promising one. Success is granted to those who are willing to work the extra hours and "walk the extra miles." Therefore, the USCS men's tennis team should prove to be a very successful team on campus in the upcoming seasons.

John Mikelonis displays his expertise of tennis during a recent match.

David Rubel combines concentration and the skill on the court.

Practice makes perfect as David Rubel displays his winning forearm stroke.

Jackie Middleton, a senior forward, sights her target and hits, much to the dismay of her opponents.

Women's Basketball: The Road to Success

Women's basketball, under first year coach Andrea Morrison, is an enthusiastic group of women. The Lady Rifles are a growing team, and also a very promising one. These ladies have a good and a positive attitude, and they are willing to sacrifice in order to win.

Coach Morrison's main philosophy in coaching is teamwork. She says, "The first priority of any player should be the team—individual concerns are second in my book."

The Lady Rifles compiled a season record of seven wins and thirteen losses under Coach Morrison. These women are a part of a very promising team who are destined to be very successful in the upcoming seasons.

In the season opener, the Lady Rifles battled Newberry strongly and defensively to emerge the winner by a score of 66-63.

Other notable games included another victory for the Lady Rifles by defeating a very competent team from North Georgia. The final score in this game was 84-78. Excitement was also predominant at a game between USCS and Wofford. The Lady Rifles defeated an able Wofford team soundly by a score of 67-46.

The Lady Rifles are a strong team led by such outstanding players as Jackie Middleton, who received the Leadership Award. The best free throw percentage was gained by Lynn Thomason. Deborah Jackson performed commendably as the leading rebounder for the Lady Rifles. An essential ingredient to any winning team is a good defense, and Boot Crawford was recognized as the Best Defensive Player.

Number 33, Phyllis Ashburn, attempting two points against the pressure from the opponents to stop her efforts.

. . . the road . . .

The Lady Rifles are a growing team which should prove to be even more successful in the future seasons. These women under the strong leadership of the very competent Coach Andrea Morrison know enthusiasm, as well as skill, is important to any successful team. These women have this enthusiasm and skill. USCS students and fans are looking forward to seeing the success of the Lady Rifles in the future, and we are confident that we will see this success.

The Lady Rifles are enthusiastic, and their enthusiasm is shared by USCS students and fans alike. Every game is an exciting event where the Lady Rifles battle until the last buzzer is sounded, whether they are down by twenty points or are ahead by twenty points.

These women play just as hard and as skillful as they possibly can. They give their best all through a game, and if they lose a game by points, they never lose their determination or zealousness. These women play a game in which they are very competent, and even against their stiffest competition, they never slack off, but continue to give their best.

59
46
USCS
22

Shirley Hamilton, releasing the ball, as opponents begin to apply pressure to the Lady Rifles.

The Lady Rifles faced a difficult schedule this season, including games against Francis Marion, USC Aiken, Winthrop, and Columbia College. The teams proved to be tough for the Lady Rifles, but their spirit was not broken.

Coach Morrison became the Lady Rifle coach this past July. Some of the things a new coach looks for in an athletic team are returning players, good recruits, good attitude, and a willingness to work. These are the things that first year coach

Presbyterian and Lady Rifles watch closely for the upcoming action.

Lynn Thomason is up and the women from Presbyterian are down in this exciting game.

Deborah Jackson attempts to out-maneuver these pressing opponents from Presbyterian.

An unaided opponent receives no mercy from the Lady Rifles' Phyllis Ashburn and Deborah Jackson.

. . . the road . . .

Andrea Morrison looked at when she first saw the Lady Rifles basketball squad.

The Lady Rifles had a tough schedule this year and many other problems; however, their spirits remained high. USCS students and fans will be looking forward to much more success for the Lady Rifles in the future, and we are sure success is what can be expected.

Opponents look to stop her, but Phyllis Ashburn has already passed the ball in the direction of another Lady Rifle.

Shirley Hamilton tries to pass the ball to Deborah Jackson despite the opponents efforts to stop her.

UP AND Coming
You Can't Lick Our Rifles
US
RIFLES
33
22
43
19

USCS Athletics:

GOLF

Tournament Play	*Finish*	*Team Score*	*Field*
Dunlop Invitational	First	649	14 Teams
Augusta Invitational	Third	634	12 Teams
Edisto Invitational	Fifth	612	12 Teams
Pembroke Invitational	Fifth	789	15 Teams
Belmont Abbey Classic	First	294	11 Teams
SMC-Invitational	Third	302	8 Teams
District Six Playoffs	Fourth	928	8 Teams

Match Play	
USCS	310
Limestone A	316

Match Play	
Limestone	295
Presbyterian College	310
USCS	312
Erskine	316

Match Play	
Limestone A	309
USCS	314
Erskine	318
Malone	323
Limestone B	330
Western Carolina	329
West Virginia	347

SOCCER

USCS	*Opponent*	
4	Brevard College	0
0	Citadel	1
1	University of South Carolina	2
9	Presbyterian College	1
2	Wofford College	3
3	Wake Forest University	1
1	Furman University	2
18	Newberry College	0
3	Warren Wilson College	2
3	UNC Asheville	0
3	Winthrop College	2
0	College of Charleston	2
2	Baptist College of Charleston	2
5	Coker College	0
4	Liberty Baptist College	0
3	Presbyterian College	1
2	Davidson College	0
1	Brevard College	0

MEN'S BASKETBALL

USCS	*Opponent*	
85	Newberry	80
77	Lenoir Rhyne	68
73	Gardner Webb	68
61	Georgia State	63
89	Central Wesleyan	83
70	Citadel	75
88	Winthrop	77
69	Wofford	70
53	College of Charleston	49
59	Lenoir-Rhyne	55
85	Central Wesleyan	79
83	Wofford	74
59	Erskine	70
60	Winthrop	57
66	Coastal Carolina	69
77	Presbyterian College	69
48	Francis Marion	32
75	USC Aiken	57
76	Erskine	67
84	Coker	52
84	Newberry	67
97	Gardner Webb	98
89	USC Aiken	85
69	Wofford	66
77	Central Wesleyan	60
64	Coastal Carolina	72
65	College of Charleston	70
71	Presbyterian College	54
76	Francis Marion	70
85	USC-Aiken	73
55	College of Charleston	48
65	Lander	61

The Arrival of Success

WOMEN'S VARSITY FOOTBALL

USCS	*Opponent*	
15	Furman University*	16
6	Spartonburg Methodist College*	7
9	Limestone College*	4
1	Winthrop College*	8
10	Spartonburg Methodist College	9
13	Spartonburg Methodist College	2
20	USC Lancaster	2
10	Newberry College	8
11	Central Wesleyan College	0
13	Central Wesleyan College	1
11	Brown University	0
12	Brown University	1
3	Furman University	2
12	Newberry College	2
3	Spartonburg Methodist College	7
5	Spartonburg Methodist College	15
6	Francis Marion College	4
6	Francis Marion College	14
1	Limestone College	6
1	Limestone College	8
2	Furman University	12
14	Central Wesleyan College	4
30	Central Wesleyan College	2
2	Limestone College	3
5	Limestone College	9
12	Coastal Carolina	8
11	Coastal Carolina	1
5	Winthrop College	7
7	Winthrop College	0
11	Limestone College**	1
3	Francis Marion College**	5
9	Newberry College**	8
11	Spartanburg Methodist College**	4
6	Winthrop College	18

* Denotes USCS Invitational

** Denotes State Championship

CROSS COUNTRY

USCS	*Opponent*	
27	UNC-Charlotte	32
16	Western Piedmont Community College	42
30	Francis Marion College	26
38	Western Carolina University	19
34	Citadel	24
24	UNC-Charlotte	34
15	Western Piedmont Community College	40

WOMEN'S BASKETBALL

USCS	*Opponent*	
66	Newberry	63
71	Columbia College	76
61	Newberry	56
60	Furman	61
53	Erskine	64
69	Winthrop	73
60	Lee	74
84	North Georgia	78
70	Presbyterian College	72
59	Francis Marion	82
55	USC-Aiken	68
50	Erskine	76
67	Wofford	46
61	Newberry	52
69	Coastal Carolina	47
62	USC-Aiken	88
59	Wofford	64
53	Coastal Carolina	58
56	Presbyterian College	57
51	Columbia	49
47	Francis Marion	85

TENNIS

USCS	*Opponent*	
8	Erskine	1
9	Winthrop	0
0	Belmont Abbey	9
1	Belmont Abbey	8
2	Gardner-Webb	7
4	Newberry	5
1	Erskine	8
3	Wofford	6
4	Wofford	5
1	Winthrop	8
2	UNC-Asheville	7
6	Newberry	3

CHAPTER V

Involvement

Students at USCS are not only part of a university family, but they are members of the Greenville-Spartanburg community as well. So student activities on the campus reflect a desire to serve as well as to enjoy leisure moments away from class. The pictures on the following pages represent a small sample of what students at USCS are doing these days. They represent a fast-paced intramural football game on the quandrangle; Afro-American Association people speaking to a convocation audience; Science Club students working with Dr. Jack Turner to prepare for the annual Piedmont Regional Science Fair; Baccalaureate nursing students providing free blood pressure checks at Jackson Mills; the USCS Contemporary Music Workshop giving its spring concert; and members of Pi Kappa Phi fraternity tuning up their famous bathtub racer.

Administrative Management Society

Linda Seifert, Lynn Yawne—Secretary, Lezlie Barker, Karen Snoddy—President, Phyllis Grzybowski, Jane Aiken, Beth Gregory. Not Pictured—Richard Poucher—Vice-President, and Dean Horton—Publicity Officer.

Afro American Association

Thaddeus Franklin, Cynthia Bates—Public Relations, Andrew Whitener, Wanda Smith, President, Billy Rice, Sheryl Robinson, Carlotta White, Cheryl Bradford, Leon Williams—Parlimentarian, Margo Thomspon—Secretary, Mike Ferguson, Harold Jeter—Treasurer, Sharon Rice, Wynell Harrison, Chuck Miller, Deborah Jackson, Oscar Mooney—Vice-President, Deborah Chambers, Cheryl Warren. Advisors—Dr. Leo Bonner, Dr. Elizabeth Brown, and Dr. Cecelia Brown.

Art League

Mary Jane Giles, Dianne Guffey, Frances Julian, Joe Reinman, Becky Romanck, Silvia Seress, Kay Smith, Delores Stack, Evie Thomas, Wanda Williams. Advisor—Kathryn Hicks.

Carolana—Executive Staff

Dean Horton—Sports Editor, Rhonda Barnhill—Student Life Editor, Lynn Clemmons—Editor-in-Chief, Beth Gambrell—Academic Editor, Lisa Robinson—Classes Editor, Cindy Ashford—Chief Photographer, Debbie Radford—Organization Editor.

Carolana

Front Row—Cindy Ashford, Darin Newton, Second Row—Lisa Robinson, Lynn Clemmons, Allison Albee. Third Row—LouLyn Gilbert, Debbie Radford, Beth Gambrell, Dean Horton, Chuck Saylors, John Manley.

Chess Club

Dave Parker, Ralph May, Stan Fulbright, Cindy Munday, Chip Clary, David Johnson.

Criminal Justice Association

First row—Dr. Charles Quinnelly—advisor, Dee Dave, Jackie Gardo, Donna Worley, Tina Paradis, Michelle Dill *Second row*—Jeff Stephens, David Morris, Bill Fendley, Nancy L. Tooth, Wendy Faulkner, Regina Blakely, Michael Owens *Third row*—Gregory Whitaker, Charles A. McDowell, James L. Atkinson, Theresa Curson, Tammy Crowe, Gary A. Boyd.

Cheerleaders

First Row—Gena Aycoth, Charlene Petty, Cindy Jones, Patti Mashburn, Judi Waddell *Second Row*—Allison Cantrell, Kelly Gowan *Third Row*—Carmelina Onorato.

Data Processing Management Association

Mitchell Dobson, Andi Ashmore, Veronica Green, Jerry Howard, Pat Sykes, Elizabeth Wells, Norma Adams, Barry Nodine, Dr. Andy Crosland—advisor.

Gamma Beta Phi—Officers

Front—LouLyn Gilbert, Patsy Mason, Denise McGaha Back—Carol Strube, Janice Burgess, Suzanne Wilson, Dr. Elizabeth Davidson—advisor.

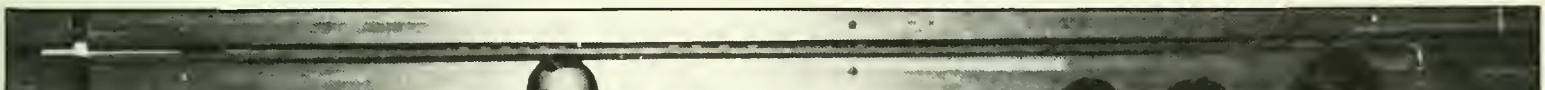
International Club

Darin Newton, Bill Cooper, Eyad Al-Dughaiter, Dr. Regis Robe—advisor, Deb Blanton, Emad El Ahmad, Richie Smith, Ivy Liu-Slack, Joey Gainey, Jill Cox, Dr. Jim Brown, Libby Taylor, Jeff Hix, Sandy Scott *Not Pictured*—James Bonds, Dr. Sharon Cherry, Celia Compton, Teresa Hendrix, Guy Jacobsohn, Choong Lee, Joyce Miller, Andrew Moller, Mohammed Omer, Skip Patel, Alan Pritchard, Mark Tate, Vickey Weaver, John Dean, Henry Davis, Mary Kay File, Bobby Oglesby, Sylvia Brown, Douglas Melton, Jim Grant, Karen Snoddy.

Intramurals

First Row—Greg Watson, *Second Row*—Connie Dobson, Mike Massey, *Third Row*—Terry O'Toole, Terri Taylor, Mario Del Pino.

Jogging Club



First row—Scott Womble, Alan Snowball, Frank Kohlenstein—advisor, Mario Del Pino, Armando Acevedo, Kevin Wood. *Second row*—Thad Franklin, Tommy Lee, Ish Rogue, Dave Avery, Don Bain, Danny Bulsa. *Third row*—Bonnie Watts, Joe Bowman, Curtis Farmer, Tommy Burnett, Keith Tolleson.

Maggie's Drawers

Janice Burgess, Dr. Don Knight, Dr. Emmanuel Seko, Dr. Andy Crosland

Outdoor Science Club

Cindy Munday, Rusty Bullington, Dr. Lawrence Moore, Dr. Gillian Newberry—Advisor, Barry Parris, Jerrie Brown, Tony Byron, Lynnie Winter, Noell Copley.

Near Misses Drill Team

Front Row—Lou Lynn Gilbert, Jayne Legg, Dana Banks, Susan Gregory, Nina Ledford, Wendy Hughes *Back Row*—Teresa Martin, Tracey Easler, Jane Tillotson, Clary Oglesby, Kim Lowe, Kathy Hawkins.

Photo Club

Al Gray, Becky Gray, Jeff Hix, James Steadman, Allison Albee, Dee Dee Fisher, Hall Bright, James Laftes, Tony English

Political Science Club

Front row—Darin Newton, Dana Wilkinson, Libby Taylor, Linda McCown. *Back row*—Richie Smith, Chuck Saylors, Ron Romine—advisor, Daniel Dreisbach.

Omicron Delta Kappa

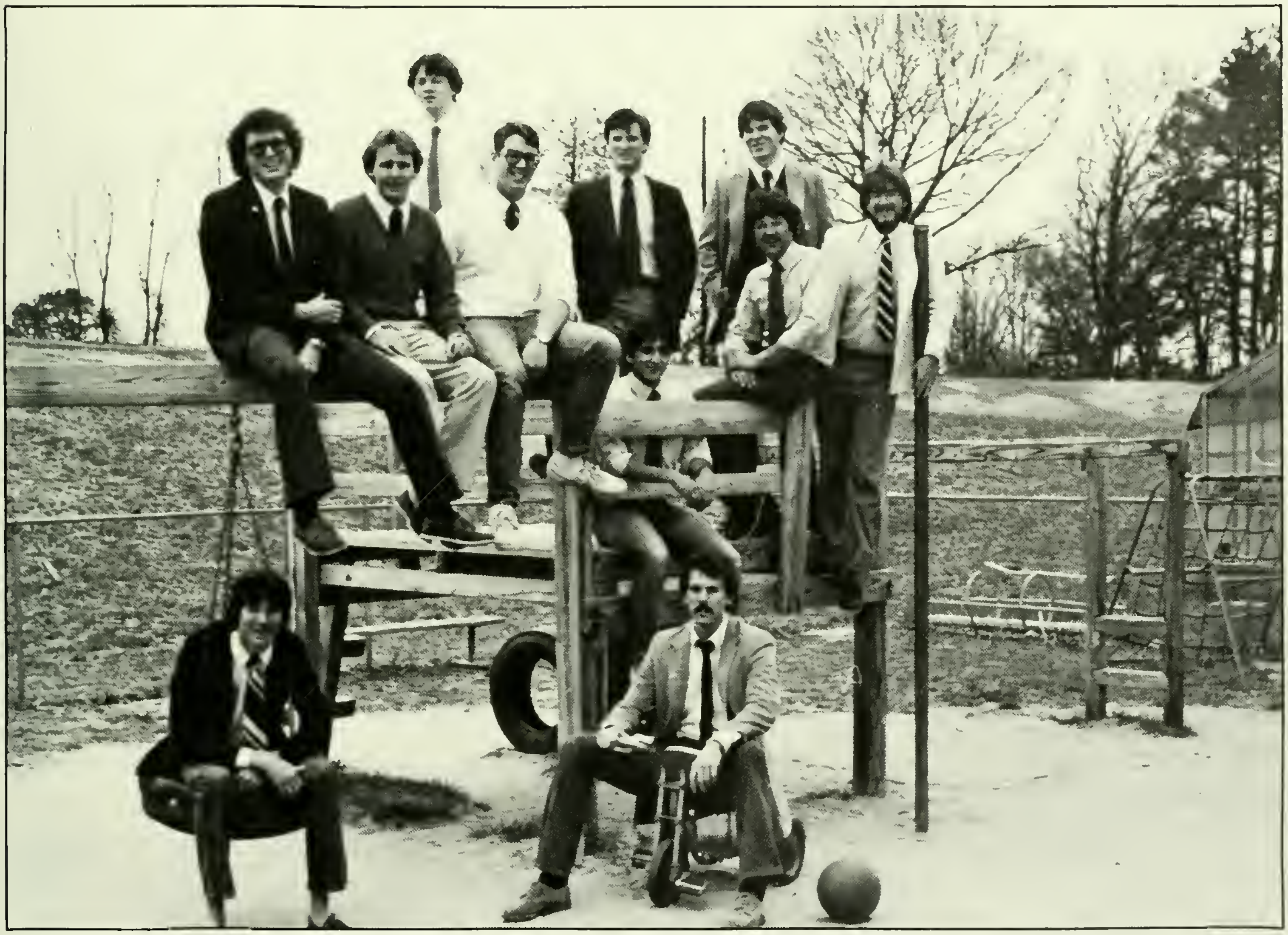
First row—Chris Frye, Jeannie Polson, Karen Snoddy, Clary Oglesby, Hank Anderson *Second row*—Gary Barnard, Dr. Tom Davis—advisor, Janice Burgess, Daniel Dreisbach.

Pep Band

EXIT
Ludwig

Todd Hyatt, Bobby King, Alistair Park, Kim Coates, Jill Robbins, John Sinderman, Glen Plumley, Scott Womble, Jason Lindsay, Billy Thornton, Sheila Lynch, Rene Blackwell, Mark Roddy

Pi Kappa Phi

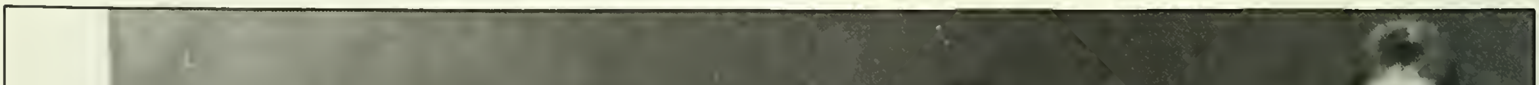


Seated Foreground—Terry Brock, Bill Weathers—Archon Seated—Dean Horton, Allan Wood—Secretary, Eddie Johnson, Pete Thalassenos, Mike Blackwell Standing—David Pendleberry—Warden, Jack Dempsey—Treasurer, Mike Trotter, Robert Brown—Vice-Archon

Psychology Club

Dr. Gordon Mapley—advisor, Sammie Bailey, Nancy Crosby, Stacy Elliott, Jim Grant, Denise McGaha.

Sigma Pi Mu



Front—Diana Dieska, Glennette Dalton, Wendy Nelson, Rhonda Barnhill, Dave Avery Back—Todd Hyatt, John Sinderman, Glen Plumley, Cole Graham, David Parker

Ski Club

Danny Abraham, Dave Avery, Rhonda Barnhill, Doug Brannon, Mike Bruce, Richard Corbin, Danny Davidson, Barbara Holcombe, Kim Huff, Advisor—Eric Jolley, Brady Jones, Ann Nally, Steve Nally, Clary Oglesby, Deb Randall, Mark Salem, Sandra Tubb

Spartan Club

Kneeling—Carmelino Onorato, Charlene Petty, Thad Franklen, Kelly Gowan, Armando Acevedo, Curtis Farmer, Wendy Hughes, Kevin Wood, Mario Del Pino *Standing First row*—Trena Hartin, Candy Jones, Cheryl Warren, Shirley Hamilton *Second row*—Tommy Lee, Bonnie Watts, Scott Duff, Clara Bruton, Frank Kohlenstein, Miranda Poolis, Dave Avery, Terri Taylor, Debra Jackson, Judi Waddell, Cindy Jones, Dana Banks, Tracey Easler, Kathy Hawkins, LouLyn Gilbert *Third row*—Joe Bowman—advisor, Kathy Booker, Tim Page, Wendell Gibson, L. A. Hill, Keith Tolleson, Tommy Burnett, Don Bain

SGA—Executive Council

Mike Massey—Senior Class President, David "Pod" Clary—President, Dave Avery—Junior Class President, Hank Anderson—Vice President, Lisa Robinson—Sophomore Class President, Rhonda Barnhill—Secretary, Robert Brown—Parlamentarian, Tony English—Treasurer

SGA—Senators

Andy Moller, Darin Newton, Karen Snoddy, Wendy Hughes, Chuck Saylors, Debbie Kimbrell, Rick Hazel, Stan Fulbright, Lynn Clemmons

Student Nurses Association

Kneeling—Vickie Tisdale, Carole Beverly, Terri Robinnette, Robbie Reed, Jeannie Eleazer, Valencia Byrd *Standing First Row*—Deanne Ledford—advisor, Barbara McNeill—advisor, Tracey Caldwell—advisor, Donna Eggett, Judy Wiliford, Janice Jones, Diane Randall, Shelby Henderson, Carol Cantor, Connie Corinth *Second Row*—JeMargarice Jamerson, Sharon Atkins, Vickie Stribling, Dot Stephens, Nan Hughes, Dean Searcy, Kathy Barnett, Margaret Davenport, Susan Madison, Margaret Calloway, Joyce Means, Lula Meadows

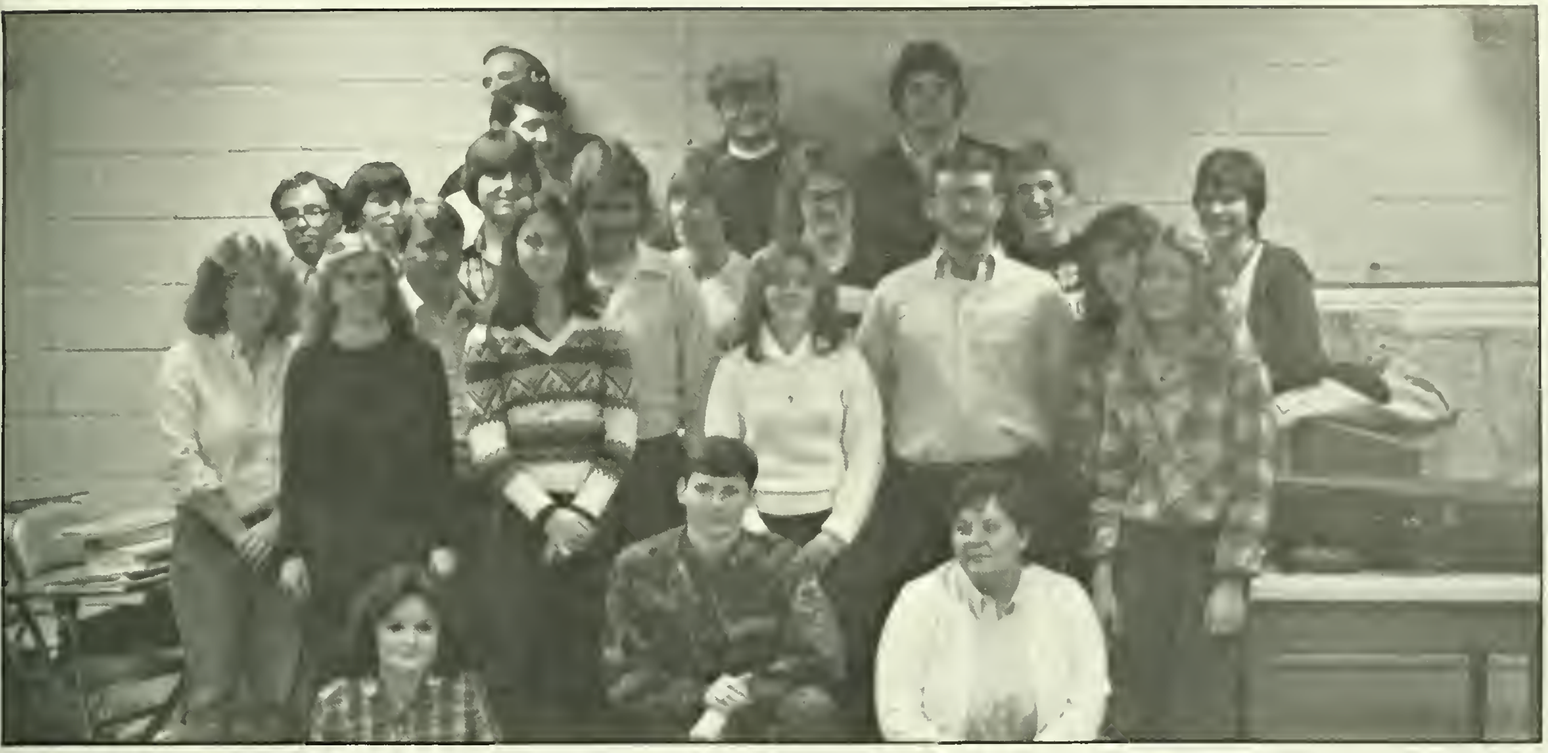
Student Nurses Association—Officers

Dean Searcy—President, Diane Randall—First Vice-President, Jeannie Eleazer—Second Vice-President, Shelby Henderson—Secretary. Not Pictured—Carol Cantor—Treasurer.

South Carolina State Student Legislature

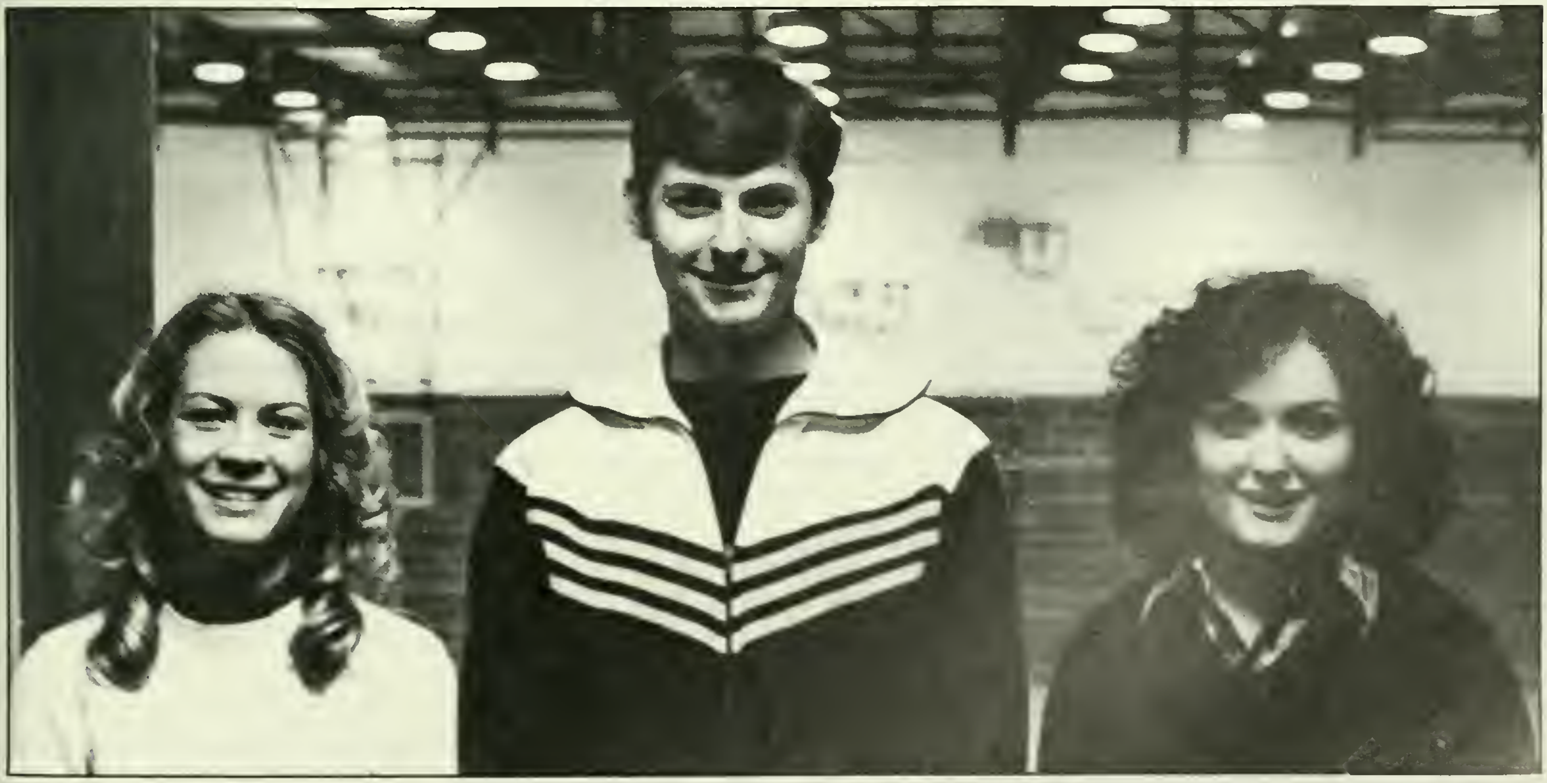
Chuck Saylors, Lisa Robinson, Darin Newton—Co-Chairman, Lynn Clemmons—Chairman, Daniel Dreisbach, Linda McCown, Dean Horton—State Attorney General

Universal Love



First Row—Darlene Craven, Wesley Craven, Pam Patillo *Second Row*—Linda Lee, Debbie Weaver, Sharon Fowler, Debbie Kimbrell, Hank Anderson, Tammy Rakes, Jeannie Pelson *Third Row*—Advisor—Dr. Charles Stavely, Alan Pritchard, Cris Thore, Mark Bennett, Darin Newton, Lyndon Harris, Tehirah Geraldi *Fourth Row*—Rick Hazel, Bill Cooper, Glenn Plumley, Dan Adams

Universal Love Officers



Jeannie Polson—Secretary-Treasurer, Wesley Craven—President, Darlene Craven—Vice President

University Chorus

Seated—Jeannie Segal—Allen—pianist *First row*—Dr. Bryan Lindsay—advisor, Jay Harris, Chris Bryant, Richard Ashford, Rhonda Barnhill, Lisa Robinson, Debbie Weaver *Second row*—Freddie Parker, Sandy Scott, Lisa Hickson, Pam Patillo, Beth Burgess *Third row*—Dr. George Labanick, Dale Mauney, Gena Snellgrove, Tammy Pickerel, Mac Holland, Renee Humphris *Fourth row*—Oscar Mooney, Glen Plumley, Wesley Craven, René Blackwell, Amanda Penninger, Chris Brown, Lewis Blander, Betsy Gregory

War Games Society

Eric Campbell, Roger Cox, Dick Coyle, Charlie Corn—President, Dr. Tom Allen—Advisor, Marty Chastain—Vice President, Ralph May

CHAPTER VI

Individuals

Over 2500 students arrived at USCS for the 1980 fall semester eager to embark on a new adventure of "The Journey to Graduation". Backgrounds varied, interests varied, and hometowns varied but they all had in common one thing—they were all students seeking educations—both inside and out of the classroom—at one of the finest small 4-year institutions in the state.

There were no dorms to settle into, but students still had adjustments to make and soon found comfortable niches to settle into. Friends were made and experiences with different classes and different professors were compared. Students soon learned that tests were a common occurrence, a part of every day life. That brings to our next point:

The Official 1981 USCS Achievement Test

A passing score is all that is required to receive diploma. Those taking the test who have already received their diploma are asked to return it by registered mail if a score of 60 or better is not reached. Since the answers to the questions are at the back of this section, this test must be taken in strict accordance with USCS' honor system. All conditions of the Honor System, including penalties, will be adhered to. Any suspected violations should be reported in person. DO NOT TURN THIS PAGE UNTIL YOU ARE INSTRUCTED TO DO SO. Good luck.

Seniors

Elizabeth Mullinax Arms *Duncan, SC*
Elementary Education
Gamma Beta Phi; Kappa Delta Pi; USCS Teacher of the Year Selection Committee

Kay B. Ballenger *Gaffney, SC*
Psychology
Psychology Club, Secretary

Anna Maria Barry *Tryon, NC*
Secondary Education

Jeanna Benoy Brooks *Rutherfordton, NC*
English

Eileen Burton *Spartanburg, SC*
Interdisciplinary
Gamma Beta Phi

Suzanne Thompson Clement *Spartanburg, SC*
Interdisciplinary
Science Club

Esther Lynn Clemmons *Spartanburg, SC*
Economics & Finance
SGA Senator; South Carolina State Student Legislature, Delegation Chairman, House Representative, Senator; Carolana, Editor, Assistant Editor; Carolinian, Co-Editor, Typesetter; Sigma Pi Mu, President, Vice-President; University Chorus; Contemporary Music Workshop; Circle K, Secretary-Treasurer; Who's Who member; 1977 Miss Freshman; 1980 Miss Junior; 1981 Miss Senior; Homecoming Candidate; Academic Forwarding Committee; Shoestring Players; Graduation Marshall; Universal Love; Publications Board; Senior Hall of Fame

William Douglas Collins *Mullins, SC*
History

Susan A. Cooke *Inman, SC*
Early Childhood Education

1) What seems to be the shortest and quickest way through packet registration during fall and spring semesters?

Rodney O'Sullivan has obviously never heard any warnings regarding Hodge Center food. The man seeks punishment.

Seniors

Richard Edward Corbin *Spartanburg, SC*
Political Science

Wesley Earl Craven, Jr. *Spartanburg, SC*
Interdisciplinary Studies
Universal Love, President; ROTC Cadet; 3 year scholarship winner University Chorus; War Games Club

Larry Crowder *Lucas, MI*
Interdiciplinary Studies
Who' Who in American Colleges; National Dean's List; National Merit Scholarship Finalist

Charlotte Ann Curtis *Gaffney, SC*
Elementary Education
Photo Club

Harold Ellis *Lockhart, SC*

Tony English *Spartanburg, SC*
Carolana, Sports Editor, Photographer; Photography Club; SGA Senator, Tresurer

Carol Lynn Fowler *Chesnee, SC*
Elementary Education
Gamma Beta Phi; Kappa Delta Pi

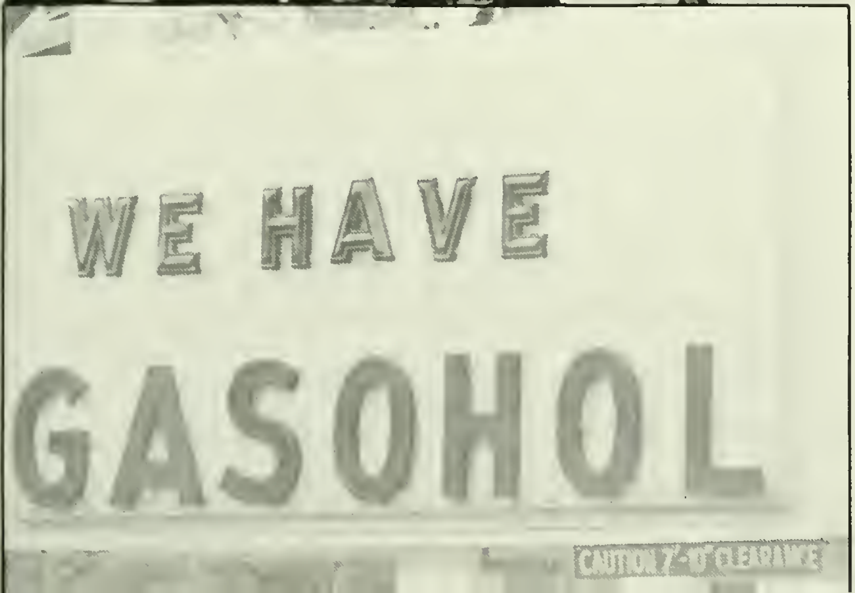
Donna Gail Gallman *Gaffney, SC*
Elementary Education
Gamma Beta Phi; Kappa Delta Pi; Piedmont Regional Scholar; Dean's List; President Honor Roll

Robert W. Grady *Union, SC*
Interdisiplinary Studies

Phyllis Conklin Grzybowski *Simpsonville, SC*
Business Administration
President's Honor Roll; Gamma Beta Phi; DPMA; Administrative Management Society

Arleen S. Harmon *Spartanburg, SC*
Elementary Education

Lloyd Dean Horton *Spartanburg, SC*
Business Administration
SGA, Senator; Administrative Management Society; International Club; Jogging Club; 100 Mile Club; SCSSL, Senator, Co-Chairman Finance Committee, State Attorney General; National Association of Accounatants; Carolana; Governor's Advisory Committee; Presidents Administrative Council



The energy crisis forced America to domestic production of Gasohol as an alternative source of fuel for automobile transportation, and to stifle skyrocketing gas prices of $1.30 per gallon.

Seniors

2) When is the best time to get lunch or a snack out of the Hodge Center vending machines?

Some students and faculty members are finding that bicycling is a good way to escape the gas lines.

Carl Franklin Hyatt *Startex, SC*
Elementary Education
SGA

Barry Wayne Johnson *Greer, SC*
Psychology

David Kelly *Spartanburg, SC*

DeCarlos Adrian Kelly *Spartanburg, SC*
Business Administration

Judy Kimbrell *Spartanburg, SC*

Allison Maria King *Startex, SC*
Early Childhood Education

Elizabeth Dale Knight *Greenville, SC*
Elementary Education

Carolyn A. Lawson *Union, SC*
Elementary Education
Gamma Beta Phi; Kappa Delta Pi; President's Honor Roll; Dean's Honor List

Linda Jean McCown *Greenville, SC*
Political Science
South Carolina State Student Legislature, House of Representatives; Political Science Club

Seniors

Margaret Gertrude Malphrus *Fountain Inn, SC*
English

Hugh Murphy *Union, SC*

Gwendolyn Clara Nelson *Inman, SC*
Early Childhood Education
Sigma Pi Mu; University Chorus; Paul Lithard Foreign Language Award; Homecoming Candidate; Who's Who in Sigma Pi Mu; Gamma Beta Phi

Steve Nally *Inmam, SC*
Cross Country

Alfred Brian O'Shields *Spartanburg, SC*
English
SGA

Richard Padgett *Spartanburg, SC*

Jeffrey Glenn Pangle *Roebuck, SC*
Interdisciplinary Studies

Charlotte Woodard Pigg *Spartanburg, SC*
Early Childhood Education
Gamma Beta Phi; Sigma Pi Mu

Jeannie Kay Polson *Greer, SC*
Economics/Finance
Gamma Beta Phi; Omicron Delta Kappa; Dean's List; Universal Love, Vice President, Treasurer

This was a good year for Rhonda Barnhill. Not only was she crowned Miss USCS, but this summer she was also the second runner up in the Miss Gaffney pageant.

3) What is the easiest, quickest, and surest way to get the "help" of a USCS public safety officer?

Seniors

Teresa Poteat *Spartanburg, SC*

Richard Allen Poucher
Business Administration
International Club, President; Administrative Management Society, Vice-President; SGA Senator; Ski Club; DPMA

Alan Wingo Pritchard *Moore, SC*
B.S. Biology
Universal Love; Gun Club; Photo Club; Sigma Pi Mu, President, Vice-President; Choraleers; Universal Love; Talent Show Winner

Beauford W. Sanders, Jr. *Tigersville, SC*

Linda Ivey Seifert *Spartanburg, SC*
Business Administration
SGA Senator; Administrative Management Society

Lisa Jo Smith *Spartanburg, SC*
Secondary English Education
Universal Love; Pep Band; Publications Board; Student Assistant In Student Affairs; Circle K; Jazz Band

At the University of South Carolina at Spartanburg we sponsor a "New School Of Thought!"

Teresa P. Smothers *Landrum, SC*
Secondary English Education
Student Mother Organization, Vice-President

Karen E. Snoddy *Wellford, SC*
Business Administration
SGA Senator; Administrative Society, President; Dean's List; International Club; Ski Club; SGA, Entertainment Committee, NECAA Delegate; Who's Who Among College Students

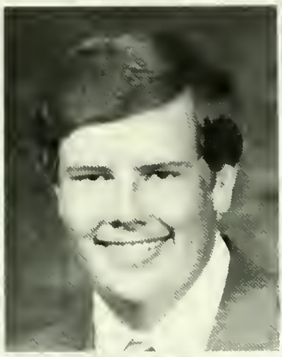
[illegible] Snow *Simpsonville, SC*
Secondary Education

Seniors

Leslie Sprattin *Spartanburg, SC*

William E. Terry, Jr. *Wellford, SC*
Interdisciplinary Studies

Betty Tiszai *Spartanburg, SC*
Psychology



Sandra Tubb *Spartanburg, SC*

Randy Watson *Greenville, SC*

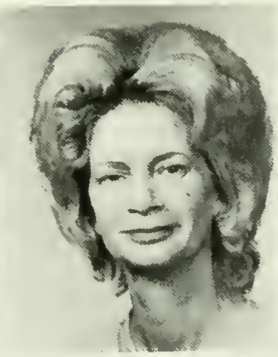
Dorothy Williams *Spartanburg, SC*

Terry Carlisle Williams *Greer, SC*
Nursing
Universal Love; SNA

Marrietta Suzanne Wilson *Spartanburg, SC*
Interdisciplinary Studies

Susan Kay Zeigler *Spartanburg, SC*
Early Childhood Education

Jane Brockman Zollinger *Spartanburg, SC*
Business Administration
Sigma Pi Mu



Glennette Dalton *Spartanburg, SC*
Kappa Delta Pi; Sigma Pi Mu

RUNNING
RUNNING

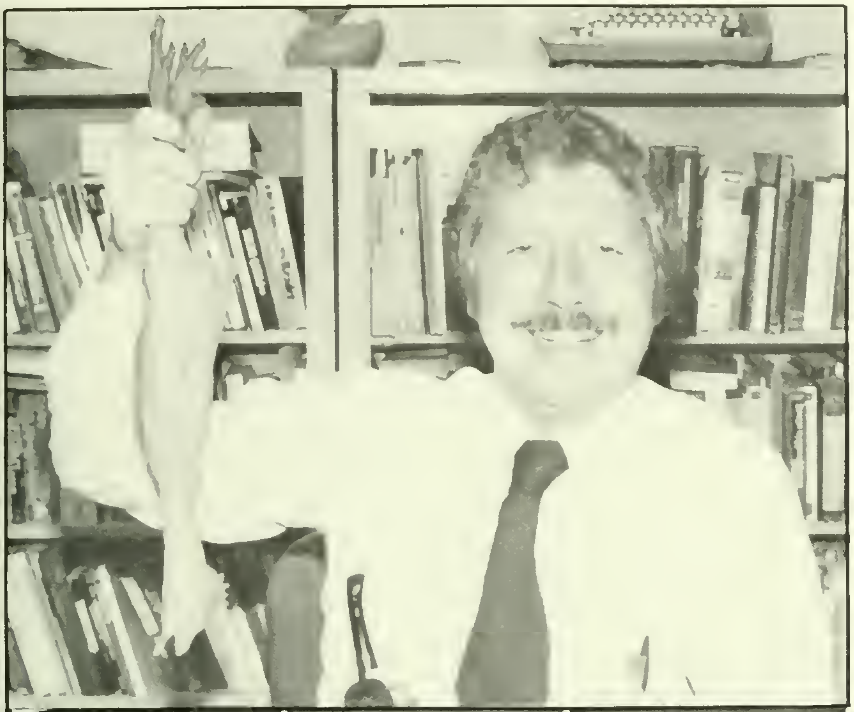
Tony English soon realizes that sometimes school can get you so down that you have to look up to see bottom.

Underclassmen

Mandy Acevedo	*Miami, Florida*
Allison Albee	*Los Angeles, Ca.*
Amand Arms	*Woodruff, SC*
Lynn Atkins	*Pauline, SC*
Brian Attal	*Spartanburg, SC*
Wallace Attaway	*Woodruff, SC*
Dave Avery	*Spartanburg, SC*
Katherine Ballard	*Greer, SC*
Anerum D. Ballenger	*Glendale, SC*

O.J. forfeits soccer practice for a break under a shade tree.

4) What are the first two things you notice missing upon walking out of the campus bookstore?



5) What is the best way to insure that a book will *not* be at the campus library?

Proposed S.C. legislation for across the board cut-backs may lead to drastic measures concerning education personnel! How drastic? A rubber chicken in every pot.

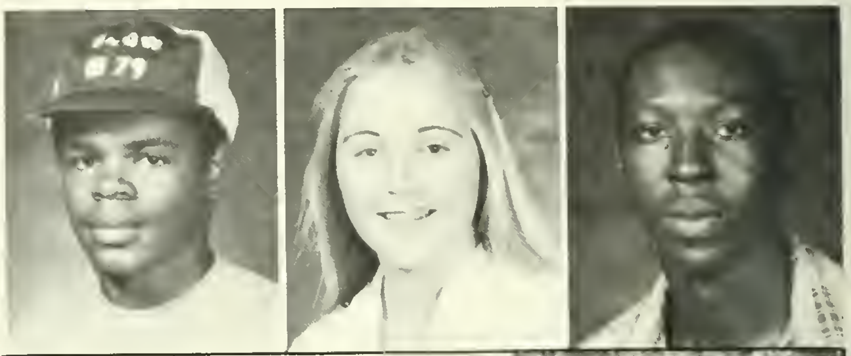
Dana Banks	*Spartanburg, SC*
Rhonda Barnhill	*Gaffney, SC*
Linda Barnshod	*Greer, SC*

Craig Bartosh	*Summerville, SC*
Keith Bates	*Spartanburg, SC*
Karen Bently	*Greer, SC*

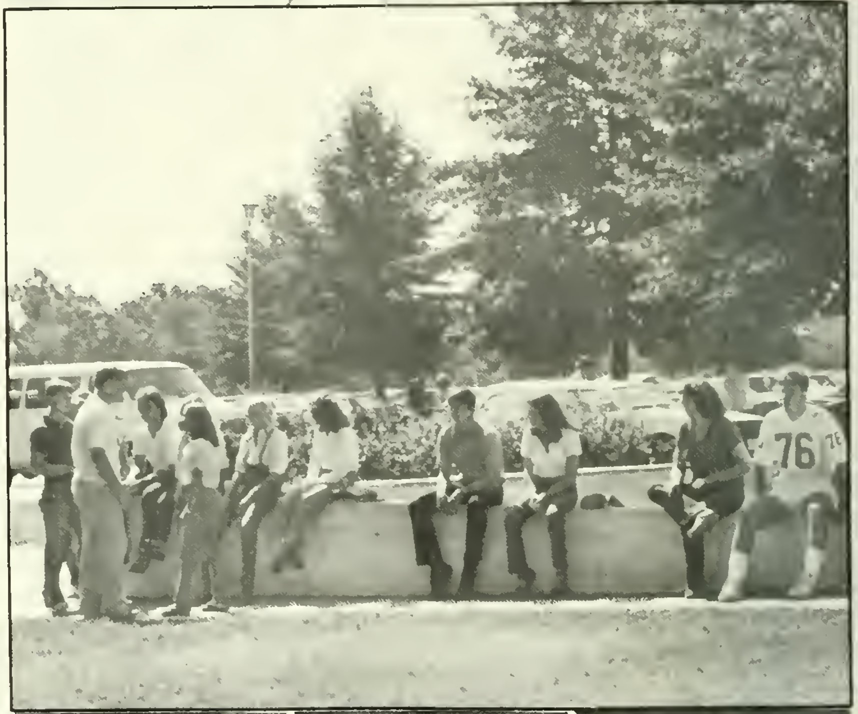
Julene Berry	*Spartanburg, SC*
Prudence Black	*Spartanburg, SC*
Rene' Blackwell	*Chesnee, SC*

Underclassmen

Louis Blander	*Greenville, SC*
Marion Ann Boling	*Spartanburg, SC*
Herman Boyd	*Chester, SC*

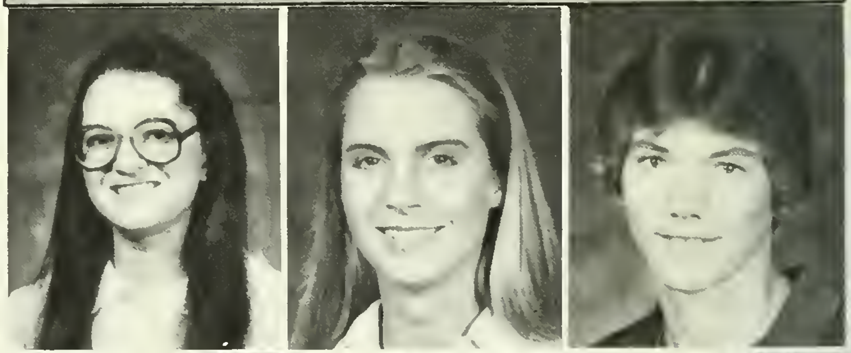


6) Here's one for you studious students who like the answer first. The answer is Tyrannosaurus Rex. What is the question?



As you can see, exam time has arrived. These students are hard at work, or are they hardly working?

Tammy Brian	*Inman, SC*
Sheila Bridwell	*Wellford, SC*
Terry Brock	*Spartanburg, SC*



Betty Brown	*Spartanburg, SC*
Christopher Brown	*Spartanburg, SC*
Robert Brown	*Spartanburg, SC*

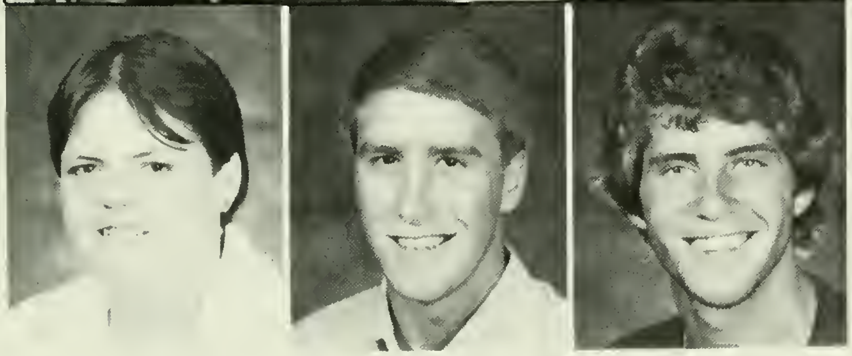
Underclassmen

Sylvia Brown	*Startex, SC*
Danny Bulsa	*Spartanburg, SC*
Freda Burnette	*Spartanburg, SC*

Angela Burns	*Inman, SC*
Teresa Callaway	*Spartanburg, SC*
Teresa Candler	*Spartanburg, SC*

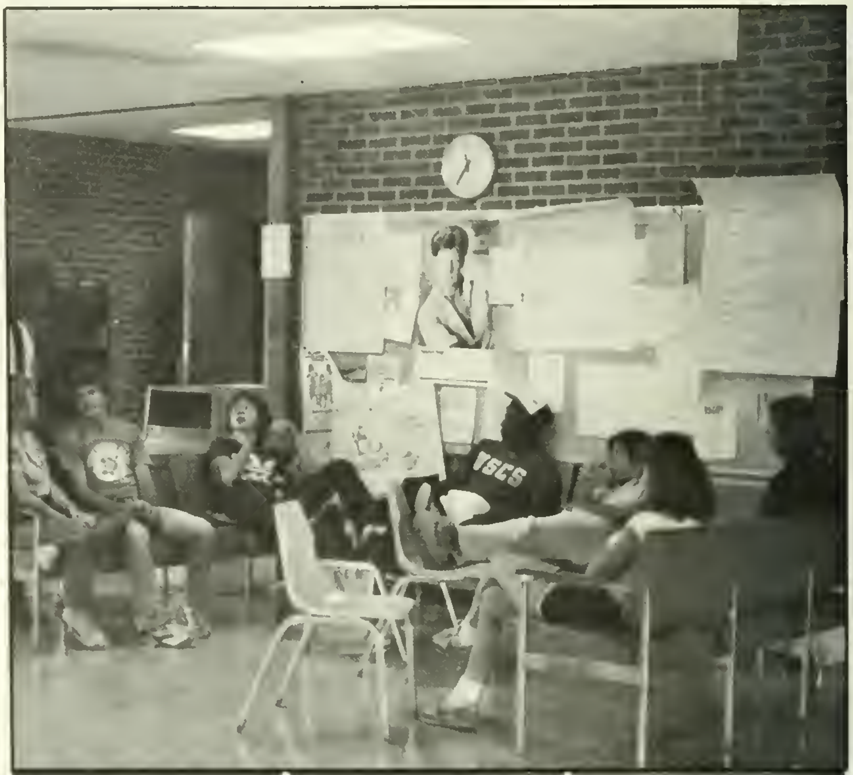
7) For the graduating seniors who have chosen a major after three years of being undecided, who is the dean of your respective college?

Free beer has been a frequent occurrence at our POETS days. We offer a complete line of intellectuals.



Beverly Carter	*Spartanburg, SC*
Rick Chandler	*Greenville, SC*
Bob Cheshier	*Seattle, WA*

Underclassmen



The soccer team has been very successful this year, when our players talk—people listen.

Becky Childers	*Blacksburg, SC*
Michelle Clampette	*Spartanburg, SC*
Kim Coates	*Spartanburg, SC*

Freida Coley	*Inman, SC*
Deborah Colquitt	*Spartanburg, SC*
Mike Conn	*Spartanburg, SC*

Jan Corley	*Edgefield, SC*
Ann Crain	*Spartanburg, SC*
Darlene Craven	*Spartanburg, SC*

Underclassmen

Teresa Crow	*Chesnee, SC*
Relda Cudd	*Woodruff, SC*
Nancy Crosby	*Spartanburg, SC*

Arlinda DeFreitas	*Miami, Florida*
Alton Davis	*Spartanburg, SC*
Carolyn Deen	*Simpsonville, SC*

Dawn Dickers	*Spartanburg, SC*
Michele Dill	*Landrum, SC*
Maxine Duncan	*Greer, SC*

SGA has been responsible for some great times this year. Tim Miller the Entertainment Committee is waiting to entertain . . .

8) Another for you studious people. The answer is, a potted plant, Khomeni, and soap. Again, what is the question?

Underclassmen

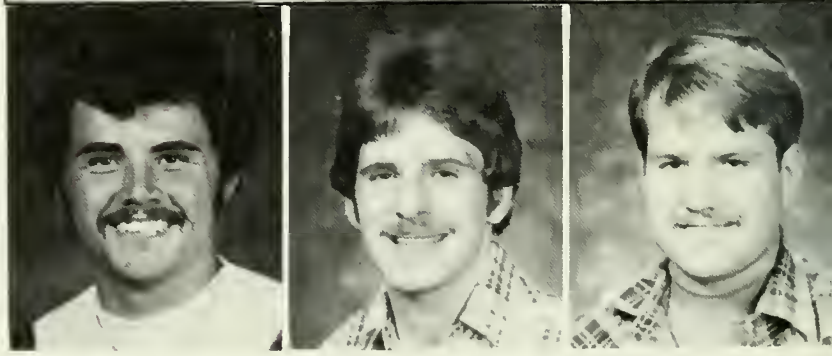
Phylis Eledge	*Spartanburg, SC*
Rhonda Emery	*Spartanburg, SC*
Brent Fain	*Spartanburg, SC*

Sandra Faulkner	*Easley, SC*
Daniel Fendley	*Woodruff, SC*
Sharon Fowler	*Spartanburg, SC*

9) In what year did USCS open it's doors for a fall semester and how many student were enrolled at that time?

Lisa Robinson chugs a baby bottle. Has she never been weened? Some have suspected, do you believe what you see?

Ray Freeman	*Duncan, SC*
Joey Gainey	*Spartanburg, SC*
John Garner, IV	*Cowpens, SC*



Underclassmen

Roddy Geddes	*Summerville, SC*
Tahirih Gelardi	*Gaffney, SC*
Nancy Gilbert	*Spartanburg, SC*

10) In what year was the G.B. Hodge Center built and what prestigious Spartan was it named after?

Although the individual crowning at the Miss USCS pageant was a clumsy process, each winner relished the moment.

Lavida Gist	*Spartanburg, SC*
Lori Godfrey	*Enoree, SC*
Tony Gossett	*Mauldin, SC*

Joe Green, II	*Chesnee, SC*
Betsy Gregory	*Spartanburg, SC*
Kim Hall	*Spartanburg, SC*

Underclassmen

Blue Harrington	*Woodruff, SC*
Chip Harrington	*Woodruff, SC*
Gay Harris	*Jonesville, SC*

Lyndon Harris	*Gaffney, SC*
Trena Hartin	*Taylors, SC*
Margaret Harvey	*Taylors, SC*

Jerry Hayes	*Gaffney, SC*
Rick Hazel	*Spartanburg, SC*
Diane Henderson	*Anderson, SC*

Carting a large mirror outside and shooting your reflection isn't the only way to take one's own picture. Yet, some people will do anything to get in the yearbook.

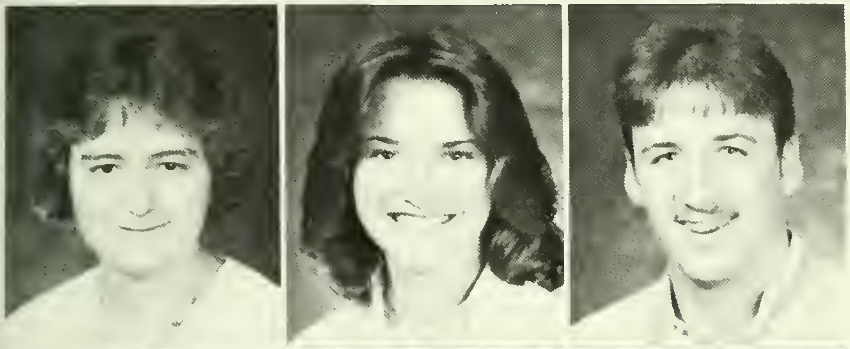
11) If you are a student tired of running around in circles and getting nowhere what should you do?

Underclassmen

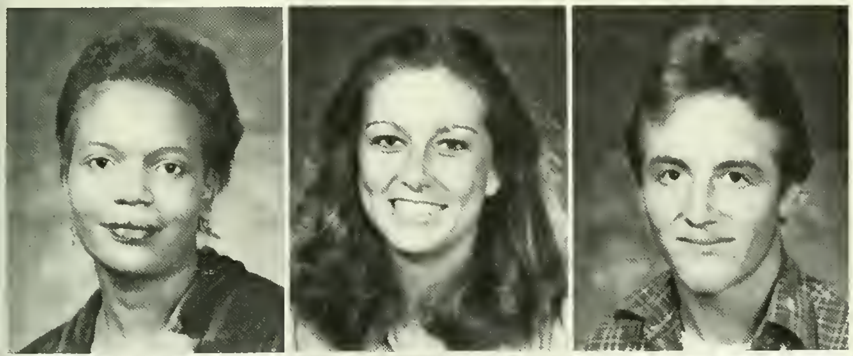
Freshman Counseling

12) How many Student Government Members does it take to run an SGA sponsored party?

The integral process of freshman counseling is still fresh in our minds. But where are our minds?



Shelby Henderson	*Union, SC*
Teresa Hendrix	*Spartanburg, SC*
Gary Hensley	*Mauldin, SC*

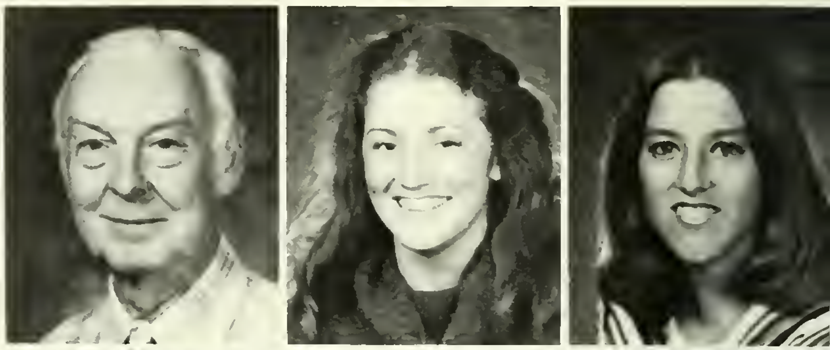


Leona Hill	*Greenville, SC*
Barbara Holcombe	*Spartanburg, SC*
Andre' Holtz	*Greenville, SC*

Jerry Howard	*Greenville, SC*
Angela Howe	*Gaffney, SC*
Andrea Hucks	*Spartanburg, SC*

Underclassmen

James Hudson Greenville, SC
Kym Huff Spartanburg, SC
Wendy Hughes Woodruff, SC



13) In what year and from what Spartanburg college did Chancellor Olin B. Sansbury graduate?

Surely a little "Christmas Cheer" wouldn't hurt. After all, it is the holiday season.

Wendy Hughes Enoree, SC
Phil Hughey Union, SC
Chuck Hughson Fort Walton Beach, FL

Elizabeth Humphries Spartanburg, SC
Joyce Huntsinger Spartanburg, SC
Todd Hyatt Woodruff, SC

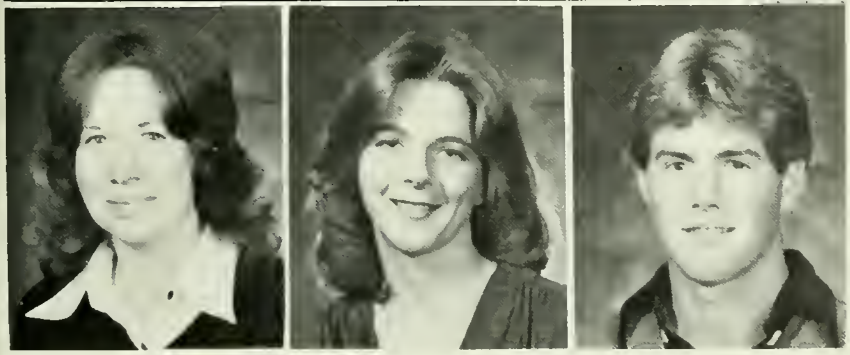
Underclassmen

Abby Johnson	*Greer, SC*
Joyce Johnson	*Inman, SC*
Phil Jolly	*Spartanburg, SC*
Janis Jonas	*Cowpens, SC*
Dell Jones	*Woodruff, SC*
Jennie Jordan	*Pelzer, SC*

Happy Birthday

14) When was the library built and approximately how many volumes does the library house?

As everyone can see this advertisement speaks for itself. Bids were submitted. Guess who the lucky winner was?



Francis Julian	*Moore, SC*
Debbie Kimbrell	*Greer, SC*
Dave King	*Dayton, OH*

Underclassmen

Ginger Kingsmore	*Spartanburg, SC*
Sherry Kirby	*Duncan, SC*
David Lancaster	*Spartanburg, SC*

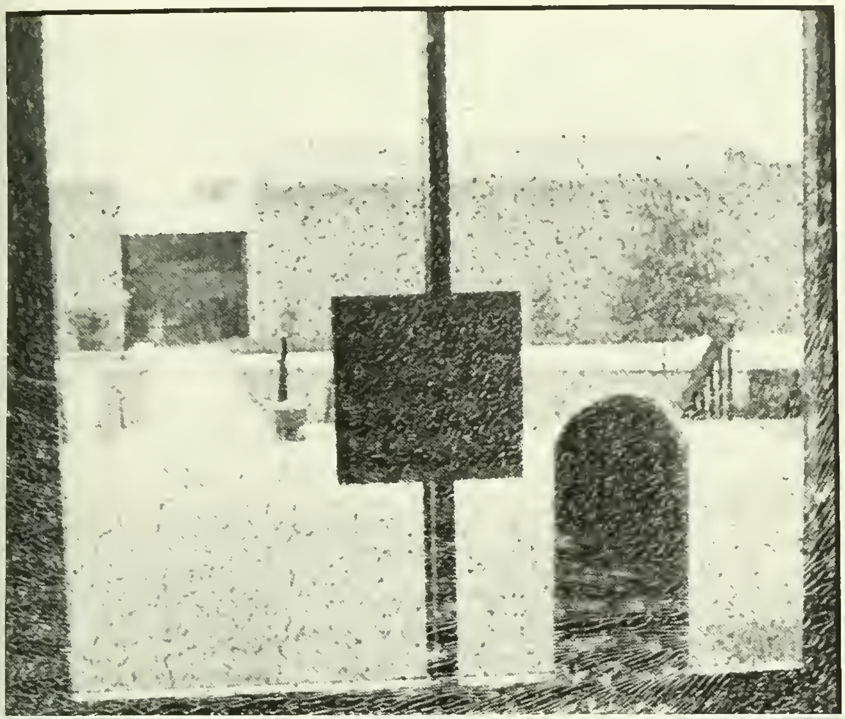
James Lawson	*Spartanburg, SC*
Linda Lee	*Spartanburg, SC*
Jayne Legg	*Spartanburg, SC*

Christy Lindsay	*Spartanburg, SC*
Kelly Lumas	*Spartanburg, SC*
Debbie McAbee	*Gaffney, SC*

Wendy McAbee	*Spartanburg, SC*
Kathy McCombs	*Marietta, SC*
Teresa McDowell	*Spartanburg, SC*

Kim Fleming finds out that the military science class "Intro to Small Arms" does not refer to one's limb size.

Underclassmen



15) If you're a student on campus looking for a job, where's the best place to start?

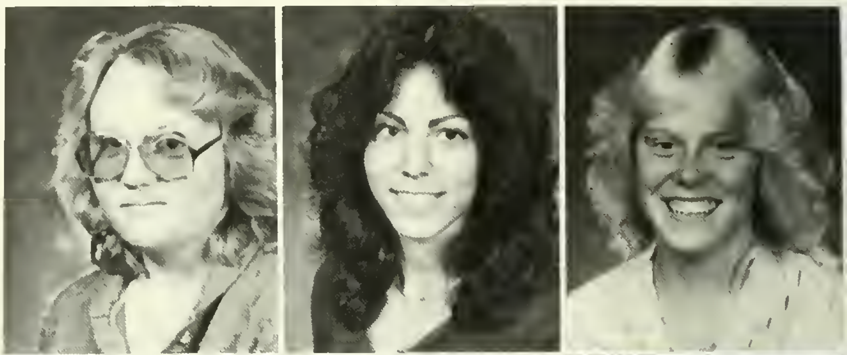
The shattered glass in the library created a spider-like effect for anyone on the inside looking out.

Carole Martin	*Gaffney, SC*
Anna Mathis	*Campobello, SC*
Susan Mattison	*Spartanburg, SC*

Tim Miller	*Inman, SC*
Carolyn Moore	*Spartanburg, SC*
Sandra Moore	*Spartanburg, SC*

Lynn Morris	*Spartanburg, SC*
Darin Newton	*Simpsonville, SC*
Tammy Neisler	*Greenville, SC*

Underclassmen



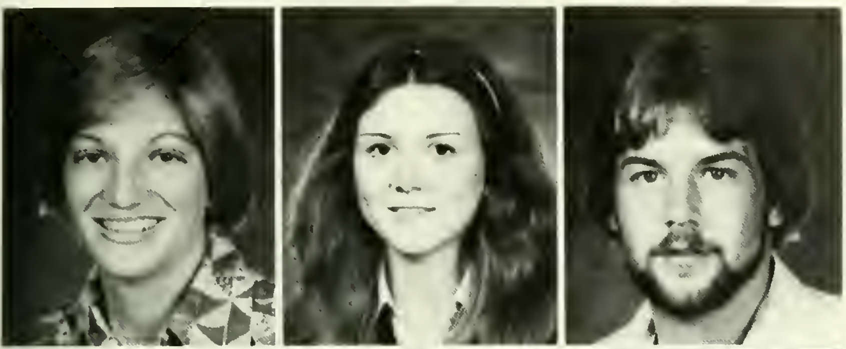
Lynn Nichols	*Woodruff, SC*
Carmelina Onorato	*Spartanburg, SC*
Donna Orr	*Inman, SC*

Carlos Osorio	*Miami, FL*
Greg O'Steen	*Greenville, SC*
Greg Pack	*Spartanburg, SC*

One finds that hidden talents rise to the surface when a talent show is held on campus.

Susan Padgett	*Spartanburg, SC*
David Pendlebury	*Spartanburg, SC*
Kathy Penn	*Decator, AL*

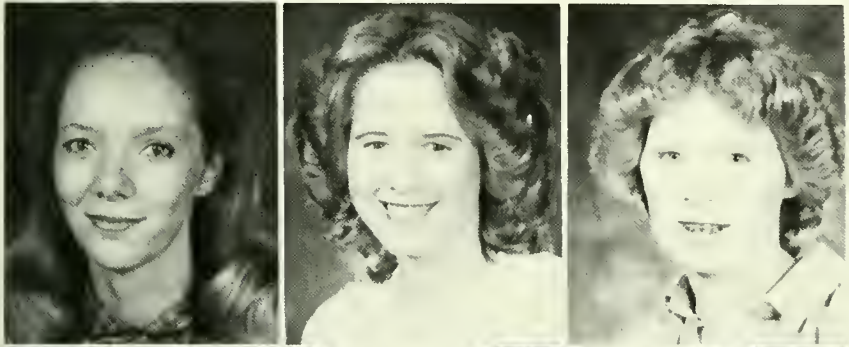
Underclassmen



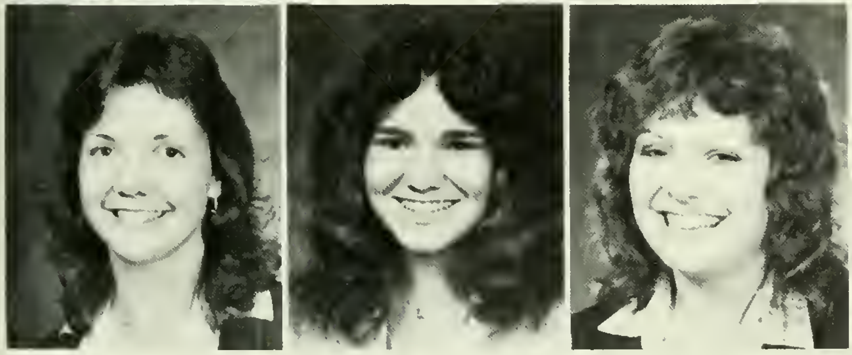
Amanda Peninger	*Spartanburg, SC*
Beverly Pennington	*Gaffney, SC*
Jeff Perry	*Spartanburg, SC*

16) If you're a student looking to get a kick out of school, where should you start?

Many are the well-intending students who bring texts and notebooks to the Hodge Center to study; but few are those who accomplish the feat.



Renee' Pitts	*Wellford, SC*
Kaye Poole	*Duncan, SC*
Donna Pustaver	*Duncan, SC*



Pam Quinn	*Jonesville, SC*
Krista Quintan	*Spartanburg, SC*
Debbie Radford	*Chesnee, SC*

Underclassmen

Tammy Rakes	*Spartanburg, SC*
Diane Randall	*Spartanburg, SC*
Lewis Rawls	*Mayo, SC*

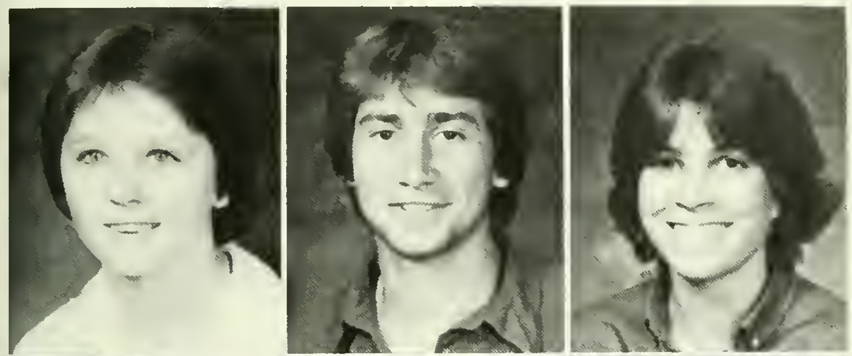
Carmen Revis	*Greer, SC*
Frank Rhodarmer	*Columbia, SC*
Tom Richardson	*Spartanburg, SC*

Jill Robbins	*Spartanburg, SC*
Anthony Robinson	*Spartanburg, SC*
Lisa Robinson	*Spartanburg, SC*

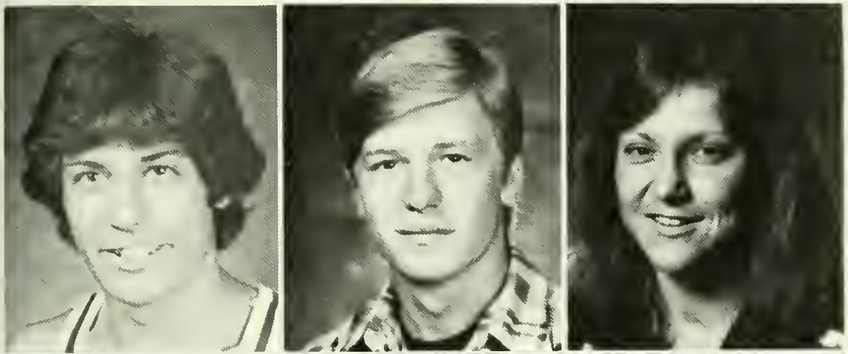
The USCS Library has been called by many an enormous warehouse of knowledge. How many times have you crossed its threshold?

17) If you're a student who enjoys putting on an act, who should you preform it for?

Underclassmen



Sherry Roger	Spartanburg, SC
Ismael Roque	Miami, FL
Jan DeRosa	Spartanburg, SC



Alex Rotter	Miami, FL
Sammy Rushing	Greenville, SC
Sandra Scott	Woodruff, SC

Chuck Saylors	Greenville, SC
Katrina Scruggs	Spartanburg, SC
Jill Searcy	Gaffney, SC

Cindy Self	Spartanburg, SC
Stephen Semenes	Landrum, SC
Lynn Simpson	Boiling Springs, SC

Experience has proven that the path to a proper education is extremely difficult. USCS students agree. Yet we remain determined.

Underclassmen

Reggie Simpson	*Greer, SC*
Greg Sims	*Miami, FL*
Ansorette Singleton	*Spartanburg, SC*

18) Most students enjoy raising a racket once in a while. If this is true of you, where should you begin?

Students can be found congregating and collaborating in the Hodge Center between classes.

Martha Anne Skey	*Greer, SC*
Carmon Smith	*Spartanburg, SC*
Deborah Smith	*Wellford, SC*

Jamelle Smith	*Jonesville, SC*
Jametta Smith	*Jonesville, SC*
Richie Smith	*Spartanburg, SC*

Underclassmen

Sellena Spivey	*Inman, SC*
Liz Stanford	*Greenville, SC*
James Steadman	*Spartanburg, SC*

Mitch Steward	*Landrum, SC*
Richard Storeall	*Greenville, SC*
Vicky Stribling	*Roebuck, SC*

With the unexpected growth of student enrollment and the limitations of classroom space, classes' parameters may expand to include the hall.

Jo Ann Stroup	*Gaffney, SC*
Carol Struble	*Spartanburg, SC*
Rosa Surber	*Spartanburg, SC*

Underclassmen

19) The Media Building, the last building to be built on the USCS campus, contains how many square feet?

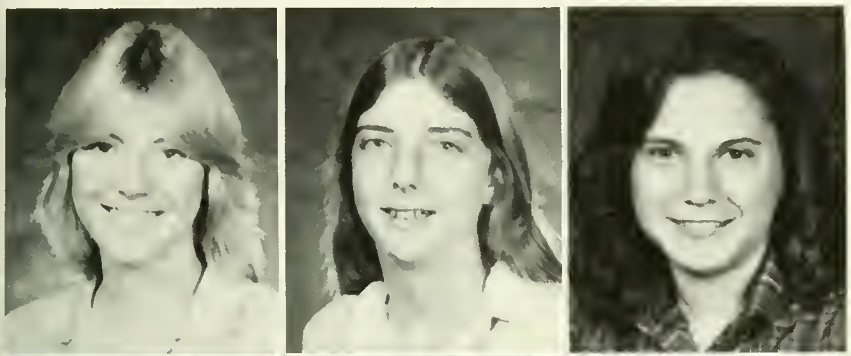
"Make a joyful noise unto the Lord." But dear Lord! Does it have to be such a noise?

Sylvia Sullivan	Spartanburg, SC
Mark Sweatman	Spartanburg, SC
Pete Thalassenos	Spartanburg, SC

Terri Sherrill	Taylors, SC
Lynn Thomoson	Spartanburg, SC
Philip Thomason	Simpsonville, SC

Jane Tillolson	Spartanburg, SC
Brian Turner	Gaffney, SC
Catherine Turner	Spartanburg, SC

Underclassmen



Libby Ulin	*Spartanburg, SC*
Susan Varner	*Spartanburg, SC*
Juddi Waddell	*Spartanburg, SC*

Charles Warne	*Spartanburg, SC*
Scott Watford	*Spartanburg, SC*
Debbie Weaver	*Spartanburg, SC*

Thomas Weaver	*Woodruff, SC*
Pam Wells	*Spartanburg, SC*
Deborah Whiteside	*Spartanburg, SC*

Here Bryan Linsay (AKA "Doc") shows his art students the "art" of belly dancing.

20) If you enjoy singing but have come to the realization that you'll never be discovered in the shower, from whom should you seek guidance?

Underclassmen

Libby Wilkin	*Inman, SC*
Bethea Willis	*Gaffney, SC*
Renee Willis	*Gaffney, SC*

The christmas party sponsored by the SGA gave students a chance to spread a little yuletide cheer among themselves.

Lisa Womick	*Spartanburg, SC*
Alan Wood	*Spartanburg, SC*
John Woodring	*Spartanburg, SC*

Jill Cox	*Woodruff, SC*
Pam Wright	*Spartanburg, SC*
Janice Wyatt	*Gaffney, SC*

Underclassmen

Dianne Youngblood	*Duncan, SC*
Fred Youngblood	*Duncan, SC*
Patricia Youngblood	*Jonesville, SC*

Until moving sidewalks are installed, foot power is the only way to get to class.

Caral Jackson	*Chesnee, SC*

1) For most it is computer assisted registration, better known as CAR.

2) If one enjoys life and believes in longevity—there really is not one.

3) Just be found sitting in your car, at the wrong time, doing something you should not do.

4) Considering their prices, an arm and a leg. Count your blessings that they don't ask for blood.

5) Positively and absolutely have to have it to finish a term paper.

6) What happens when a Tyrannosaurus goes under the wrong side of the underpass?

7) For business students, Thomas Gunter; Arthur Justice for Education Majors; in Nursing, the Acting-Dean is Cecelia Cogdell; and John Edmunds—for the school of Humanities and Science.

8) Although not in necessary order of importance, name three things that belong at the end of a rope.

9) USCS opened it's doors in the basement of Spartanburg General Hospital in 1967. The total enrollment was 177.

10) Built in 1973, the student center was named after Dr. G.B. Hodge.

11) Join the cross country team. You may not stop running around in circles but at least you'll get recognition for it.

12) 46—one to place the needle on the record, and one for each RPM.

13) Graduating in 1959 from Wofford College, Dr. Sansbury received an A.B. in History.

14) Housing over 100,000 volumes, the Library Building was built in the Spring of 1977.

15) You're best bet is the Career and Counseling Office in the Media Building.

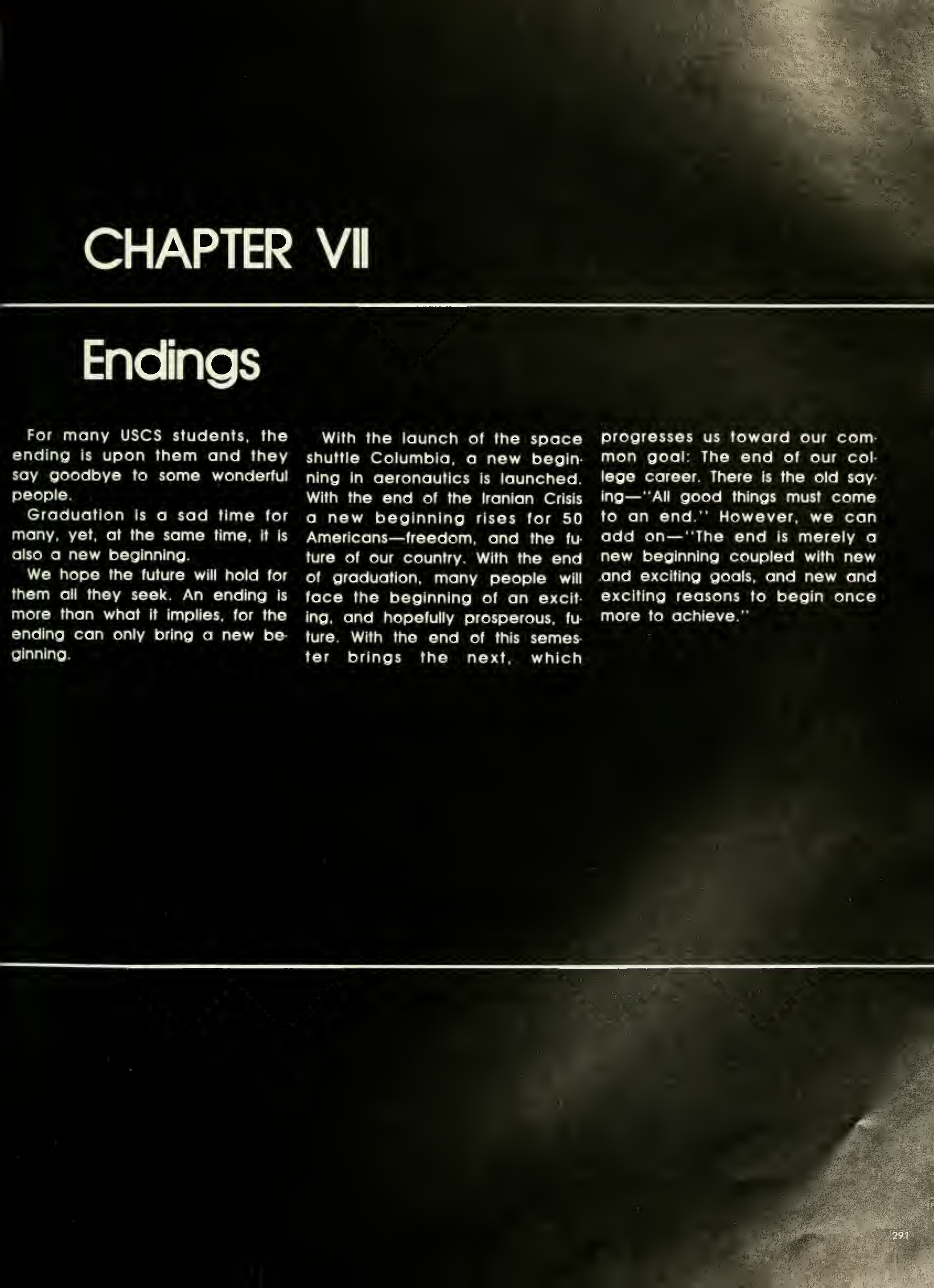
16) Join the Soccer team—Soccer's a kick in the grass.

17) Jimm Cox, head of Shoestring Players.

18) Talk to Jim Newcomb, Tennis coach; he should be able to give you a good start.

19) An amazing 45,000 square feet. This compares to an average 2000 for a house.

20) Doctor Bryan Lindsay, director of the USCS Singers, he uses all the voices he can get.



CHAPTER VII

Endings

For many USCS students, the ending is upon them and they say goodbye to some wonderful people.

Graduation is a sad time for many, yet, at the same time, it is also a new beginning.

We hope the future will hold for them all they seek. An ending is more than what it implies, for the ending can only bring a new beginning.

With the launch of the space shuttle Columbia, a new beginning in aeronautics is launched. With the end of the Iranian Crisis a new beginning rises for 50 Americans—freedom, and the future of our country. With the end of graduation, many people will face the beginning of an exciting, and hopefully prosperous, future. With the end of this semester brings the next, which progresses us toward our common goal: The end of our college career. There is the old saying—"All good things must come to an end." However, we can add on—"The end is merely a new beginning coupled with new and exciting goals, and new and exciting reasons to begin once more to achieve."

The Big Event

[illegible] eating relay is not for those on [illegible].

USCS
DANCE TEAM

An Afternoon of Fun

Mass confusion, bruised knees, skinned elbows, music, and food all add up to an afternoon of annual fun known as "The Big Event" sponsored each spring by the Student Government Association.

This year's participants enjoyed tacos from Taco Cid while being entertained by the Full Circle Band.

Each team that participated in the events consisted of six players—three guys and three girls.

Lunch was provided by Taco Cid at the Student Government Association-sponsored event.

Team members catch their breath between various activities.

. . . an afternoon . . .

The day's activities included: three-legged sack races, Blind man's "rough," volleyball games, Tug-of-War, and of course the pie-eating contest.

Balance and coordination was the key to the key to the three-legged sack race. One male and one female participated together in the relay race. After their race around a chair in the distance, other members of their team had their turn.

Blind man's "rough" was a new event for students at USCS. Only one male and one female representing each team participated. The poor fellow was blindfolded and placed on his hands and knees with a girl sitting astride him. Without any verbal communication, the gals guided their "mounts" through a specific course. The pair with the fastest time won. Any verbal guidance disqualified the couple.

Mass confusion, bruised knees, skinned elbows, music and good food all add up to an afternoon of annual fun known as the Big Event.

Students who were not careful during tug-of-war suffered from rope burns. All six players from each team participated in the contest. Teeth gritted and muscles strained as each team sought to pull the other across a mid-point. The winning team was chosen by a process of elimination.

The Student Government awarded prizes for the top three teams. A group of soccer players won first prize of $100. The Pi Kappa Phi fraternity placed second winning $50. A third group of independent players won third place and $25.

The afternoon was a highly entertaining one for all involved.

Staying aboard during the blind man's "rough" was not the easiest thing for the gal's to do.

"When the pulling gets tough, the tough get pulling" as demonstrated here by the Pi Kappa Phi team.

And they're off to a running start in the three-legged race. This race was not the easiest to run considering the coordination that was involved.

Naturally the pie eating relay would be easier if the pie was something a little more palatable.

A judge's hand carefully covers the participating team member's hand during the pie eating relay.

Earl Gordon: A Tribute

To most college students, being summoned into the presence of the Dean of Students is a traumatic experience. At the University of South Carolina at Spartanburg, this was not the case during the past several years. The person who held this responsibility on our campus was a truly unique individual—Mr. Earl Gordon.

Mr. Gordon did all the things that Deans of Students are supposed to do and did them well. If there was a student function or an athletic event, Mr. Gordon came. If a student was having trouble deciding about a major of career, he would get some sage advice in the Dean's office. There was no academic or personal problem a student had that was not important.

A truly unique individual: Mr. Earl Gordon.

A student seeking advice about a major or career could find good help from Earl Gordon.

Beyond all this, Mr. Gordon touched every phase of university life. He recognized the potential of the University of South Carolina at Spartanburg to serve this community and he worked tirelessly to convince others of that fact. He was a popular and dynamic instructor in the classroom. He personally assisted many students in their efforts to continue school, to go on to graduate or professional school, and to keep their ties with USCS as alumni.

USCS will have other Deans of Students but there will never be another Earl Gordon. His untimely death was a personal tragedy to every student at the university.

Earl Gordon personally assisted many students in their efforts to continue school.

USCS will have other Deans of Students but there will never be another Earl Gordon.

A Celebration of Freedom

Church bells pealed joyously from mighty cathedrals and tiny churches, sirens wailed and lowered flags were hoisted back to the tops of the staffs as the word spread across a frustrated nation that the 52 American hostages were free at last.

People watching the inauguration of Ronald Reagan as president broke into cheers and uncorked champagne when the news came that the freedom flights had finally left Tehran after 444 exasperating days.

"We can all drink to this one," Reagan said while Jimmy Carter, the former president, told reporters upon his arrival back in his home state of Georgia, "I couldn't be happier."

Officials at the state and local levels organized celebrations and observances in Florida, Idaho, Maryland, California, Tennessee, Ohio, Michigan, and elsewhere.

Streets were festooned with fresh yellow ribbons to replace those that had faded during the long ordeal.

Many people simply offered prayers of thanksgiving.

Three Algerian jets roared through the night skies over the Middle East late Tuesday, January 20, and landed to refuel in Athens, carrying the released hostages, their belongings and the Algerian diplomats who served as go-betweens in the long and frustrating negotiations for the Americans' freedom.

The "Freedom Special" craft flew west, closing the final chapter in a 14½-month hostage-holding without precedent in modern diplomatic history.

"History will record this as one of his (Carter's) greatest achievements."

Flags were raised in a Hermitage, Pa., cemetery last February in remembrance of the American hostages.

The Shah, whose return was once a condition set by Iranian militants for the release of the American hostages in Iran, died in Egypt late in July, 1980, after a wandering exile.

80,000 marched on the U.S. embassy, in Tehran in November, 1979, about two weeks after Iranian militants seized it, taking the Americans hostage.

Ayatollah Khameini waves to crowd of followers gathered in the streets outside his house in Tehran.

"The Shuttle Has Landed"

Space shuttle Columbia triumphantly passed her first trial by spaceflight, sailing hpyersonic through the heat of re-entry to a perfect landing on a sunbaked desert runway.

The moment of triumph—1:20 p.m. EST April 14, 1981—belonged to astronauts John Young and Robert Crippen, who inaugerated a revolutionary space transportation system with a mission lasting two days, six and one half hours.

Columbia, two years delayed, a $10 billion question mark, a white and black ship with the American flag on its left side, landed precisely as scheduled.

"You can't believe what a flying machine this is!" Young exulted. "It's really something special." As he left the shuttle, he looked over the ship's lifesaver thermal-tiles, and punched the air with gusto.

Young and Crippen made history: They were the first ever to return from space without having to splashdown in water American-style, or bounce on the ground, as the Russians do it.

Young and Crippen moved down the steps of the portable ramp with a bounce in their step and broad smiles on their faces. Young impulsively circled the front of the ship on a personal inspection tour. He liked what he saw, jabbed the air in delight and flashed a thumbs up to the recovery crew.

"I think we've got a fantastic and remarkable capability here," Young said at a brief welcoming ceremony. "We really are not too far in the human race from going to the stars and Bob and i are mighty proud to have been a part of this revolution."

And Crippen, a space veteran at last, said that "as the rookie of the group, I can say that waiting twelve years to get my flight in space was really worth it. I'll go stand in line for another twelve years if that is what it will take, but I don't think it will.

I think we're back in the space business to stay."

The astronauts came out of a 15-minute communications black-out, the most danger-filled time, with a tension-breaking message for the shuttle team; "Hello Houston, Columbia here."

"You're coming right down the chute," Houston said. "You're coming right down the track." They were and they stayed exactly on target.

Down, down, the Columbia went, dipping first to one side, then another. From a hypersonic speed in space it went to supersonic and then to subsonic.

Two sonic booms exploded over the Rogers Dry Lake.

With the launching of the space shuttle the country is on the edge of a new pioneer spirit.

The ship rolled to a stop on the Rogers Dry Lake runway on the Mojave Desert, right on the runway centerline. It had been aloft exactly 2 days, 6 hours, 20 minutes and 52 seconds.

The astronauts had to remain inside their cockpit for about 45 minutes while the ship's remaining deadly fuels were cleared out and the hatch opened, the first recovery crew came away with a glad report—no problems.

Columbia was untested no longer. America was back in space for the rest of the century with a brand new workhorse vehicle to ferry men and cargo in and out of orbit—someday, on a two-a-month schedule.

Columbia came into the atmosphere nose up to shift the brunt of the 2,750 degree heat to the tiles on its belly. Free and weightless in space, Columbia now became an 80-ton glider—the biggest ever flown.

Astronaut John Young, right, passed the key to Shuttle Columbia to the new commander Joe Engle and Richard Truly.

At the speed of sound, Columbia sailed eastward over the runway, took a U-turn to use up speed and energy and came down textbook style—with the nose up.

Safeguarding Society's Health

On May 15, 1981, the Mary Black School of Nursing held its Pinning and Capping ceremony at the First Presbyterian Church in Spartanburg.

Dr. James Fogartie, Pastor of the church, rendered the invocation. Miss Nancy Babb, Assistant Professor and Director of the Associate Degree Program, welcomed the candidates. The student speaker, Ms. Aille Jumper, was a member of the graduating class. Another member of the class, Ms. Rosa Suber, introduced the program speaker, Ms. Cecilia Cogdell, Associate Professor and Acting Dean of the Mary Black School of Nursing. Dean Cogdell presented the candidates with crises in the nursing profession for the 1980's. She encouraged them to face each one and consider them not crises but challenges for the upcoming years.

Graduated nurses prepare to recite the solemn Nurses' Pledge.

The First Presbyterian Church served as the location for the 1981 Pinning and Capping Ceremonies.

Mr. Phillip Massey then gave a presentation of special music, "You'll Never Walk Alone."

Mrs. Juanita Patrick, Teaching Associate, led the presentation of the graduates. At this time, Assistant Professors Ms. Glenda P. Sims and Ms. Carol Rentz, Sophomore and Freshman Level Coordinators, respectively, presented them with their pins and caps.

Each school of nursing throughout the U.S. has its own pin and cap. On the pin is the name of the school and some symbol that identifies the school. USCS graduates have the Golden Dome, the Palmetto tree, representing the state, a cross symbolic of health, and the lamp; a reminder of the work done by Florence Nightingale and the school's name. The pin and cap signifies that she has completed her education and displays, proudly, where she received it. Wearing a pin or cap from another school of nursing would be like wearing a ring from a school from which you were not a graduate.

After they had received their pins and caps, all the graduates recited, in unison, the Nurses' Pledge which states, *"I commit myself to do all in my ability to make and continue the highest standards in this my chosen profession of nursing. I will persist in enhancing my knowledge and abilities in order to maintain a competent level of practice. I will uphold the confidentiality of my patients. I will be active and responsible in promoting and safeguarding the health and welfare of society."* The ushers, Susan Mattison, Terry Robinette, Dean Searsy, and Janice Thomas were chosen from the Freshman class to serve the 59 graduates.

The benediction was given by student soloists and member of the graduating class, Ms. Diane Bishop.

Candles, and rows of caps contribute to this solemn and memorable event.

The pin marks the end of schooling and the beginning of a career as a nurse in service.

A Collection of Memories

May 17, 1981—USCS Hodge Center gym—a beginning and an ending for 303 graduates. They congregated in the new auxilary gym as a complete class for the last time at 6:00 p.m. to await their turn at changing their tassles from right to left; an honor they worked hard for and a privilege they earned.

Mr. Michael Massey, Senior Class President, delivered the invocation.

Dr. G.B. Hodge, Chairman of the Spartanburg County Commission for Higher Education, gave the opening remarks and welcomed family, friends, honored and distinguished guests, and the 1981 graduating class.

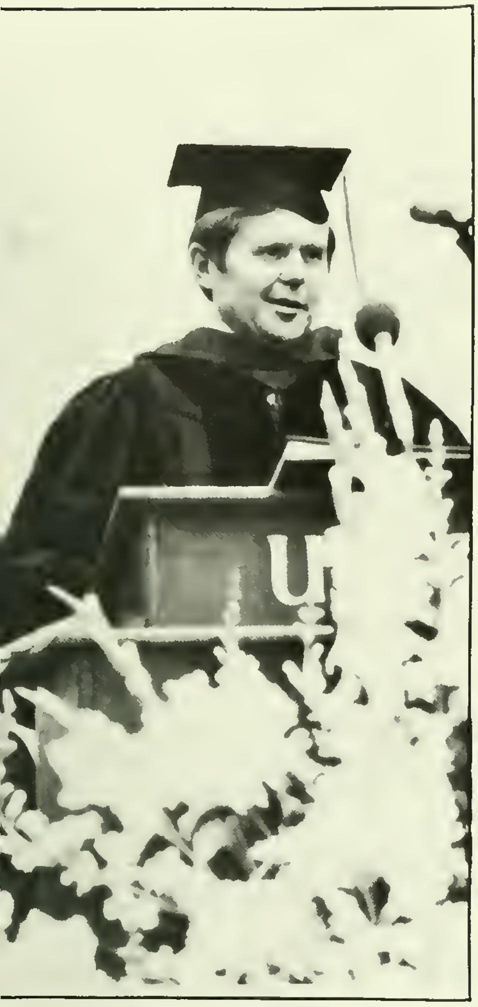
The Honorable T.W. Edwards, member of the House of Representatives, recognized Mr. Daniel Dreisbach, a 1981 Rhodes Scholar from USCS and presented him with a copy of the Resolution passed by the South Carolina General Assembly in recognition of his honor.

Dr. Michael Jilling was presented the 1981 South Carolina Teacher of the Year Award by Daniel Dreisbach. Dr. Jilling gave a word of "warning" to the faculty as a whole to "get your campaign started early. Submitting your credentials to the Board won't do it."

Dr. Olin B. Sansbury, Jr., Chancellor at USCS, awarded the first Earl Gordon Medals to Miss Lynn Clemmons and Mr. Dean Horton. This award is presented to one male and female graduate who are selected on the basis of service to the university and its students, involvement in campus activities, service to the community and nobility of character.

On behalf of the University, an honorary degree of Doctor of Public Service was presented to United States Senator Mark O. Hatfield, Chairman of the Senate Appropriations Committee, by Dr. James B. Holderman, President of the University, Dr. Olin B. Sansbury, and George Curry, Secretary of the Board of Trustees. Senator Hatfield also deliv-

The procession—an end to the secure and a step toward life's future.



ered the Commencement Address.

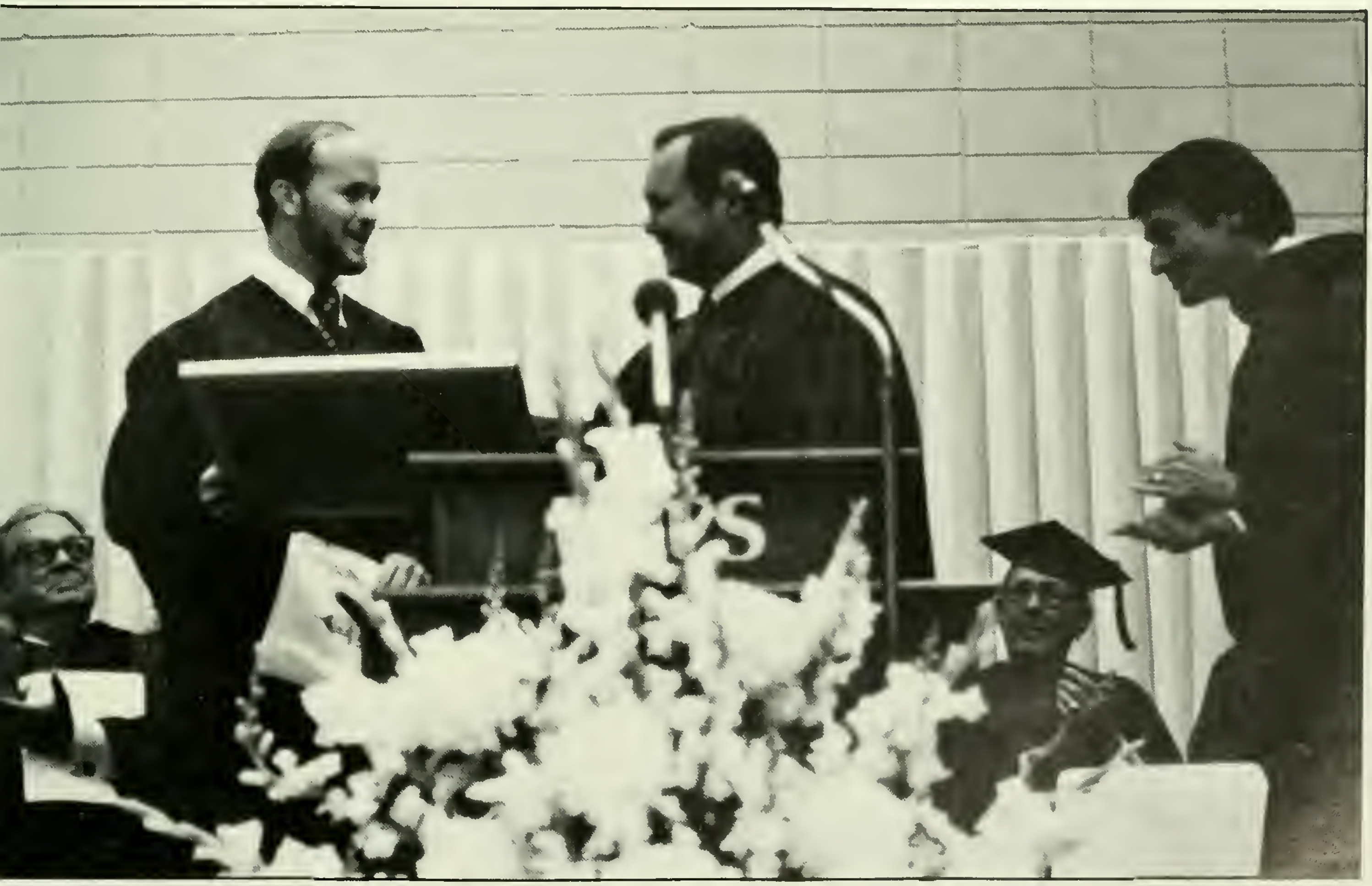
Senator Hatfield told the class, "This country must seek a balance between military spending and other programs." He cited the experience of the Shah of Iran, adding, "We do need a strong defense. We are dangerously low in military readiness, especially in the Navy and our reserve forces, but dollars do not mean security." He also told graduates that "We need energy, imagination, and commitment and we must not forget that real peace lies only in the fulfillment of human personality and human virtues."

Dr. Ron G. Eaglin, Vice Chancellor for Academic Affairs, called each individual graduate forward for the final walk which signified the beginning of a future. Dr. Olin Sansbury and President James Holderman presented diplomas. Also assisting were Dean Thomas H. Gunter, School of Business, Dean Arthur Justice, Sr., School of Education, Dean John B. Edmunds, Jr., School of Humanities and Sciences, and Acting Dean Cecilia Cogdell, Mary Black School of Nursing.

After the receiving of diplomas, Mr. Andrew Moller led the singing of the Alma Mater. Miss Melodie A. Greer gave the benediction. A reception was held in the Hodge Center for the graduates, their families and all guests in attendance.

Dr. Michael Jilling was presented the South Carolina Teacher of the Year Award.

T.W. Edwards presents Daniel Dreisbach a South Carolina resolution passed in recognition of his honor as Rhodes Scholar.



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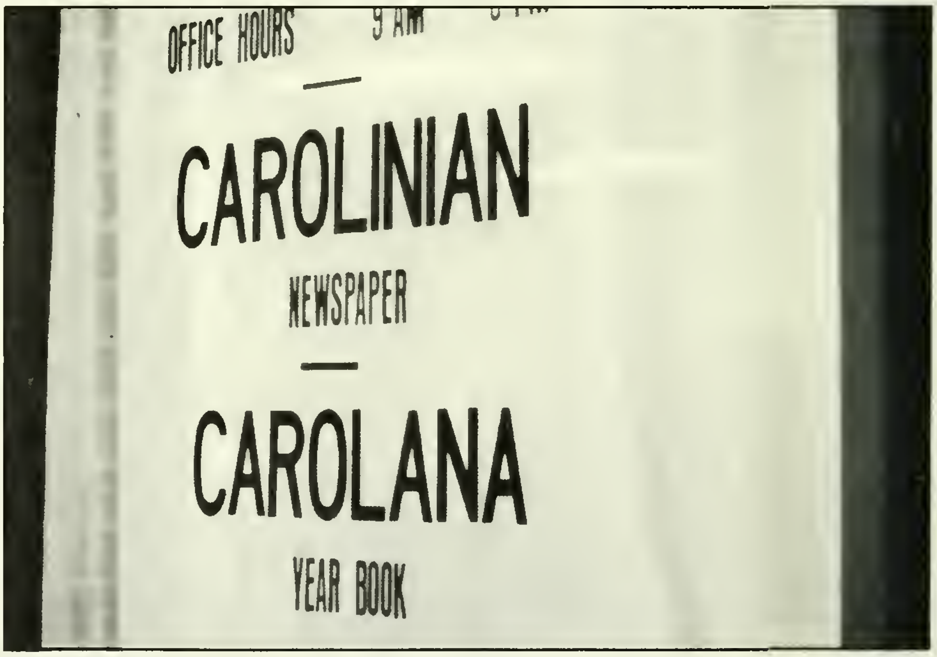

This is where it all begins. There are no posted hours on the yearbook, probably because we're always open.

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Smiles serve as a way of hiding shaky knees as the contestants compete for Miss USCS.

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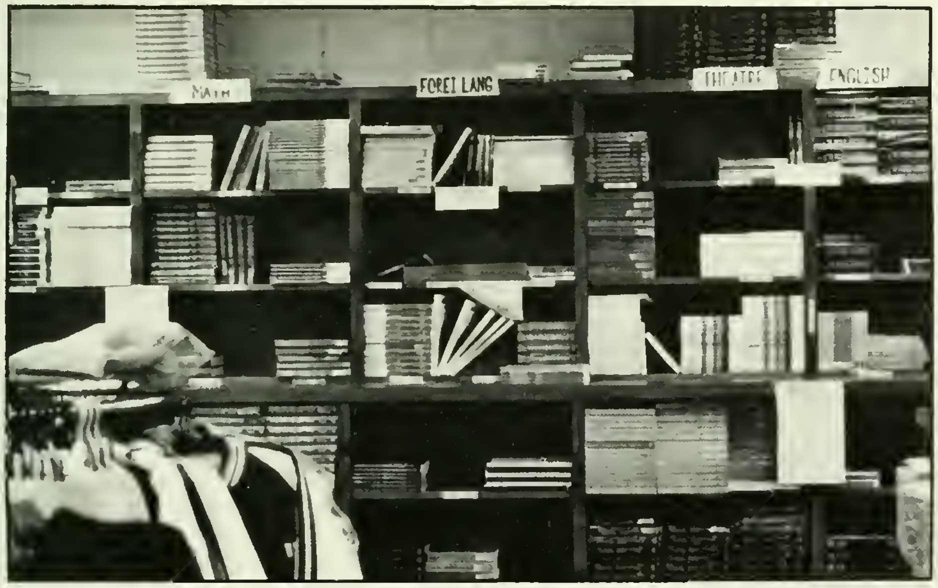

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The nighttime stillness slowly saturates my mood.
I am at peace at last.

I surrender the day's anxiety this moment,
Allowing the quiet to enter my very soul.

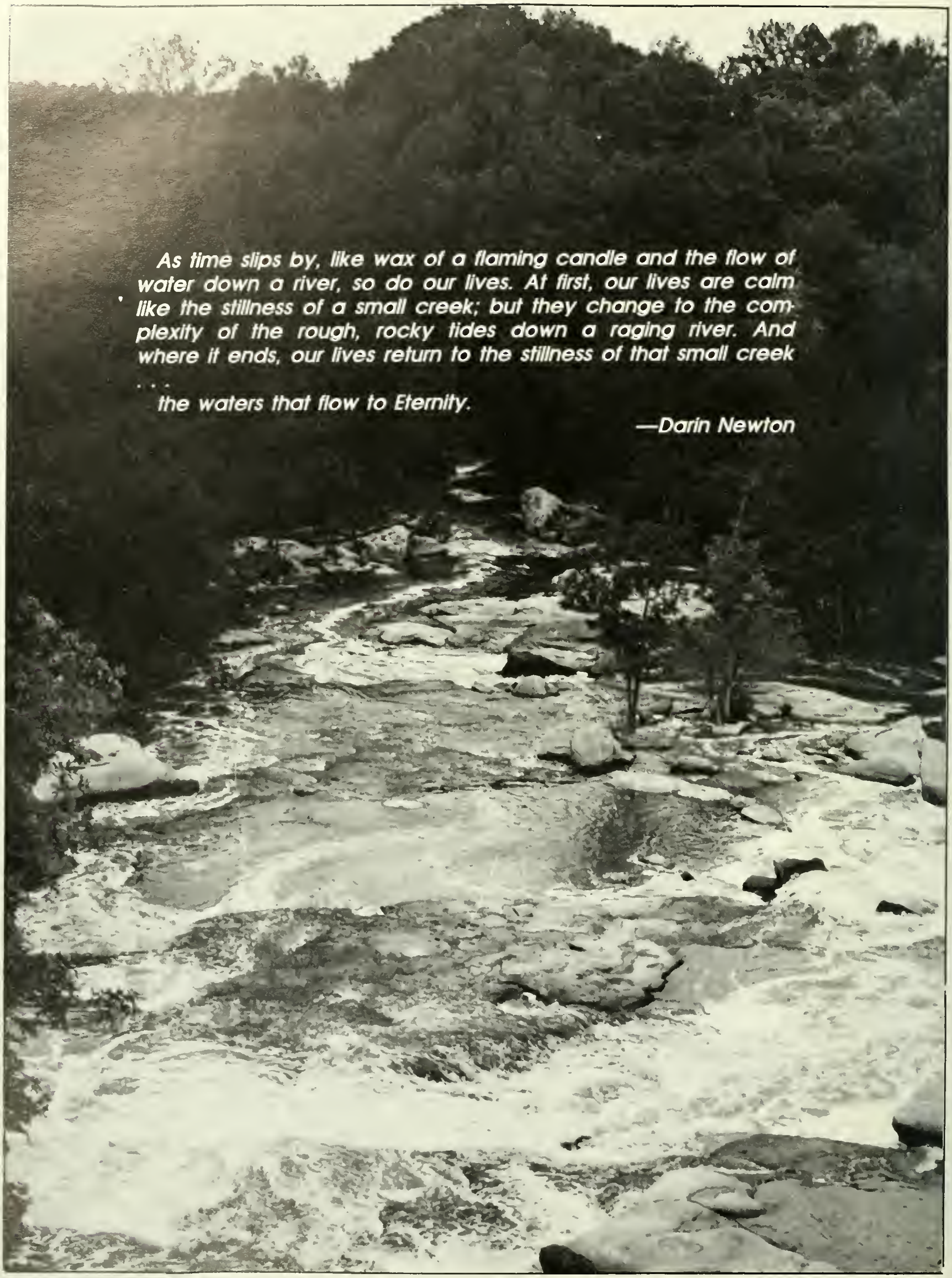
I am content; I flow serenely into the evening.

—K. C. White

The 1981 Carolana has been dedicated to

Frances Johnston Hackett

for her many contribution to USCS.



As time slips by, like wax of a flaming candle and the flow of water down a river, so do our lives. At first, our lives are calm like the stillness of a small creek; but they change to the complexity of the rough, rocky tides down a raging river. And where it ends, our lives return to the stillness of that small creek . . .

the waters that flow to Eternity.

—Darin Newton

Cindy Ashford

A loneliness falls as another goes out.
Out with it goes the memory of what was
And the hopes of what was to be.
Plans, faces, joys, smiles, and the newfound love.

This loneliness yet is never well rooted
As while one rolls out, another rolls in.

In with it rolls depth, new being and
A new beginning.

With sad loneliness, one wave rolls out to
return to the sea leaving only the paths
of rolling, tumbling sea treasures.

With supreme joy, another will roll in
washing away the old paths, delivering
New treasures to be discovered.

—Kencey

Angela Howe

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in the Whole World

Editor's Note:

It is difficult to tell the difference between a sunrise and a sunset from their appearances alone. So it is with the lives one meets along life's way.

There are those who see an education and graduation as the termination of four long years of tedious hours of studying and difficult examinations. Others see it as a chance to embark on the road that leads to an even greater world of learning.

Some see jobs as ends that will produce means. Yet there are others who see opportunities to expand horizons, increase knowledge and better themselves while becoming a well-rounded people.

There are those students who view community involvement as a frivolous expenditure of time. However, others see it as a chance to repay society for the many opportunities it has afforded them through formal education.

Some see friends and acquaintances as persons to be used only when a favor is needed or a benefit is to be derived from the relationship. Yet there are those who cherish friendships for they realize they are the measure of a man's worth.

It is the pessimist who seeks only to gain and never to give of himself. It is the pessimist who sees the sunset.

I hope it is I who sees the sunrise.

—Esther Lynn Clemmons
Editor-in-Chief

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